

Friday 8th June 2018 – SOLSTICE and CLT Conference

8.45 – 9.15	Conference registration and refreshments (Business School Foyer)																			
9.15 – 9.45	Welcome and Introduction, Prof. Mark Schofield, Dean of Teaching and Learning Development - B001 John Cater, Vice Chancellor, Edge Hill University – B001																			
9.45 – 10.30	<table border="1"> <tr> <td colspan="2" data-bbox="250 328 1084 368">Guest Speakers</td> <td colspan="2" data-bbox="1084 328 2098 368"></td> </tr> <tr> <td data-bbox="250 368 577 611"> Session 1 – B001 Evidence-based practice, pedagogic research Prof. Jack Whitehead </td> <td data-bbox="577 368 1084 611"> Session 2 – B002 International perspectives on higher education: an initial examination of the key issues. Prof. Sally Brown and Prof. Kay Sambell </td> <td colspan="2" data-bbox="1084 368 2098 611"></td> </tr> </table>				Guest Speakers				Session 1 – B001 Evidence-based practice, pedagogic research Prof. Jack Whitehead	Session 2 – B002 International perspectives on higher education: an initial examination of the key issues. Prof. Sally Brown and Prof. Kay Sambell										
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	<p>When is feedback not feedback? When it's also Peer Mentoring</p> <p>Dr. Laurence Eagle (University of Sunderland)</p>	<p>Snapchat, Padlet, Stormboard, Wikispaces, Google Groups: Can they work for classroom activities and assessments?</p> <p>Dr. Adele Creer and Myles Dempsey (both University College Isle of Man)</p>	<p>Use of cloud based visual collaborative system in the classroom</p> <p>Ian Loasby (University of Sheffield)</p>	<p>Team based learning: The good, the bad and the ugly</p> <p>Karen Currell and Paul Dagg (University of Huddersfield)</p>
12.15 – 13.00	Guest Speakers			
	<p>Session 11 – B001</p> <p><u>Making the case for programme-level assessment</u></p> <p>Prof. Peter Hartley and Ruth Whitfield</p>	<p>Session 12 – B002</p> <p><u>Robot Teachers and Human – Technology Intersection in Higher Education</u></p> <p>Simon Thomson</p>		
13.00 – 14.00 Lunch				
14.00 – 14.45 Breakout 3:				
	<p>Session 13 – B004 (Paper)</p> <p>Developing the scholarship of teaching and learning (SOTL) at an institutional level</p> <p>Claire Moscrop (Edge Hill University) and Duncan Cross (University of Bolton)</p>	<p>Session 14 – B002 (Workshop)</p> <p>One size does not fit all: innovative and inclusive assessment</p> <p>Dr. Ruth Payne (University of Leeds)</p>	<p>Session 15 – B005 (Paper)</p> <p>Should all students be music students? Enhancing Employability for all.</p> <p>Joanne Bolland (Edge Hill University)</p>	<p>Session 16 – B003 (Presentation)</p> <p>Empathetic Assessment?: Exploring the impact of feedback modality</p> <p>Gareth Bramley and Kate Campbell-Pilling (both University of Sheffield) and Carl Simmons (Edge Hill University)</p>

14.50 – 15.20	Breakout 4:			
	<p>Session 17 – B003 (Presentation)</p> <p>My essay’s due in tomorrow – I’d better start it! Procrastination and its association with student success</p> <p>Dr. Laurence Eagle and Dr. Sophie Cormack (University of Sunderland)</p>	<p>Session 18 – B002 (Presentation)</p> <p>Ensuring the development of effective and inclusive teaching and learning to address A5, K1-3 and V3 of the UKPSF Dimensions of Practice</p> <p>Dr. John Bostock (Edge Hill University)</p>	<p>Session 19 – B005 (PechaKucha)</p> <p>Negotiation role-plays to enhance the teaching and learning experience</p> <p>Dr. Stephen Kelly (Edge Hill University)</p>	<p>Session 21 – B004 (Presentation)</p> <p>Induction Strategies: A Practical Approach; Engaging the Work Based Distance Learner</p> <p>Tracey White (University of Lincoln)</p>
			<p>Session 20 – B005 (PechaKucha)</p> <p>#techtalktuesday: Encouraging Innovation in a Busy Learning Technology Team</p> <p>Peter Beaumont (Edge Hill University)</p>	

15.20 – 15.30 Refreshments available to take into next session.

15.30 – 16.00	Breakout 5:			
	<p>Session 22 – B003 (Presentation)</p> <p>Employability: A case study from Psychology</p> <p>Pat Hornby-Atkinson (Edge Hill University)</p>	<p>Session 23 – B005 (Presentation)</p> <p>Teachers don’t Tweet!</p> <p>Sarah Wright (Edge Hill University)</p>	<p>Session 24 – B004 (Presentation)</p> <p>Hero parent to zero parent – creative practice in Health Education</p> <p>Toni Bewley (Edge Hill University)</p>	<p>Session 25 – B002 (Presentation)</p> <p>Taming the beast! How social media can be a powerful pedagogic tool</p> <p>Peter Atherton (Edge Hill University)</p>

16.05 – 16.30 **Luke Myer, Vice President Academic Representation, Edge Hill Students’ Union, [Student Led Staff Awards: What students value](#) – B001**

16.30– 16.45	Closing Note and Presentation to University Learning and Teaching and SOLSTICE Fellows Prof. Mark Schofield, Dean of Teaching and Learning Development - B001
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