

Initial Teacher Education

SECONDARY PROGRESS REPORT

Completed by the mentor and submitted by the trainee by the required deadline. The trainee should ensure this progress report is submitted by the deadline for the purpose of formative assessment. Failure to do so may indicate they are 'at risk' of failing to make progress.	
Name of trainee	
Trainee ID No	
Name of mentor	
Name of link tutor	
Programme/subject	
Professional practice phase and progression point	<input type="checkbox"/> Introductory <input type="checkbox"/> Interim progress <input type="checkbox"/> Developmental <input type="checkbox"/> Consolidation <input type="checkbox"/> End of placement
School/setting name	
Date	Enter date
Days on current placement to date	

Areas of focus	Additional comments not previously covered within WDS records/ or outstanding actions to complete	Current progress would suggest that the trainee is making sufficient progress through the curriculum to proceed (please select)	To develop further trainee needs opportunities to:
High Expectations and Managing Behaviour		<input type="checkbox"/> Yes <input type="checkbox"/> No, additional support needed	
How Pupils Learn, Classroom Practice and Adaptive Teaching		<input type="checkbox"/> Yes <input type="checkbox"/> No, additional support needed	

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Areas of focus	Additional comments not previously covered within WDS records/ or outstanding actions to complete	Current progress would suggest that the trainee is making sufficient progress through the curriculum to proceed (please select)	To develop further trainee needs opportunities to:
Subject Knowledge and Curriculum		<input type="checkbox"/> Yes <input type="checkbox"/> No, additional support needed	
Assessment		<input type="checkbox"/> Yes <input type="checkbox"/> No, additional support needed	
Professional Behaviours		<input type="checkbox"/> Yes <input type="checkbox"/> No, additional support needed	

To be completed by the Edge Hill mentor as appropriate.

- Sufficient knowledge and skills gained. Ready to proceed to the next stage of ITE.
- Proceed with further support and specific targets
- Refer to ITE Associate Head of Department for consideration of next steps