

Initial Teacher Education Lesson Observation Form

Name of trainee		Trainee ID No	
Name of observer		Subject	
Key stage/Year group		Number of learners in session	
Number of the lesson observation		Date	Enter date

Subject knowledge and curriculum	
<p>Evidence of what the trainee knows, understands, and can do. Pedagogical knowledge. Use of assessment.</p>	<p>Key discussion points may include:</p> <ul style="list-style-type: none"> • The trainee's subject knowledge. • The trainee's teaching of the subject content. • The teaching of subject specific skills and knowledge. • Use of and understanding of technical vocabulary. • Appropriate subject specific learning objectives. • Ability to pre-empt and respond to subject specific misconception. • Adaptive teaching. • How children learn.

Further key points emerging from the session	
<p>E.g., impact on learning, depth of understanding</p>	<p>Key discussion points (relevant to this lesson) which may include:</p> <ul style="list-style-type: none"> • High expectations and managing behaviour • How pupils learn, classroom practice & adaptive teaching • Subject knowledge and curriculum • Assessment • Professional behaviours



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Key strengths of lesson/session (this would normally include an aspect of subject knowledge)	
<input type="checkbox"/> High expectations and managing behaviour <input type="checkbox"/> How pupils learn, classroom practice & adaptive teaching <input type="checkbox"/> Subject knowledge and curriculum <input type="checkbox"/> Assessment <input type="checkbox"/> Professional behaviours	<p style="text-align: center;">○</p> <p style="text-align: center;">○</p> <p style="text-align: center;">○</p>

Opportunities for further development	
	<p>These may become targets in WDS but further opportunities can also be identified here, for example:</p> <ul style="list-style-type: none"> • Observing expert teachers/discussions with expert colleagues -i.e., subject coordinators. • Discussing/engaging with diversity and inclusion matters. • Observing/teaching learners with EAL and SEND.

