



## **Dawne Bell**

### **Assistant Head of Secondary Education, SOLSTICE Learning and Teaching Fellow,**

Prior to teaching Dawne had an extensive and successful career in Advertising and Marketing, working within the field of graphic design on accounts including Smurfit, Crown, Remploy, Britvic and Walmart.

Having completed her teacher training at Lancaster University in 1994, Dawne immediately put her industrial expertise into practice. At the end of her NQT year Dawne was promoted to Head of Department and began the process of significantly improving GCSE and A-Level results across the Design and Technology department. Having worked held a number of educational positions, including pastoral lead, she was seconded by her local authority to work with a neighbouring school to secure the removal of Special Measures imposed by HMI. Outside of the classroom Dawne was active in developing STEM education culminating in several national awards, including the coveted Young Engineers for Britain. Immediately prior to joining the team at Edge Hill University in 2007, as a member of the schools senior leadership team, Dawne held the position of Head of the Faculty of Art, Design and Technology.

Moving into Higher Education, Dawne joined the Faculty as KS2/3 course lead for Creative Art, Design and Technology, moving to work on the Flexible PGCE programme in 2009. During the previous Ofsted inspection (2011) Dawne undertook the roles of acting Head of Creative and Applied Technologies / Assistant Head of Secondary Education. In her current role Dawne holds responsibility for work across a range of Secondary ITT programmes with specific responsibility for Teaching and Learning and the Student Experience.

Academically, Dawne holds a Masters Degree in Design and Technology Education from Lancaster University and Post Graduate Certificates in Pre-doctoral Studies and Teaching and Learning Support in Higher Education. She has also been appointed as a SOLSTICE Learning and Teaching fellow and is currently studying for a PhD in Educational Research at Lancaster University. The focus for her doctoral work is the investigation and exploration of pedagogical implications of Science, Technology, Engineering and Maths teaching in secondary schools.

Dawne holds a keen interest in the use of technology to enhance learning; a moderator for the AQA and an external examiner for a number of courses at Leeds Metropolitan University. Dawne is a Fellow of the Higher Education Academy (FHEA) and she also holds membership of the Association for Learning Technology (ALT), the International Technology and Engineering Education Association (ITEEA), the National Association of Advisers and Inspectors in Design and Technology (NAAIDT) and the Design and Technology Association (D&TA).

Dawne's work has been published in numerous book chapters, journal papers and articles. Throughout her career Dawne has gained extensive experience and developed acclaimed knowledge, however the professional passion that drives her is the ability to make a difference to the lives of others by helping them to be the best they can be.