LECTURE CAPTURE AND OTHER STORIES

DR. ANDREA WRIGHT AND DR. CHARLES KNIGHT
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• Some background
• The fear
• Other ways to use lecture captures for enhancing the student experience
### BACKGROUND

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<th>Research</th>
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<td>Khee, Wei &amp; Jamaluddin (2014)</td>
<td>TAM based study that finds students find it <em>useful</em> but not always <em>usable</em>.</td>
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<td>Owston, Lupshenyuk &amp; Wideman (2011)</td>
<td>High achievers likely to watch less and be more selective in <em>viewing habits</em>.</td>
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<td>Danielson, Preast, Bender and Hassall (2014)</td>
<td>The value of lecture capture varies greatly between disciplines but student <em>perceive</em> it helps learning.</td>
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THE FEAR
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