

Lecture capture and other stores

The emergence of lecture capture as a mainstream technology has raised many pedagogical and practical questions and concerns (Owston 2011; Danielson et al 2014; Khee et al 2014). This presentation will look (from an academic perspective) at how the underlying technology provides a platform to enhance the student experience, improve quality assurance in assessment and reduce workloads in ways beyond simply capturing lectures. The presentation is based on experience of using the technology over the last two years, and will be underpinned by recent literature.

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