



LECTURE CAPTURE AND OTHER STORIES

DR. ANDREA WRIGHT AND DR. CHARLES KNIGHT

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- Some background
- The fear
- Other ways to use lecture captures for enhancing the student experience

See more: Open the Notes below for more information.

Notes



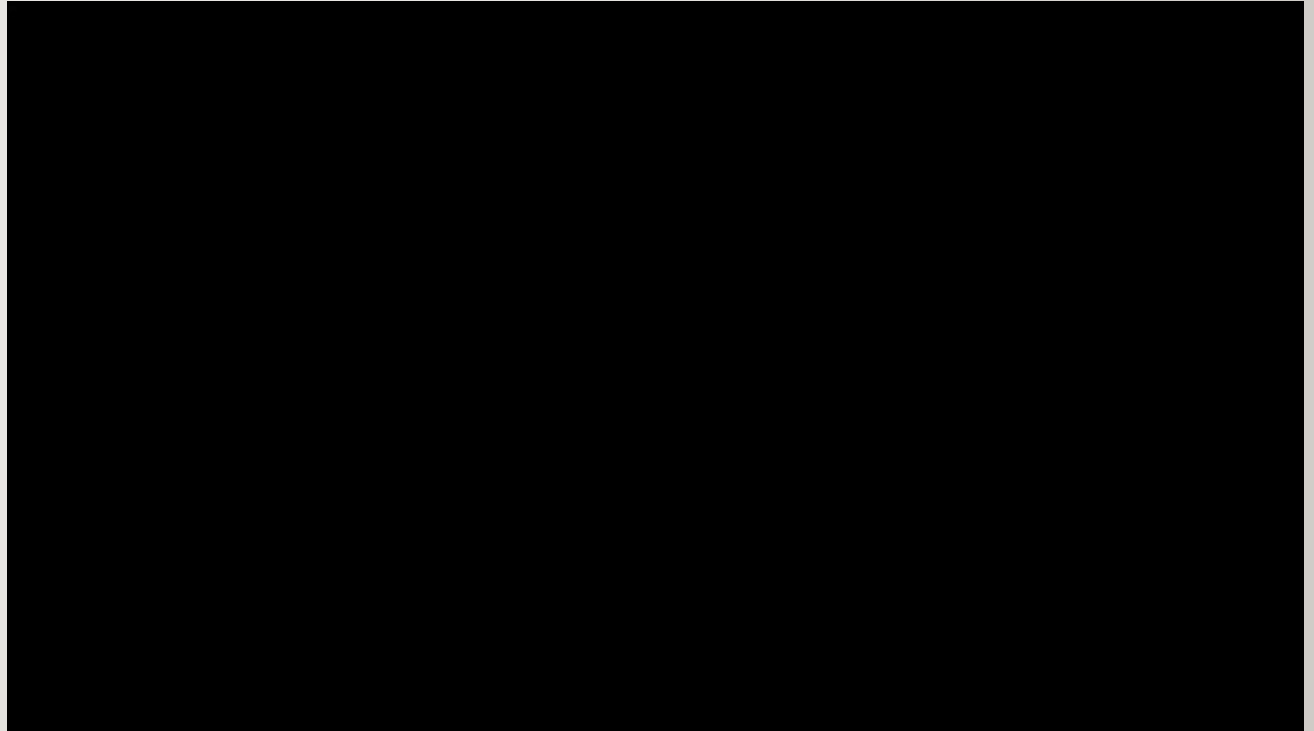
BACKGROUND

Research	Findings
Khee, Wei & Jamaluddin (2014)	TAM based study that finds students find it <i>useful</i> but not always <i>usable</i> .
Owston, Lupshenyuk & Wideman (2011)	High achievers likely to watch less and be more selective in <i>viewing habits</i> .
Danielson, Preast, Bender and Hassall (2014)	The value of lecture capture varies greatly between disciplines but student <i>perceive</i> it helps learning.
Johnson, Massa and Burne (2013)	Weak relationship between access and performance.

THE FEAR



ASSESSMENT



PREPARATION



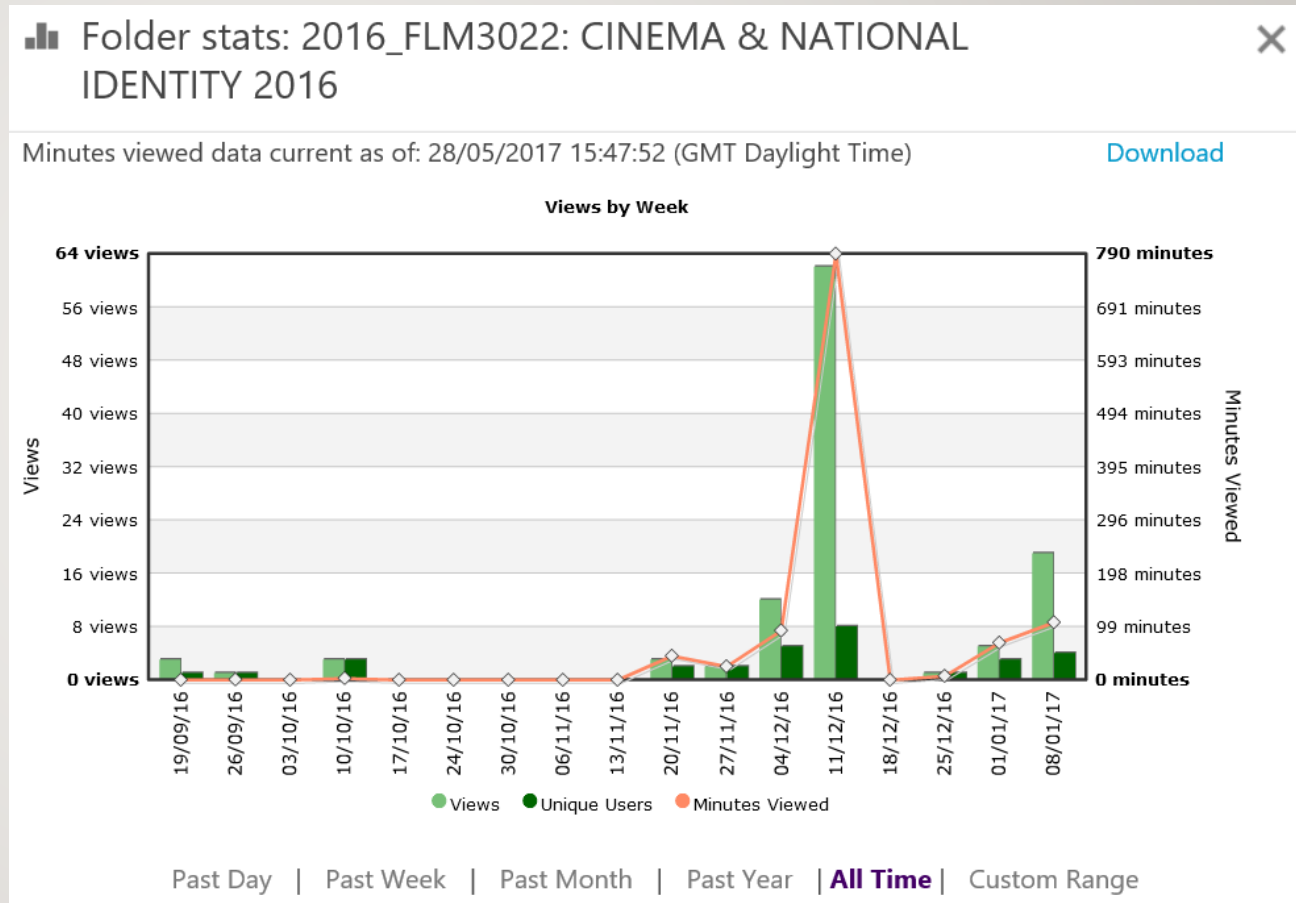
REINFORCE

FLM 1015
Cinema in Context
1945-present

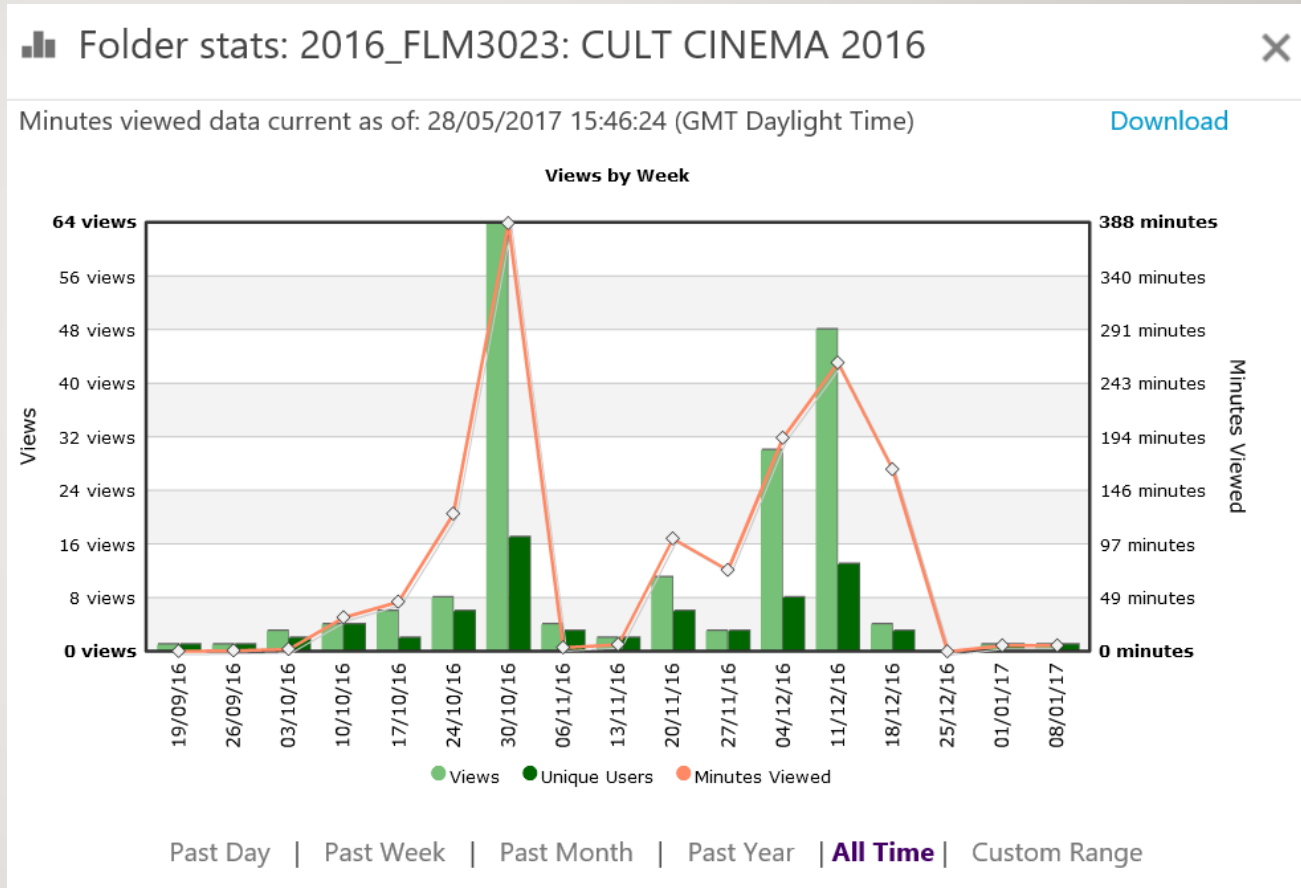
Post-War Hollywood – The End of
the Studio System



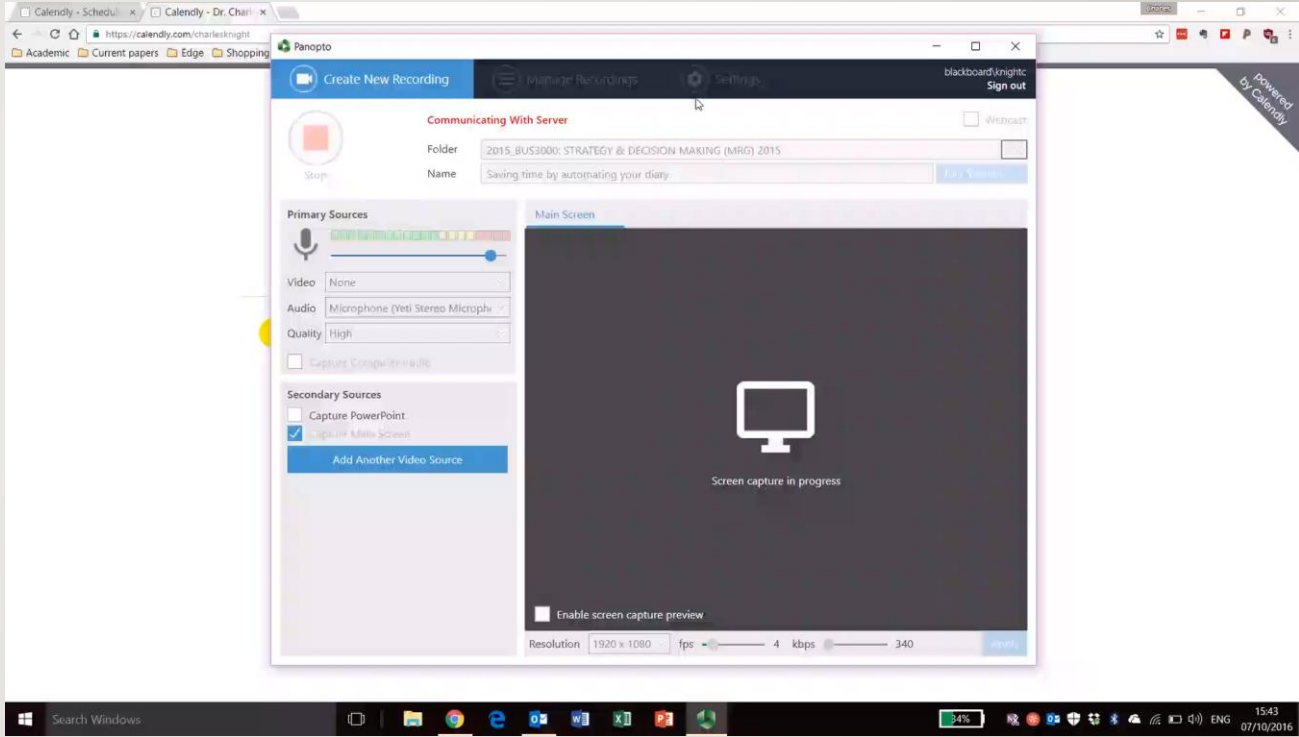
IMPACT?



IMPACT?



TRAIN



QUESTIONS?

