

# SOLSTICE & CLT Conference 2017

Using Panopto for students' self-submitted lesson observations.

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# Edge Hill University

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5<sup>th</sup> & 6<sup>th</sup> June 2017



# Hello!

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The background is a solid teal color. A large white circle is centered on the page. Surrounding this circle are several smaller circles in various colors: yellow, red, orange, and pink. Some of these circles contain white line-art icons: a smartphone, a camera, and a computer monitor. The number '1.' is centered within the white circle.

1.

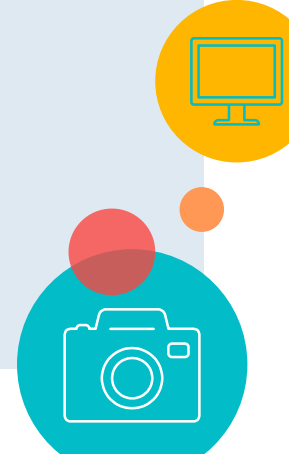
## Context

What was the challenge?

What is our solution?

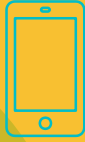


## Challenge

- Adult, Distance Learners
  - Observation of practice required
  - 1 hour, 1 to 1 lessons
  - Not practical for tutors to travel
  - Posting USB/DVD's problematic
  - Permanent record of assessment for quality assurance
  - Moderation by British Dyslexia Association
- 



# Solution



- VLE (Blackboard) solution
- Simple to use
- Viewed by moderators
- Feedback given through VLE
- Secure for data protection
- Easy to store
- Panopto





2.

## Implementation

How was it implemented?

What resources were  
required?

# Process

1

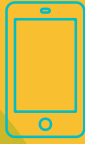
Tutor provisions course by adding the tool to the VLE and setting up a 'dropbox'

2

Students film their lesson using smartphone, table, camera or webcam, then upload to dropbox

3

Tutors watch and provide feedback





## Resources for implementation



### VLE

Blackboard, which was already in use at Edge Hill University

### Tutor support

We provided one session to tutors after implementation and no further instruction has been required

### Recording Device

We haven't yet encounter a student without a reasonable device to undertake this process

### Panopto Software

Again something the University had already bought into for lecture capture purposes

### Student Guide

Created two written guides and one video guide on the student upload process

### Storage

File storage, which comes with Universities software purchase (cloud based).







The screenshot shows a web browser displaying the Panopto interface for a course at Edgehill University. The page is titled "GO.EDGEHILL.AC.UK" and has a navigation bar with "Courses", "Organisations", "My Library", "Staff", "PGR", and "System Admin". The main content area is titled "Get Started with Panopto" and contains a search bar and a list of video resources. The left sidebar shows the course structure, including "MODULE INFO", "MODULE CONTENT", "MODULE ASSESSMENT", and "ADDITIONAL RESOURCES".

**GO.EDGEHILL.AC.UK**

**Courses** Organisations My Library Staff PGR System Admin

Search in folder "Get Started with Pan..."

Get Started with Panopto

Sort by: Name Duration Date Rating

- Lecture Capture Presentation for Edge Hill Staff**  
a year ago in Get Started with Panopto
- Using Panopto with an Android device**  
a year ago in Get Started with Panopto
- Using Panopto with an iPad**  
a year ago in Get Started with Panopto
- Tutorial - Searching for Video Content**  
3 years ago in Get Started with Panopto  
Find out all the ways you can find content across your media library and inside videos using Panopto's Smart Search.

Viewing 1 - 34 of 34 Results per page: 10 | 25 | 50 | 100 | 200

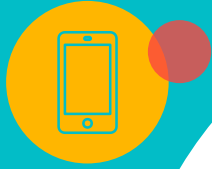
You can update the folders configured for this course in Panopto. You can reset the server configuration for this course to the Panopto server.



# 3. Feedback

Tutors

Students





*The Panopto system makes observation more efficient, especially for formative assessment allowing me to give timely feedback to students*

Tutor





*It allows for collaboration between tutors  
if needed.*

*Moderation of final submissions more  
straightforward*

Tutor





*I like it because I can just set my I pad up next to me when I'm teaching and it's not intrusive.*

Student





*I like being able to get the feedback quickly from my tutor before I do any more lessons.*

Student

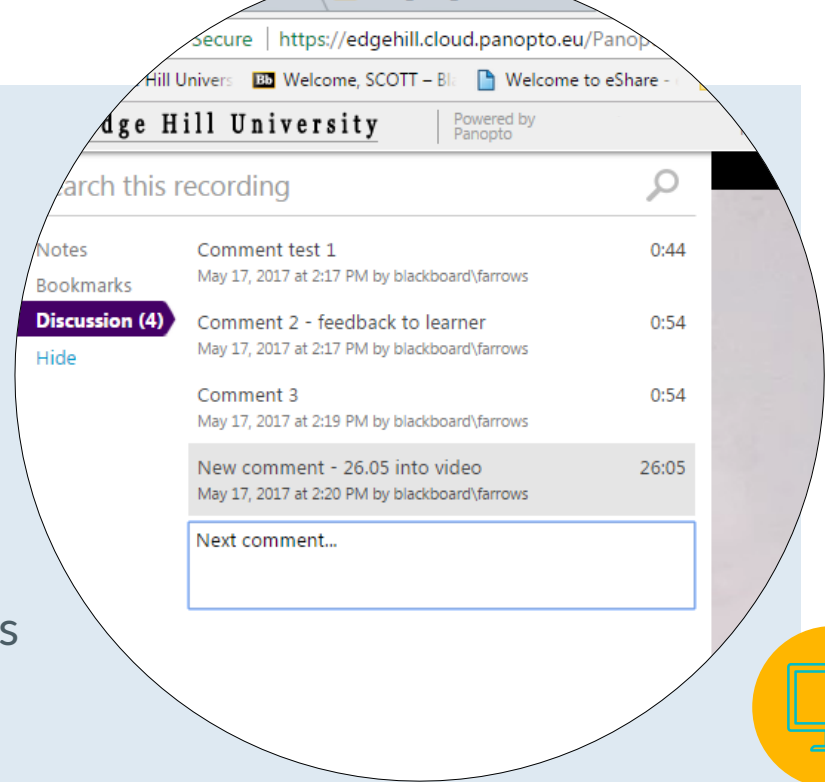


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4.  
Future  
Developments  
Taking the next steps

# Timestamped Feedback

Written feedback as timestamped comments



The screenshot shows a web browser interface for Edge Hill University's Panopto system. The URL is <https://edgehill.cloud.panopto.eu/Panopto>. The page title is "Edge Hill University" and it is powered by Panopto. The main content area is titled "Search this recording" and displays a list of comments with their timestamps and authors. The comments are:

- Comment test 1 (0:44) by blackboard\farrows (May 17, 2017 at 2:17 PM)
- Comment 2 - feedback to learner (0:54) by blackboard\farrows (May 17, 2017 at 2:17 PM)
- Comment 3 (0:54) by blackboard\farrows (May 17, 2017 at 2:19 PM)
- New comment - 26.05 into video (26:05) by blackboard\farrows (May 17, 2017 at 2:20 PM)

Below the comments is a text input field labeled "Next comment..".



# Video Feedback

Exploring using video to  
record feedback and  
upload to Panopto for  
students to receive



# Teaching Tool



Using the lesson observations as a teaching tool – critical analysis of their teaching





# Thanks!

## Any questions?

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# References

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