Using Panopto for students’ self-submitted lesson observations.

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Hello!

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1. **Context**

What was the challenge?

What is our solution?
○ Adult, Distance Learners
○ Observation of practice required
○ 1 hour, 1 to 1 lessons
○ Not practical for tutors to travel
○ Posting USB/DVD’s problematic
○ Permanent record of assessment for quality assurance
○ Moderation by British Dyslexia Association
Solution

○ VLE (Blackboard) solution
○ Simple to use
○ Viewed by moderators
○ Feedback given through VLE
○ Secure for data protection
○ Easy to store
○ Panopto
2. Implementation

How was it implemented?

What resources were required?
1. Tutor provisions course by adding the tool to the VLE and setting up a ‘dropbox’

2. Students film their lesson using smartphone, tablet, camera or webcam, then upload to dropbox

3. Tutors watch and provide feedback
<table>
<thead>
<tr>
<th>Resources for implementation</th>
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</thead>
<tbody>
<tr>
<td><strong>VLE</strong></td>
</tr>
<tr>
<td>Blackboard, which was already in use at Edge Hill University</td>
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<tr>
<td><strong>Recording Device</strong></td>
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<tr>
<td>We haven’t yet encounter a student without a reasonable device to undertake this process</td>
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<tr>
<td><strong>Student Guide</strong></td>
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<tr>
<td>Created two written guides and one video guide on the student upload process</td>
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<td><strong>Tutor support</strong></td>
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<tr>
<td>We provided one session to tutors after implementation and no further instruction has been required</td>
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<tr>
<td><strong>Panopto Software</strong></td>
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<td>Again something the University had already bought into for lecture capture purposes</td>
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<tr>
<td><strong>Storage</strong></td>
</tr>
<tr>
<td>File storage, which comes with Universities software purchase (cloud based).</td>
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</tbody>
</table>
3. Feedback

Tutors

Students
The Panopto system makes observation more efficient, especially for formative assessment allowing me to give timely feedback to students.

Tutor
It allows for collaboration between tutors if needed.

Moderation of final submissions more straightforward

Tutor
I like it because I can just set my I pad up next to me when I’m teaching and it’s not intrusive.
I like being able to get the feedback quickly from my tutor before I do any more lessons.

Student
4. Future Developments
Taking the next steps
Timestamped Feedback

Written feedback as timestamped comments
Exploring using video to record feedback and upload to Panopto for students to receive
Teaching Tool

Using the lesson observations as a teaching tool – critical analysis of their teaching
Thanks!

Any questions?

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MARTIN, L. 2015. Students, technology and study – still time to have your say! [online] Available from: https://blogs.edgehill.ac.uk/learningedge/2015/01/06/students-technology-and-study-still-time-to-have-your-say/ [Accessed 25.05.2017].

