

2023 SOLSTICE and CLT conference

	2023 SOLSTICE and CLT Thursday 15 June
8.45 – 9.15am	Arrival and registration (Health Building foyer) Refreshments available
9.15 – 9.45am	Welcome and Introduction (H1) Prof Mark Schofield, Dean of Teaching and Learning Development John Cater, Vice Chancellor, Edge Hill University
9.45 – 10.40am	The AI Mystery Box: An Interactive Scenario Workshop (Workshop) (H201) Dr Charles Knight, Advance HE Dr Andrea Wright, Edge Hill University What do we know about the research experience of undergraduate students? (Presentation) (H202) Prof Pauline Kneale, University of Plymouth and Visiting Professor at Edge Hill University Exploring modality in the context of blended and hybrid education (Workshop) (H203) Prof. Simon Thomson, University of Manchester and Visiting Fellow at Edge Hill University Sue Beckingham, Sheffield Hallam University and Visiting Fellow at Edge Hill University Teaching and learning in liminal spaces (Presentation) (H204) Prof Jacqueline Batchelor, University of Johannesburg A holistic student-centric approach to engagement in gamified learning (Presentation) (FOE E15) Dr Oyetola Emmanuel-Ebikake, Edge Hill University
10.45 – 11.30am	Outdoor Learning within Initial Teacher Education: experiences of trainee teachers before during and after Forest School Training Level 1. (Paper) (H201) Silvia Cont, Edge Hill University Turning the negative into a positive (Workshop) (H202) Dr Toni Bewley, Edge Hill University

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	<p>An evaluation of students experience of hybrid learning & teaching (Workshop) (H203) Charlotte Moen, Edge Hill University Dr Samantha Slee (student)</p> <p>School of Nursing and Midwifery Whole School Improvement Project Evaluation Using Experience Based Co-Design (Paper) (H204) Dr Rob Monks, Edge Hill University</p> <p>A personal tutoring strategy: Maintaining diffuse relationships in large student cohorts. (Presentation) (FOE E15) John Marsden, Edge Hill University Dr Hayley Wilson, Edge Hill University</p>
11.30 – 11.50am	<p>Refreshment break and opportunity for informal discussions of Poster Presentations (Health Building Foyer)</p> <p>What lessons can leaders in medical education learn from the COVID-19 pandemic? (Poster) Alykhan Kassam</p> <p>Student Life (Poster) Alison Clark, Edge Hill University</p>
11.50am – 12.30pm	<p>Truly, Madly, Deeply Blended (Workshop) (H204) Prof. Gilly Salmon, CEO & Principal Consultant at Education Alchemists Ltd. Visiting Professor Edge Hill University John Brindle, Edge Hill University Carol Chatten, Edge Hill University Kerry-Anne Langton, Edge Hill University <i>(Please note, this session is 75 mins, 11.50 – 13.05)</i></p> <p>The Scientific Role of the Heart in Reducing Cognitive Overload and Creating Space for Inspiration and Insight (Workshop) (H202) Dr Joseph Delaney, Edge Hill University</p> <p>Artificial Intelligence in the Edu-factory: A revenge of the invisible working classes in higher education (Paper) (H203) Dr Irene Sotiropoulou, Edge Hill University</p> <p>Integrative Mentoring: re-visiting the transpersonal psychology of John Heron (1928-2022) to map a synthesis of models and modalities oriented to spiritual wellbeing and education for sustainable development (Presentation) (H204) Dr Tim Saunders, Edge Hill University</p>

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	<p>Trans-contextual learning cycles for global competence development among BA Education students (Presentation) (FOE E15) Mariia Tishenina, Edge Hill University</p>
12.35 – 1.15pm	<p>Discussion on Compilation of syllabus of (Advanced Mathematics) Based on the Concept of Normal Major Certification (Paper) (H201) Zengyun Wang, Hunan First Normal University, China Xiuqiong Chen, Hunan First Normal University, China</p> <p>Using a digital escape room to engage first year pre-registration nursing students in evidence-based practice learning: a case study (Workshop) (H202) Pamela Donaghy, Edge Hill University Chris Gillies, Liverpool John Moores University (not attending) Niall McCann, Liverpool John Moores University (not attending)</p> <p>Exploring pedagogical continuities in teaching and learning: A post pandemic view (Paper) (H203) Dr Kirti Menon, University of Johannesburg</p> <p>Immersive Phenomenon-Based Learning: an approach to sustainable education (Workshop) (H204) Emily Chapman-Waterhouse, Harper Adams University Kate Cuthbert, Staffordshire University Sue Lee, Staffordshire University Lydia Arnold, Harper Adams University</p> <p>Evaluations of Practice Learning and Quality Assurance – Enhancing Student Experience: An Overview of the PARE Evaluations Working Group (Presentation) (FOE E15) Jodie Roberts, Edge Hill University</p>
1.15 – 2.15pm	<p>Lunch</p>
2.15 – 2.55pm	<p>EbookSOS – can my students access the books? (Workshop) (H201) Ruth Smalley, Edge Hill University</p> <p>Evidencing the Greater Manchester Placement Learning Model (Presentation) (H202) Dr Michelle Howarth, Edge Hill University Professor Jacqueline Leigh, Edge Hill University Carol Le Blanc, Head of GM PMO (Nursing, Midwifery & AHP Workforce)</p>

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	<p>Adeela Khan, Research Fellow, formerly University of Salford</p> <p>PGR Supervision and Learning: A collaborative development (Presentation) (H203) Dr Chris Hughes, Edge Hill University Dr Clive Palmer, University of Central Lancashire</p> <p>Digital Student Internship - Blackboard Ultra, Digital Capabilities and the Student Voice. (Presentation) (H204) Stuart Feltham, Edge Hill University Leah Wilson, Edge Hill University Sonia Edwards, Edge Hill University</p> <p>One Page Wonder: Recognising and responding to first year undergraduate nursing students academic support needs (FOE E15) Emily Ellis, Edge Hill University Holly Saron, Edge Hill University</p>
3 – 3.45pm	<p>Using technology globally in evidence-based pedagogic research in living-educational-theories (Presentation) (H201) Dr Jack Whitehead, Visiting Professor, Edge Hill University</p> <p>Educator Reflective Practice Sets (ERPS) for developing teaching and learning (Workshop) (H202) Prof John Sandars, Edge Hill University Dr David Allan, Edge Hill University</p> <p>Teams Work Makes the Dream Work? A study into the use of Microsoft Teams as a virtual community (Paper) (H203) Dr Rachel Marsden, Edge Hill University</p> <p>Engaging Students at Induction (Presentation) (H204) Dr Deborah Chirrey, Edge Hill University Alison Clark, Edge Hill University</p> <p>Deliberate Practice using SkillSetter for Talking Therapies, Communication Skills, and more (Presentation) (FOE E15) Dr Irene Dudley-Swarbrick, Edge Hill University John Clare, Edge Hill University</p>
3.55 – 4.30pm	<p>Artificial Intelligence (AI) Panel (H1) Discussion and Q&A</p>
4.30 – 4.45pm	<p>Presentation to University Fellows and Closing note (H1)</p>