

HEA Descriptor 1,2,3,4 and Respective Clauses (shown in Roman Numerals)

Associate Fellow (D1)	Fellow (D2)	Senior Fellow (D3)	Principal Fellow (D4)
<ul style="list-style-type: none"> I. Successful engagement with at least two of the five Areas of Activity II. Successful engagement in appropriate teaching and practices related to these Areas of Activity III. Appropriate Core Knowledge and understanding of at least K1 and K2 IV. A commitment to appropriate Professional Values in facilitating others' learning V. Relevant professional practices, subject and pedagogic research and/or scholarship within the above activities VI. Successful engagement, where appropriate, in professional development activity related to teaching, learning and assessment responsibilities 	<ul style="list-style-type: none"> I. Successful engagement across all five Areas of Activity II. Appropriate knowledge and understanding across all aspects of Core Knowledge III. A commitment to all the Professional Values IV. Successful engagement in appropriate teaching practices related to the Areas of Activity V. Successful incorporation of subject and pedagogic research and/or scholarship within the above activities, as part of an integrated approach to academic practice VI. Successful engagement in continuing professional development in relation to teaching, learning, assessment and, where appropriate, related professional practices 	<ul style="list-style-type: none"> I. Successful engagement across all five Areas of Activity II. Appropriate knowledge and understanding across all aspects of Core Knowledge III. A commitment to all the Professional Values IV. Successful engagement in appropriate teaching practices related to the Areas of Activity V. Successful incorporation of subject and pedagogic research and/or scholarship within the above activities, as part of an integrated approach to academic practice VI. Successful engagement in continuing professional development in relation to teaching, learning, assessment, scholarship and, as appropriate, related academic or professional practices VII. Successful co-ordination, support, supervision, management and/or mentoring of others (whether individuals and/or teams) in relation to teaching and learning 	<ul style="list-style-type: none"> I. Active commitment to and championing of all Dimensions of the Framework, through work with students and staff, and in institutional developments II. Successful, strategic leadership to enhance student learning, with a particular, but not necessarily exclusive, focus on enhancing teaching quality in institutional, and/or (inter)national settings III. Establishing effective organisational policies and/or strategies for supporting and promoting others (e.g. through mentoring, coaching) in delivering high quality teaching and support for learning IV. Championing, within institutional and/or wider settings, an integrated approach to academic practice (incorporating, for example, teaching, learning, research, scholarship, administration etc.) V. A sustained and successful commitment to, and engagement in, continuing professional development related to academic, institutional and/or other professional practices.

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Dimensions of Practice		
Areas of Activity	Core Knowledge	Professional Values
<p>A1 - Design and plan learning activities and/or programmes of study</p> <p>A2 - Teach and/or support learning</p> <p>A3 - Assess and give feedback to learners</p> <p>A4 - Develop effective learning environments and approaches to student support and guidance</p> <p>A5 - Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices.</p>	<p>K1 - The subject material</p> <p>K2 - Appropriate methods for teaching and learning in the subject area and at the level of the academic programme</p> <p>K3 - How students learn, both generally and within their subject/disciplinary area(s)</p> <p>K4 - The use and value of appropriate learning technologies</p> <p>K5 - Methods of evaluating the effectiveness of teaching</p> <p>K6 - The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching.</p>	<p>V1 - Respect individual learners and diverse learning communities</p> <p>V2 - Promote participation in higher education and equality of opportunity for learners</p> <p>V3 - Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development</p> <p>V4 - Acknowledge the wider context in which higher education operates recognising the implications for professional practice.</p>