

Initial Teacher Education Secondary Lesson Observation Form

Name of trainee				Subject	
Name of mentor				Key stage	
Name of link tutor				Class	
Programme				Number of learners in session	
Professional practice Phase (please check box)	Introductory <input type="checkbox"/>	Developmental <input type="checkbox"/>	Consolidation <input type="checkbox"/>	Number of the lesson observation	
School/setting name				Date	Enter date

Key points emerging from the session

*Evidence of what the trainee knows, understands and can do.
Pedagogical knowledge. Use of assessment.*

Subject and curriculum knowledge *(including use of pertinent research)*



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Key strengths of lesson/session <i>(one must be subject related)</i>		
<input type="checkbox"/> High Expectations and Managing Behaviour <input type="checkbox"/> How Pupils Learn, Classroom Practice & Adaptive Teaching <input type="checkbox"/> Subject Knowledge and Curriculum <input type="checkbox"/> Assessment <input type="checkbox"/> Professional Behaviours	<input type="radio"/> <input type="radio"/> <input type="radio"/>	
Opportunities for further development		
<p><i>Observing expert teachers/discussions with expert colleagues -i.e., subject coordinators.</i></p> <p><i>Discussing/engaging with diversity and inclusion matters.</i></p> <p><i>Observing/teaching learners with EAL and SEND.</i></p> <p><i>Observing/teaching systematic synthetic phonics (SSP) and phonics and reading in secondary.</i></p>		
Observer (mentor)	Name	Signature
Observer (link tutor)	Name	Signature
Trainee	Name	Signature