

Monday 5th June 2017 – SOLSTICE and CLT Conference

8.45 – 9.15	Conference registration and refreshments (Business School Foyer)			
9.15 – 9.45	<p>Welcome and Introduction, Prof. Mark Schofield, Dean of Teaching and Learning Development - B001</p> <p>John Cater, Vice Chancellor, Edge Hill University (tbc) - B001</p>			
9.45 – 10.30	<p>Session 1 – B001</p> <p>Back to the future: 25 years on.</p> <p>Prof. Peter Hartley</p>			
10.35 – 11.20	Breakout 1:			
<p>Session 2 – B003</p> <p>Taking the Ass out of Assessment: Getting rid of the 'Donkeywork'</p> <p>(CLT)</p> <p>Prof. Mark Schofield (Edge Hill University)</p>	<p>Session 3 – B002 (Paper)</p> <p>Learning without Institutions</p> <p>(SOLSTICE)</p> <p>Peter Shukie (COOCs, University Centre Blackburn College, Lancaster University)</p>	<p>Session 4 – B004 (Paper)</p> <p>Critical Realism for Evaluating the Impact of Postgraduate University Learning on Professional Practice (CLT)</p> <p>Alison Wells (Edge Hill University & University of Cambridge)</p>	<p>Session 5 – B005 (Paper)</p> <p>StudyCircle project: international peer education experiences to promote active e-learning of students and the student community. New perspectives at Edge Hill University. (CLT)</p> <p>Dr. Anna Bussu and Julianne Harlow (both Edge Hill University)</p>	
11.20 – 11.40	<p>Refreshment break (Business School Foyer). Opportunity for informal discussions about Poster Presentations:</p> <p>The Role of Gamification in Attacker-Centric Cyber-Security Education. Dr. Chitra Balakrishna (Edge Hill University)</p> <p>Using on-line simulation packages to consolidate student learning. John Mercer, Fiona Syson (both Edge Hill University)</p> <p>The Graduate Trainee Scheme: Providing an insight to working within the HE sector. Ivy Sala (Edge Hill University)</p>			

<p>11.40 – 12.10</p>	<p>Breakout 2:</p>			
<p>Session 6 – B003 (Presentation)</p> <p><u>Lecture capture and other stores</u> (SOLSTICE)</p> <p>Dr. Andrea Wright and Dr. Charles Knight (both Edge Hill University)</p>	<p>Session 7 – B002 (Presentation)</p> <p><u>Using Technology to Scaffold and Enhance the Assessment and Feedback Process</u> (SOLSTICE)</p> <p>Claire Moscrop and Dr. Chris Beaumont (both Edge Hill University)</p>	<p>Session 8 – B004 (Presentation)</p> <p><u>What the flip? Inverting the foundation maths classroom</u> (CLT)</p> <p>Rachel Staddon (University of Sheffield)</p>	<p>Session 9 – B005 (Presentation)</p> <p><u>'It really made me think about teaching and learning! The Positive Impact of the EHU Accredited CPD Scheme on Staff</u> (CLT)</p> <p>Dr. John Bostock (Edge Hill University)</p>	
<p>12.15 – 13.00</p>	<p>Guest Speakers</p>			
<p>Session 10 – B002</p> <p><u>The Project Based Learning (PjBL) Toolkit: Integrating digital and social media to enhance meaningful reflective practice in project based learning.</u></p> <p>Sue Beckingham</p>	<p>Session 11 – B001</p> <p><u>Tricky space</u></p> <p>Dr. George Roberts</p>			
<p>13.00 – 14.00</p>	<p>Lunch</p> <p>External Delegates: Garden Restaurant (please meet at the registration desk and conference staff will walk you over there)</p> <p>Edge Hill University Staff: Lunch vouchers are provided, which you are welcome to use in the Hub</p>			

14.00 – 14.45	Breakout 3:				
	<p>Session 12 – B005 (Presentation)</p> <p><u>Interactive Essays; using multimedia and digital networks in summative assignments</u></p> <p>Joanna Neil, Peter Shukie, Dulcie Holden and Asma Daji (all University Centre Blackburn College)</p>	<p>Session 13 – B003 (Workshop)</p> <p><u>Marketing simulation as rehearsal for real world employability</u> (SOLSTICE)</p> <p>Fiona Syson and John Mercer (both Edge Hill University)</p>	<p>Session 14 – B004 (Paper)</p> <p><u>The Impact of Quality Concerns on Institutional Culture(s): Navigating the Impossible?</u> (CLT)</p> <p>Manyane Makua (Mangosuthu University of Technology, Republic of South Africa)</p>	<p>Session 15 – B002 (Presentation)</p> <p><u>Promoting academic confidence and social integration through induction and programme structures</u> (CLT)</p> <p>Prof. Pauline Kneale, Dr. Rebecca Turner and Prof. Debby Cotton (all University of Plymouth)</p>	
14.50 – 15.20	Breakout 4:				
	<p>Session 16 – B002 (Presentation)</p> <p><u>Using Poll Everywhere to enhance the student experience: An institutional perspective</u> (SOLSTICE)</p> <p>Dr. James Trueman (Anglia Ruskin University)</p>	<p>Session 17 – B004 (Presentation)</p> <p><u>Blended learning as a Disruptive Innovation in Higher Education: Student Perceptions Towards the Diffusion of Innovation</u> (SOLSTICE)</p> <p>Dr. Ntabeni Jere (University of KwaZulu-Natal, South Africa)</p>	<p>Session 18 – B001 (Presentation)</p> <p><u>An Introduction to Critical Realism for Evidence Based Practice</u> (CLT)</p> <p>Alison Wells (Edge Hill University & University of Cambridge)</p>	<p>Session 19 - B005 (Presentation)</p> <p><u>The impact/evaluation of a course related holocaust visit (and teaching) on University students' social relational skills</u> (CLT)</p> <p>Dr. Peter Leadbeater, Dr. Anna Bussu and Dr. Michael Richards (all Edge Hill University)</p>	<p>Session 20 – B003 (Presentation)</p> <p><u>The Evolving Document: using Google Docs as both formative and summative assessment.</u> (CLT)</p> <p>Dr. Laurence Eagle (University of Sunderland)</p>
15.20 – 15.40	Refreshment break (Business School Foyer). Opportunity for informal discussions about Poster Presentations.				

<p>15.40 – 16.10</p>	<p>Breakout 5:</p>			
	<p>Session 21 – B003 (Presentation)</p> <p><u>Using Kahoot for better formative assessment</u> (SOLSTICE)</p> <p>Pete Atherton (Edge Hill University)</p>	<p>Session 22 – B002 (Presentation)</p> <p><u>Using Panopto for students' self-submitted lesson observations.</u> (SOLSTICE)</p> <p>Anne McLoughlin and Scott Farrow (both Edge Hill University)</p>	<p>Session 23 – B004 (Presentation)</p> <p><u>From Freshers to Scire Feci: LLB Portfolios and Pathways To Legal Practice (CLT)</u></p> <p>Dr. Alice Diver, Sharon McAvoy and Robert Collinson (all Edge Hill University)</p>	<p>Session 24 – B005 (Presentation)</p> <p><u>Raising Awareness of Child & Adolescent Mental Health Issues for Undergraduate Trainee Teachers.</u> (CLT)</p> <p>Candi Kitt and Richard Kitt (both Edge Hill University)</p>
<p>16.15 – 17.00</p>	<p>Session 25: Guest Speaker – B001</p> <p><u>Reinventing Assessment and Feedback</u></p> <p>Prof. Phil Race</p>			
<p>17.00 – 17.15</p>	<p>Closing note, Prof. Mark Schofield, Dean of Teaching and Learning Development – B001</p>			