

Using Technology to Scaffold and Enhance the Assessment and Feedback Process

This presentation draws on the authors' research on technology enhanced assessment and feedback approaches. The rapid development of technology provides both opportunities and challenges for educators. Opportunities because there are new ways of interacting with students and achieving sustainability with larger groups. Challenges ensuring the use of technology is constructively aligned with principles of good practice (Moscrop & Beaumont, 2017), and the difficulties of enacting any change in assessment practices in a world of rapid technology development (Dawson & Henderson, 2017). The session will present a set of technology 'tools' that can be used by lecturers to scaffold and enhance the assessment process, including the initial delivery of assessment guidelines, understanding of learning outcomes, ongoing student self-assessment, engaging students in large classes, and in the feedback stages. The focus will be on tools that have been clearly evaluated, are aligned with systems of good feedback practice (The Dialogic Feedback Cycle) and that have been shown to enhance the student experience of assessment. This session would be of particular interest to delegates interested in the use of technologies to enhance student engagement in the assessment process, and those who would like some take home approaches to try themselves.

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