

## **Evidence-based practice, pedagogic research**

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Focusing on pedagogic research into the question, 'How do I improve my pedagogic practice?', the presentation will include evidence-based explanations of educational influences from practitioner-researchers who have asked, researched and answered this question. These explanations are offered in the form of multi-media narratives that draw insights from self-study, action research and auto-ethnographic methodologies. The idea of a living-educational-theory as an explanation of educational influences in the individual's learning, in the learning of others and in the learning of social formations, will be used to show how the ontological and relational values a pedagogue uses to give meaning and purpose to their lives can be used as explanatory principles in explanations of educational influences. The presentation will draw insights from evidence-based practice from global contexts to explore the potential of Living Theory research as a social movement for enhancing the flow of values and understandings that carry hope for the flourishing of humanity.