

Primary PGCE with QTS

Programme Information

Introductory	Length of Placement Dates Teaching Commitment	24 days (3 days per week) 25/09/2023-24/11/2023 Observational
Developmental	Length of Placement Dates Teaching Commitment	45 days 27/11/2023 – 09/02/2024 Approx. 40%-50%
Consolidation	Length of Placement Dates Teaching Commitment	58 days 11/03/2024 – 19/06/2024 Approx. 80%

The PGCE Primary Education programme is designed to develop postgraduate trainee teachers who have the knowledge, skills, expertise and attitudes to become outstanding Primary teachers. The programme ensures that trainees are trained across Key Stages 1 and 2 with opportunities for them to develop knowledge and understanding of the phases before and after their focus phases i.e. Early Years Foundation Stage and Key Stage 3. The trainees also have an enhancement opportunity within an SEN setting or with an SEN co-ordinator in a mainstream school.

Introductory Placement

This is the first of three placements which forms a 2 days in University/3 days in school model across the placement. It is largely an observational placement, allowing trainees to focus on different elements of teaching and learning throughout the school. Trainees will support in class, observe a range of staff and engage in professional dialogue with identified staff in school. Trainees will ideally undertake this placement in pairs or small groups to support reflection and dialogue. This includes a three-day EYFS/SEN enhancement within school.

Developmental Placement

This is the first of the two assessed placements on the PGCE Primary Education Programme. Trainees undertake this placement solo or in pairs based together in one class. Trainees build up to planning and teaching for 40-50% of the timetable; initially they observe the class at work and work with groups of children under the direction of the class teacher across all timetabled lessons. Trainees will develop their approaches to all aspects of the role of the teacher initially with small groups and as the placement develops, with whole classes. Trainees will undertake a range of training experiences linked to the requirements of the placement and their own individual needs. Trainees will be observed teaching each week by the mentor as part of the weekly development summary. An Edge Hill University Link tutor will be allocated to support the mentoring process and take part in a joint observation at an interim point.

Consolidation Placement

This is the final assessed placement on the PGCE Primary Education Programme. Trainees undertake this placement as a solo placement. Trainees build up to planning and teaching for 80% of the timetable. To begin initially observing the class at work and working with groups of children, under the direction of the class teacher across all timetabled lessons and progressing from 30% to 80% teaching and planning (whole class and class timetable) as the placement develops. As this is their final placement before employment, trainees will develop their approaches to all aspects of the role of the teacher. Trainees will be observed teaching each week by the mentor and a weekly development summary completed. An Edge Hill University Link tutor will be allocated to support the mentoring process. This includes a three-day EYFS/SEN enhancement within school.