

Tuesday 6th June 2017 – SOLSTICE and CLT Conference

8.45 – 9.15	Conference registration and refreshments (Business School Foyer)			
9.15 – 9.45	Welcome and Introduction, Prof. Mark Schofield, Dean of Teaching and Learning Development - B001			
	John Cater, Vice Chancellor, Edge Hill University – B001			
9.45 – 10.30	Guest Speakers			
	Session 1 – B001 <u>Situating digital space and place within the Porous University</u> (SOLSTICE) Prof. Keith Smyth	Session 2 – B002 <u>Developing and using small pedagogic research projects as a basis for writing for journals and in books about learning and teaching</u> (CLT) Prof. Sally Brown		
10.35 – 11.20	Breakout 1:			
	Session 3 – B005 (Presentation) <u>Induction Strategies: A Practical Approach; Engaging the Work Based Distance Learner</u> (SOLSTICE) Tracey White (University of Lincoln)	Session 4 – B003 (Paper) <u>Learner transformation: A case study of research-rich technology enhanced learning and teaching.</u> (SOLSTICE) Prof. Dr. Stanley Oliver, Dr. David Stoten and Paul Trueman (all Northumbria University)	Session 5 – B002 (Presentation) <u>Digital Accessibility in Higher Education: a Model for Improvement</u> (CLT) Claire Moscrop (Edge Hill University) Howard Bryan (Graduate, Edge Hill University)	Session 6 – B004 (Workshop) <u>Hartpury Personal Tutoring</u> (CLT) Emma Davies, Gillian Reindl and Richard Whincup (all University Centre Hartpury)
11.20 – 11.40	Refreshment break (Business School Foyer). Opportunity for informal discussions about Poster Presentations:			
	<u>The Role of Gamification in Attacker-Centric Cyber-Security Education.</u> Dr. Chitra Balakrishna (Edge Hill University)			

<p>11.40 – 12.10</p>	<p>Breakout 2:</p>			
<p>Session 7 – B004 (Presentation)</p> <p><u>Lecture capture – enhancing the International student experience. Can recording of a lecture really enhance the quality of life for an International student?</u> (SOLSTICE)</p> <p>Richard Dockery and Dr. James McDowell (Huddersfield University)</p>	<p>Session 8 – B005 (Presentation)</p> <p><u>Using innovative technology in Blackboard</u> (SOLSTICE)</p> <p>Mark Sutcliffe (Edge Hill University)</p>	<p>Session 9 – B003 (Presentation)</p> <p><u>Student Led Practice Learning</u> (CLT)</p> <p>Catherine Coates (Leeds Beckett University)</p>	<p>Session 10 – B002 (Presentation)</p> <p><u>The Role of Technology in Assessment, Feedback and Faculty Affordances</u> (CLT)</p> <p>Andrea Ward and Prof. Sally Brown (both Leeds Beckett University)</p>	
<p>12.15 – 13.00</p>	<p>Guest Speakers</p>			
<p>Session 11 – B001</p> <p><u>Can learning from commercial providers of Technology-Enhanced Learning enhance our practice as educators?</u></p> <p>Dr. Mark Childs</p>	<p>Session 12 – B002</p> <p><u>Disrupting the ownership model of educational technology.</u></p> <p>Simon Thomson</p>			
<p>13.00 – 14.00</p>	<p>Lunch</p> <p>External Delegates: Garden Restaurant (please meet at the registration desk and conference staff will walk you over there)</p> <p>Edge Hill University Staff: Lunch vouchers are provided, which you are welcome to use on campus</p>			

14.00 – 14.45	Breakout 3:			
	<p>Session 13 – B003 (Presentation)</p> <p><u>Encouraging a positive culture around social media through the concept of 'Brand Me'</u> (SOLSTICE)</p> <p>Patricia Parrott and Dr. Lydia Arnold (both Harper Adams University)</p>	<p>Session 14 – Tech Hub Lecture Theatre (Presentation)</p> <p><u>Turnitin: A formative feedback tool not a plagiarism tool</u> (CLT)</p> <p>Laura Taylor, Adrian Cain and Dr. John Bostock (all Edge Hill University)</p>	<p>Session 15 – B002 (Presentation)</p> <p><u>Educators for the Future: Insights from European ESD Professional Development Initiatives</u> (CLT)</p> <p>Dr. Alexandra Ryan (University of Gloucestershire)</p>	<p>Session 16 – B004 (Presentation)</p> <p><u>The thorny issue of feedback: how to enhance student and staff experience of feedback with technology</u> (CLT)</p> <p>Gareth Bramley, Kate Campbell-Pilling and Ian Loasby (all University of Sheffield)</p>
14.50 – 15.20	Breakout 4:			
	<p>Session 17 – B003 (Presentation)</p> <p><u>How forums and webinars can engage and support distance students in a dissertation module.</u> (SOLSTICE)</p> <p>Toni Bewley (Edge Hill University)</p> <p>David Callaghan (Liverpool School of Tropical Medicine)</p>	<p>Session 18 – B004 (Presentation)</p> <p><u>Assessing and Fostering Teamwork: The Behaviour in Teams (BiT) system</u> (SOLSTICE)</p> <p>Prof. Rod Nicolson (Edge Hill University)</p> <p>Samuel Farley, Daria Hernandez Ibar and Jeremy Dawson (all University of Sheffield)</p>	<p>Session 19 – B002 (Presentation)</p> <p><u>The (re)design of teaching rooms to enable teaching excellence: choices and opportunities</u> (CLT)</p> <p>Federica Oradini and Prof. Gunter Saunders (University of Westminster)</p> <p>Prof. Peter Hartley (Visiting Prof. at Edge Hill University and Independent HE Consultant)</p>	<p>Session 20 – B005 (Presentation)</p> <p><u>An O.S.C.E.r for an O.S.V.E.! A joint collaboration between nursing and performing arts.</u> (CLT)</p> <p>Alexandra Swift and Lisa Adams-Davey (both Edge Hill University)</p>

		<p>Rose Evison (Change Weaving)</p> <p>Neil Rackham (Rackham Associates, Virginia USA)</p>		
15.20 – 15.30	Refreshments available to take into next session.			
15.30 – 16.00	Breakout 5:			
	<p>Session 21 – B005 (Presentation)</p> <p><u>The use of augmented verbal feedback in lesson observations</u> (SOLSTICE)</p> <p>Dr. Gillian Griffiths (Edge Hill University)</p> <p>Helen Zoldan (Harper Green High School)</p> <p>Jessica Leigh (Student)</p>	<p>Session 22 – B003 (Presentation)</p> <p><u>E-safety or E-Healthy?</u> (SOLSTICE)</p> <p>Graham Stow (Edge Hill University)</p>	<p>Session 23 – B004 (Presentation)</p> <p><u>An exploration of the links between confidence, resilience and the uptake of academic literacy support sessions on an undergraduate degree programme</u> (CLT)</p> <p>Christina Donovan and Marianne Erskine-Shaw (Edge Hill University)</p>	<p>Session 24 – B002 (Presentation)</p> <p><u>A snapshot of the student experience: Exploring student satisfaction through the use of photographic elicitation</u> (CLT)</p> <p>Dr. Linda Kaye (Edge Hill University)</p> <p>Joseph J. McCann (University of Cumbria).</p>
16.05 – 16.30	Rachel Arland, Vice President Academic Representation, Edge Hill Students' Union, <u>Student Led Staff Awards: What students value</u> – B001			
16.30– 16.45	Closing Note and Presentation to University Learning and Teaching and SOLSTICE Fellows Prof. Mark Schofield, Dean of Teaching and Learning Development - B001			