

Title: Online Course Design: The Complexity and Challenges

Abstract: Over recent years, it has become more and more common for Higher Education courses to be developed and converted for online delivery, meeting the needs of a diverse group of students and to reach new markets. However, moving a face to face course to online delivery can be quite challenging and a common problem is the assumption that a course delivered face to face can be, with a few minor modifications, delivered online.

The challenge that some academics have is developing an online presence as many academics have never taught online and therefore do not understand the complexities of online delivery. Many academics could be supported to better understand the concept of teaching online to facilitate learning. It is therefore, important for those involved, to understand the pedagogical principles applicable to the delivery method, revising teaching methods, learning activities and assessments accordingly. The aim of this workshop will be to discuss the complexity of introducing staff to online course design, and its implications for resource, activity and assessment design.

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