

<b>2022 SOLSTICE &amp; CLT</b>	<b>Tuesday 28<sup>th</sup> June</b>
8:45 – 9:15	<b>Arrival and registration (Business School Foyer)</b> Refreshments available
9:15 – 9:45	<b>Welcome and Introduction (B001)</b> Prof. Mark Schofield, Dean of Teaching and Learning Development John Cater, Vice Chancellor, Edge Hill University
9:45 – 10:40	<b>Are we having fun yet? (B002)</b> <a href="#">Dr. Mark Childs</a> , Durham University  <b>Success in groupwork: ways to improve how students work in diverse groups and teams (B001)</b> <a href="#">Prof. Peter Hartley</a> , Independent HE Consultant / Edge Hill University <a href="#">Sue Beckingham</a> , Sheffield Hallam University
10:45 – 11:30	<b>Providing teaching and support for online students in the context of Internet Control (B003)</b> Dr Paul Catherall, University of Liverpool  <b>VUWBO - using technology for formative assessment of trainee teachers (B002)</b> Simon Dougherty, Edge Hill University Leon Fraser, Edge Hill University  <b>'Just point a camera at it and press go': online assessment of live performance (B004)</b> Dr Jennifer Daniel, Edge Hill University  <b>English Teacher competencies (for teaching qualification) based upon 3 new reforms in the Secondary schools of China (B005)</b> Prof Jun Chen, Chongqing Normal University
11:30 – 11:50	<b>Refreshment break and opportunity for informal discussions of Poster Presentations (Business School Foyer)</b>  <b>Grow Your Academic Resilience</b> Claire Olson, Edge Hill University Helen Briscoe, Edge Hill University Maisie Prior, Edge Hill University  <b>Have you got a CoP on? The establishment of a community of practice to improve student academic support</b>

	<p>Andrew Tomkins, Edge Hill University          Claire Olson, Edge Hill University</p> <p><b>The National Teaching Repository: Promoting Pedagogy, Sharing Scholarship</b>          Dr Dawne Irving-Bell, Edge Hill University</p> <p><b>Visual Thinking: Exploring current practices and perspectives - The Great Global Notetaking Survey!!!</b>          Deb Baff, JISC          Suzanne Faulkner, University of Strathclyde          Sarah Hallam, Edge Hill University  <a href="#">Sue Beckingham</a>, Sheffield Hallam University  <a href="#">Prof Peter Hartley</a>, Edge Hill University          Dr Dawne Irving-Bell, Edge Hill University          Katrina Swanton, Edinburgh Napier University          David Wooff, BPP University</p> <p><b>Integrating Student Voice and Learning Analytics to Drive Curriculum Enhancement and Design</b>          David Wooff, BPP University          Dr Claire Stocks, BPP University          Joel Mills, BPP University</p>
<p>11:50 – 12:30</p>	<p><b>How to provide self-regulated learning (SRL) enhanced feedback (B004)</b>          Prof John Sandars, Edge Hill University</p> <p><b>The Foundation Year for Medicine: students making the most of their opportunities (B005)</b>          Dr Peter Leadbetter, Edge Hill University          Laurnea Pemberton</p> <p><b>Approaching Informal STEM Learning Environments with an Asset-Based Orientation (B002)</b>          Kristina Lux, Pepperdine University  <a href="#">Dr Eric Hamilton</a>, Pepperdine University          Joelle Molloy, Pepperdine University (not attending)          Racquel Charles, Pepperdine University (not attending)          Dr Sueng Lee, Pepperdine University (not attending)          Dr Alice Jokodola, Pepperdine University (not attending)</p> <p><b>(2 x short presentations):</b></p> <p><b>(11:50) FutureLearn building experience - Making a start on the right foot (B003)</b>          Carol Chatten, Edge Hill University</p> <p><b>(12:10) Changing Spaces: Library space in a hybrid world (B003)</b>          Jennifer Foster, Edge Hill University</p>

12:35 – 13:15	<p><b>What do we know about the research experience of undergraduate students? (B002)</b> Prof Pauline Kneale, University of Plymouth</p> <p><b>Listening to Voices: qualitative paths to insight</b> Prof Lawrie Phipps, Jisc / Keele University Luke Sommerville-Ford (B003)</p> <p><b>What do we (and what should we) tell our students about the future of the ‘world of work’?” (B001)</b> <a href="#">Prof. Peter Hartley</a>, Independent HE Consultant / Edge Hill University Helena Knapton, Edge Hill University</p>
13:15 – 14:15	<p><b>Lunch (Sages, Main Building)</b></p>
14:15 – 14:45	<p><b>Student Led Staff Awards: What SLSA Nominations Can Tell Us About Student Experiences at Faculty and Course Level (B001)</b> Sean Domingo, Edge Hill Students' Union Elissa Wainwright, Edge Hill Students' Union</p>
14:50 – 15:30	<p><b>Alternate ways to enact “student voice” in university learning and teaching (B002)</b> Dr Linda Kaye, Edge Hill University Dr Claire Kinsella, Leeds Beckett University (not attending)</p> <p><b>The effects of interaction mediums on team dynamics and creativity (idea generation) (B003)</b> Bryan Tang, Cardiff University Prof Rod Nicolson, Edge Hill University</p> <p><b>Shifting the global undergraduate nursing curricula mindset from focussing on pathogenic models to the inclusion of health creation and salutogenic practice (B004)</b> Prof Jacqueline Leigh, Edge Hill University Dr Michelle Howarth, University of Salford (not attending)</p>
15:30 – 15:50	<p><b>Refreshment break and opportunity for informal discussions of Poster Presentations (Business School Foyer)</b></p> <p><b>Grow Your Academic Resilience</b> Claire Olson, Edge Hill University Helen Briscoe, Edge Hill University Maisie Prior, Edge Hill University</p> <p><b>Have you got a CoP on? The establishment of a community of practice to improve student academic support</b></p>

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15:50 – 16:45	<p><b>What do moral philosophy and learning technology have to say about equity, diversity and belonging in higher education? (B003)</b>  <a href="#">Dr George Roberts</a>, Oxford Brookes University / Edge Hill University</p> <p><b>Redesigning for blended and connected learning at scale (B002)</b>  <a href="#">Prof Alejandro (Ale) Armellini</a>, University of Portsmouth</p>
16:45 – 17:00	<p><b>Presentation to University Fellows. (B001)</b></p>