

## HEA Descriptor Statement Information for each category

### HEA Associate Fellow (D1) Descriptor 1 Statements I-VI for information

Please use the relevant D1 descriptor when completing your summary of evidence which should demonstrate an understanding of effective approaches to teaching, learning and assessing (and/or support thereof). You might indicate these using the Statement number or the words as headings.

**Note to referee:** Applicants should be able to provide **evidence** of:

- I. Successful engagement with **at least two** of the five Areas of Activity
- II. Successful engagement in appropriate teaching and practices related to these Areas of Activity
- III. Appropriate **Core Knowledge** and understanding of **at least K1 and K2**
- IV. A commitment to appropriate **Professional Values** in facilitating others' learning
- V. Relevant professional practices, subject and pedagogic research and/or scholarship within the above activities
- VI. Successful engagement, where appropriate, in professional development activity related to teaching, learning and assessment responsibilities

### *Dimensions of Practice*

Areas of Activity	Core Knowledge	Professional Values
<p><b>A1</b> - Design and plan learning activities and/or programmes of study</p> <p><b>A2</b> - Teach and/or support learning</p> <p><b>A3</b> - Assess and give feedback to learners</p> <p><b>A4</b> - Develop effective learning environments and approaches to student support and guidance</p> <p><b>A5</b> - Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices.</p>	<p><b>K1</b> - The subject material</p> <p><b>K2</b> - Appropriate methods for teaching, learning and assessing in the subject area and at the level of the academic programme</p> <p><b>K3</b> - How students learn, both generally and within their subject/disciplinary area(s)</p> <p><b>K4</b> - The use and value of appropriate learning technologies</p> <p><b>K5</b> - Methods of evaluating the effectiveness of teaching</p> <p><b>K6</b> - The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching.</p>	<p><b>V1</b> - Respect individual learners and diverse learning communities</p> <p><b>V2</b> - Promote participation in higher education and equality of opportunity for learners</p> <p><b>V3</b> - Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development</p> <p><b>V4</b> - Acknowledge the wider context in which higher education operates recognising the implications for professional practice.</p>

## HEA Descriptor Statement Information for each category

### HEA Fellow (D2) Descriptor 2 Statements I-VI for information

**Note to Referee:** Applicants should demonstrate a broad understanding of effective approaches to teaching, learning and assessing support as key contributions to high quality student learning.

Applicants should be able to provide **evidence** of:

- I. Successful engagement across all five Areas of Activity
- II. Appropriate knowledge and understanding across all aspects of Core Knowledge
- III. A commitment to all the Professional Values
- IV. Successful engagement in appropriate teaching practices related to the Areas of Activity
- V. Successful incorporation of subject and pedagogic research and/or scholarship within the above activities, as part of an integrated approach to academic practice
- VI. Successful engagement in continuing professional development in relation to teaching, learning, assessment and, where appropriate, related professional practice

### Dimensions of Practice

Areas of Activity	Core Knowledge	Professional Values
<p><b>A1</b> - Design and plan learning activities and/or programmes of study</p> <p><b>A2</b> - Teach and/or support learning</p> <p><b>A3</b> - Assess and give feedback to learners</p> <p><b>A4</b> - Develop effective learning environments and approaches to student support and guidance</p> <p><b>A5</b> - Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices.</p>	<p><b>K1</b> - The subject material</p> <p><b>K2</b> - Appropriate methods for teaching, learning and assessing in the subject area and at the level of the academic programme</p> <p><b>K3</b> - How students learn, both generally and within their subject/disciplinary area(s)</p> <p><b>K4</b> - The use and value of appropriate learning technologies</p> <p><b>K5</b> - Methods of evaluating the effectiveness of teaching</p> <p><b>K6</b> - The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching.</p>	<p><b>V1</b> - Respect individual learners and diverse learning communities</p> <p><b>V2</b> - Promote participation in higher education and equality of opportunity for learners</p> <p><b>V3</b> - Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development</p> <p><b>V4</b> - Acknowledge the wider context in which higher education operates recognising the implications for professional practice.</p>

## HEA Descriptor Statement Information for each category

### HEA Senior Fellow (D3) Descriptor 3 Statements I-VII for Information

**Note to referee:** Applicants should demonstrate a broad understanding of effective approaches to teaching, learning and assessing support as key contributions to high quality student learning.

Applicants should be able to provide **evidence** of:

- I. Successful engagement across all five Areas of Activity
- II. Appropriate knowledge and understanding across all aspects of Core Knowledge
- III. A commitment to all the Professional Values
- IV. Successful engagement in appropriate teaching practices related to the Areas of Activity
- V. Successful incorporation of subject and pedagogic research and/or scholarship within the above activities, as part of an integrated approach to academic practice
- VI. Successful engagement in continuing professional development in relation to teaching, learning, assessment, scholarship and, as appropriate, related academic or professional practices
- VII. Successful co-ordination, support, supervision, management and/or mentoring of others (whether individuals and/or teams) in relation to teaching and learning

### Dimensions of Practice

Areas of Activity	Core Knowledge	Professional Values
<p><b>A1</b> - Design and plan learning activities and/or programmes of study</p> <p><b>A2</b> - Teach and/or support learning</p> <p><b>A3</b> - Assess and give feedback to learners</p> <p><b>A4</b> - Develop effective learning environments and approaches to student support and guidance</p> <p><b>A5</b> - Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices.</p>	<p><b>K1</b> - The subject material</p> <p><b>K2</b> - Appropriate methods for teaching, learning and accessing in the subject area and at the level of the academic programme</p> <p><b>K3</b> - How students learn, both generally and within their subject/disciplinary area(s)</p> <p><b>K4</b> - The use and value of appropriate learning technologies</p> <p><b>K5</b> - Methods of evaluating the effectiveness of teaching</p> <p><b>K6</b> - The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching.</p>	<p><b>V1</b> - Respect individual learners and diverse learning communities</p> <p><b>V2</b> - Promote participation in higher education and equality of opportunity for learners</p> <p><b>V3</b> - Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development</p> <p><b>V4</b> - Acknowledge the wider context in which higher education operates recognising the implications for professional practice.</p>

## HEA Descriptor Statement Information for each category

### HEA Principal Fellow (D4) Descriptor Statements I-V for Information

- I. Active commitment to and championing of **all Dimensions of the Framework**, through work with students and staff, and in institutional developments
- II. **Successful, strategic leadership** to enhance student learning, with a particular, but not necessarily exclusive, focus on enhancing teaching quality in institutional, and/or (inter)national settings
- III. Establishing effective organisational policies and/or strategies for supporting and promoting others (e.g. through mentoring, coaching) in delivering high quality teaching and support for learning
- IV. Championing, within institutional and/or wider settings, an **integrated approach** to academic practice (incorporating, for example, teaching, learning, research, scholarship, administration etc.)
- V. A **sustained and successful** commitment to, and engagement in, continuing professional development related to academic, institutional and/or other professional practices

### Dimensions of Practice

Areas of Activity	Core Knowledge	Professional Values
<p><b>A1</b> - Design and plan learning activities and/or programmes of study</p> <p><b>A2</b> - Teach and/or support learning</p> <p><b>A3</b> - Assess and give feedback to learners</p> <p><b>A4</b> - Develop effective learning environments and approaches to student support and guidance</p> <p><b>A5</b> - Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices.</p>	<p><b>K1</b> - The subject material</p> <p><b>K2</b> - Appropriate methods for teaching, learning and assessing in the subject area and at the level of the academic programme</p> <p><b>K3</b> - How students learn, both generally and within their subject/disciplinary area(s)</p> <p><b>K4</b> - The use and value of appropriate learning technologies</p> <p><b>K5</b> - Methods of evaluating the effectiveness of teaching</p> <p><b>K6</b> - The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching.</p>	<p><b>V1</b> - Respect individual learners and diverse learning communities</p> <p><b>V2</b> - Promote participation in higher education and equality of opportunity for learners</p> <p><b>V3</b> - Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development</p> <p><b>V4</b> - Acknowledge the wider context in which higher education operates recognising the implications for professional practice.</p>