

**Tuesday 6<sup>th</sup> June 2017 – SOLSTICE and CLT Conference**

<b>8.45 – 9.15</b>	<b>Conference registration and refreshments (Business School Foyer)</b>			
<b>9.15 – 9.45</b>	<b>Welcome and Introduction, Prof. Mark Schofield, Dean of Teaching and Learning Development - B001</b>			
	<b>John Cater, Vice Chancellor, Question and Answer session (tbc), Edge Hill University – B001</b>			
<b>9.45 – 10.30</b>	<b>Guest Speakers</b>			
	Session 1 – B001  <a href="#"><u>Situating digital space and place within the Porous University</u></a> (SOLSTICE)  <b>Prof. Keith Smyth</b>	Session 2 – B002  <a href="#"><u>Developing and using small pedagogic research projects as a basis for writing for journals and in books about learning and teaching</u></a> (CLT)  <b>Prof. Sally Brown</b>		
<b>10.35 – 11.20</b>	<b>Breakout 1:</b>			
	Session 3 – B005 (Presentation)  <a href="#"><u>Induction Strategies: A Practical Approach; Engaging the Work Based Distance Learner</u></a> (SOLSTICE)  <b>Tracey White</b> (University of Lincoln)	Session 4 – B003 (Paper)  <a href="#"><u>Learner transformation: A case study of research-rich technology enhanced learning and teaching.</u></a> (SOLSTICE)  <b>Prof. Dr. Stanley Oliver, Dr. David Stoten and Paul Trueman</b> (all Northumbria University)	Session 5 – B002 (Presentation)  <a href="#"><u>Digital Accessibility in Higher Education: a Model for Improvement</u></a> (CLT)  <b>Claire Moscrop</b> (Edge Hill University)  <b>Howard Bryan</b> (Graduate, Edge Hill University)	Session 6 – B004 (Workshop)  <a href="#"><u>Hartpury Personal Tutoring</u></a> (CLT)  <b>Emma Davies, Gillian Reindl, Richard Whincup</b> (all University Centre Hartpury)
<b>11.20 – 11.40</b>	<b>Refreshment break (Business School Foyer). Opportunity for informal discussions about Poster Presentations:</b>			

	<a href="#"><u>The Role of Gamification in Attacker-Centric Cyber-Security Education. Dr. Chitra Balakrishna</u></a> (Edge Hill University)			
<b>11.40 – 12.10</b>	<b>Breakout 2:</b>			
	<p>Session 7 – B004 (Presentation)</p> <p><a href="#"><u>Lecture capture – enhancing the International student experience. Can recording of a lecture really enhance the quality of life for an International student?</u></a> (SOLSTICE)</p> <p><b>Richard Dockery and Dr James McDowell</b> (Huddersfield University)</p>	<p>Session 8 – B005 (Presentation)</p> <p><a href="#"><u>Using innovative technology in Blackboard</u></a> (SOLSTICE)</p> <p><b>Mark Sutcliffe</b> (Edge Hill University)</p>	<p>Session 9 – B003 (Presentation)</p> <p><a href="#"><u>Student Led Practice Learning</u></a> (CLT)</p> <p><b>Catherine Coates</b> (Leeds Beckett University)</p>	<p>Session 10 – B002 (Presentation)</p> <p><a href="#"><u>The Role of Technology in Assessment, Feedback and Faculty Affordances</u></a> (CLT)</p> <p><b>Andrea Ward and Prof. Sally Brown</b> (both Leeds Beckett University)</p>
<b>12.15 – 13.00</b>	<b>Guest Speakers</b>			
	<p>Session 11 – B001</p> <p><a href="#"><u>Can learning from commercial providers of Technology-Enhanced Learning enhance our practice as educators?</u></a></p> <p><b>Dr. Mark Childs</b></p>	<p>Session 12 – B002</p> <p><a href="#"><u>Disrupting the ownership model of educational technology.</u></a></p> <p><b>Simon Thomson</b></p>		
<b>13.00 – 14.00</b>	<p><b>Lunch</b></p> <p><b>External Delegates:</b> Garden Restaurant (please meet at the registration desk and conference staff will walk you over there)</p> <p><b>Edge Hill University Staff:</b></p>			

	Lunch vouchers are provided, which you are welcome to use in the Hub				
<b>14.00 – 14.45</b>	<b>Breakout 3:</b>				
	<p>Session 13 – B005 (Presentation)</p> <p><b>Lincoln Law School: Digitally Enhanced Teaching and Learning</b> (SOLSTICE)</p> <p><b>Sandhla Summan</b> (Lincoln University)</p>	<p>Session 14 – B003 (Presentation)</p> <p><a href="#"><u>Encouraging a positive culture around social media through the concept of 'Brand Me'</u></a> (SOLSTICE)</p> <p><b>Patricia Parrott and Dr. Lydia Arnold</b> (both Harper Adams University)</p>	<p>Session 15 – Tech Hub Lecture Theatre (Presentation)</p> <p><a href="#"><u>Turnitin: A formative feedback tool not a plagiarism tool</u></a> (CLT)</p> <p><b>Laura Taylor, Adrian Cain and Dr. John Bostock</b> (all Edge Hill University)</p>	<p>Session 16 – B002 (Presentation)</p> <p><a href="#"><u>Educators for the Future: Insights from European ESD Professional Development Initiatives</u></a> (CLT)</p> <p><b>Dr. Alexandra Ryan</b> (University of Gloucestershire)</p>	<p>Session 17 – B004 (Presentation)</p> <p><a href="#"><u>The thorny issue of feedback: how to enhance student and staff experience of feedback with technology</u></a> (CLT)</p> <p><b>Gareth Bramley, Kate Campbell-Pilling and Ian Loasby</b> (all University of Sheffield)</p>
<b>14.50 – 15.20</b>	<b>Breakout 4:</b>				
	<p>Session 18 – B003 (Presentation)</p> <p><a href="#"><u>How forums and webinars can engage and support distance students in a dissertation module.</u></a> (SOLSTICE)</p> <p><b>Toni Bewley</b> (Edge Hill University)</p> <p><b>David Callaghan</b></p>	<p>Session 19 – B004 (Presentation)</p> <p><a href="#"><u>Assessing and Fostering Teamwork: The Behaviour in Teams (BiT) system</u></a> (SOLSTICE)</p> <p><b>Prof. Rod Nicolson</b> (Edge Hill University)</p> <p><b>Samuel Farley, Daria Hernandez Ibar and Jeremy Dawson</b> (all University of Sheffield)</p>	<p>Session 20 – B002 (Presentation)</p> <p><a href="#"><u>The (re)design of teaching rooms to enable teaching excellence: choices and opportunities</u></a> (CLT)</p> <p><b>Federica Oradini and Prof. Gunter Saunders</b> (University of Westminster)</p> <p><b>Prof. Peter Hartley</b></p>	<p>Session 21 – B005 (Presentation)</p> <p><a href="#"><u>An O.S.C.E.r for an O.S.V.E.! A joint collaboration between nursing and performing arts.</u></a> (CLT)</p> <p><b>Alexandra Swift and Lisa Adams-Davey</b> (both Edge Hill University)</p>	

	(Liverpool School of Tropical Medicine)	<b>Rose Evison</b> (Change Weaving)  <b>Neil Rackham</b> (Rackham Associates, Virginia USA)	(Visiting Prof. at Edge Hill University and Independent HE Consultant)	
<b>15.20 – 15.30</b>	Refreshments available to take into next session.			
<b>15.30 – 16.00</b>	<b>Breakout 5:</b>			
	Session 22 – B005 (Presentation)  <a href="#"><u>The use of augmented verbal feedback in lesson observations</u></a> (SOLSTICE)  <b>Dr. Gillian Griffiths</b> (Edge Hill University)  <b>Helen Zoldan</b> (Harper Green High School)  <b>Jessica Leigh</b> (Student)	Session 23 – B003 (Presentation)  <a href="#"><u>E-safety or E-Healthy?</u></a> (SOLSTICE)  <b>Graham Stow</b> (Edge Hill University)	Session 24 – B004 (Presentation)  <a href="#"><u>An exploration of the links between confidence, resilience and the uptake of academic literacy support sessions on an undergraduate degree programme</u></a> (CLT)  <b>Christina Donovan and Marianne Erskine-Shaw</b> (Edge Hill University)	Session 25 – B002 (Presentation)  <a href="#"><u>A snapshot of the student experience: Exploring student satisfaction through the use of photographic elicitation</u></a> (CLT)  <b>Linda Kaye</b> (Edge Hill University)  <b>Joseph J. McCann</b> (University of Cumbria).
<b>16.05 – 16.30</b>	<b>Rachel Arland, Vice President Academic Representation, Edge Hill Students' Union,</b> <a href="#"><u>Student Led Staff Awards: What students value</u></a> – B001			
<b>16.30– 16.45</b>	<b>Closing Note and Presentation to University Learning and Teaching and SOLSTICE Fellows</b> <b>Prof. Mark Schofield, Dean of Teaching and Learning Development - B001</b>			