

Title: Using BLOGS as a Formative Assessment Tool

Abstract: A BLOG is described as a frequently updated online journal or diary. It contains the writer's own experiences, observations and opinions with links and images to other websites.

In Perioperative studies the BLOG has been used as a formative assessment tool when teaching the topic of Airway Management using a problem based learning approach. The design of the BLOG is reflective of Vygotsky's work on constructing knowledge by developing a process of learning. The scaffolding approach supports them in developing their cognitive abilities to solve problems.

The BLOG has also been used to develop M level students' academic writing skills. Both of these case studies have been proved successful in their approach. On reflection, future considerations for further development are currently being addressed and implemented. This is an opportunity to share good practice across disciplines.

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