

2022 SOLSTICE & CLT	Wednesday 29th June
8:45 – 9:15	Arrival and registration (Business School foyer) Refreshments available
9:15 – 9:45	Welcome and Introduction (B001) Prof Mark Schofield, Dean of Teaching and Learning Development Lynda Brady, Pro Vice-Chancellor, Edge Hill University
9:45 – 10:40	Researching your Educational Influences in Teaching and Learning (B002) Prof Jack Whitehead , Edge Hill University and University of Cumbria Mythbusting with Peter and Mark (B001) Prof Peter Hartley , Independent HE Consultant / Edge Hill University Dr Mark Childs , Durham University
10:45 – 11:30	Playing hide and seek in undergraduate medical education (B004) Dr June Jones, Edge Hill University Alys McCarthy, University of Birmingham Princess Nambo, University of Birmingham Amy Hallett, University of Birmingham How to embed Sustainable Development into your teaching (B002) Prof John Sandars, Edge Hill University Louise Hawxwell, Edge Hill University Maureen O'Shaughnessy, Edge Hill University Tim Saunders, Edge Hill University What are the practical implications of a university, as an institution of Higher Education, clarifying its educational and values-based purposes? (B003) Dr Marie Huxtable, University of Cumbria
11:30 – 11:50	Refreshment break and opportunity for informal discussions of Poster Presentations (Business School Foyer) Grow Your Academic Resilience Claire Olson, Edge Hill University Helen Briscoe, Edge Hill University Maisie Prior, Edge Hill University Have you got a CoP on? The establishment of a community of practice to improve student academic support

	<p>Andrew Tomkins, Edge Hill University Claire Olson, Edge Hill University</p> <p>The National Teaching Repository: Promoting Pedagogy, Sharing Scholarship Dr Dawne Irving-Bell, Edge Hill University</p> <p>Visual Thinking: Exploring current practices and perspectives - The Great Global Notetaking Survey!!! Prof Peter Hartley, Edge Hill University Dr Dawne Irving-Bell, Edge Hill University Katrina Swanton, Edinburgh Napier University David Wooff, BPP University</p> <p>Integrating Student Voice and Learning Analytics to Drive Curriculum Enhancement and Design David Wooff, BPP University Dr Claire Stocks, BPP University Joel Mills, BPP University</p>
11:50 – 12:30	<p>How to promote academic and personal development by self-authorship (B003) Prof John Sandars, Edge Hill University</p> <p>Do Immersive Simulations Have a Place in Social Work Education? (B004) Eoanna Stathopoulos, Edge Hill University</p> <p>Exploring academic & administrators views of the ‘complexity’ in enabling students to achieve & progress on professional education degree programmes (B002) Dr Elizabeth Cooper, Edge Hill University Sara Jones, Edge Hill University</p> <p>360 Positive Student Nurse Experiences (B001) Dr Toni Bewley, Edge Hill University Dr Radhika Pai, Manipal University</p>
12:35 – 13:15	<p>Epistemic Network Analysis and Quantitative Ethnography in the Study of How Secondary Students Interact across Cultural and National Boundaries (B003) Dr. Eric Hamilton, Pepperdine University Kristina Lux, Pepperdine University Seung Lee (not attending), Pepperdine University</p> <p>Subject, Pedagogy and Modality (SPaM) - a framework for hybrid education (B002) Simon Thomson, University of Liverpool</p>

13:15 – 14:15	Lunch (Sages, Main Building)
14:15 – 14:55	<p>Academic induction and belonging – lessons learnt from Covid. (B003) Helena Knapton, Edge Hill University Anita Flynn, Edge Hill University</p> <p>First evaluation/reflections of non-modular pre-registration nursing programmes curriculum: how you can use what we learnt to develop, validate and teach on a moderated concept-based curriculum (B004) Dr Elizabeth Cooper, Edge Hill University Jacqueline McKenna, Edge Hill University Dr Rob Monks, Edge Hill University</p> <p>Learning to be leaders and teachers through simulation-based education (B005) Satasha Culshaw, Edge Hill University Helen Henderson, Edge Hill University (Not attending)</p> <p>The Teaching and Learning Lab for Higher Education (B002) Dr David Allan, Edge Hill University Prof John Sandars, Edge Hill University</p>
15:00 – 15:45	<p>Learning as a Partnership: The Building Blocks of Multimodal Learning Communities (B003) Sue Beckingham, Sheffield Hallam University</p> <p>The Paradox of the Pandemic, Productivity and Persistent Problems? (B002) Prof Mark Schofield, Edge Hill University</p>
15:55 – 16:50	<p>The Tide is high but we're holding on (B001) Prof Gilly Salmon</p>
16:50 – 17:00	Closing note (B001)