

'It really made me think about teaching and learning!' The Positive Impact of the EHU Accredited CPD Scheme on Staff

The CPD scheme at Edge Hill University is a synthesis of current developments in the HE sector and much thought has been given to produce a scheme that embodies sound pedagogical principles and is seen as 'doable' and 'non-onerous' by staff. In accordance with the University Strategic Plan (2013-20) it aims to enhance the knowledge and expertise needed to deliver innovative and high quality learning and teaching. It, therefore, inculcates a culture of aspiration for using the UKPSF as a framework for development. It consists of a written application and a development viva component. The latter contributes to the evidence base for alignment with the UKPSF, in a summative assessment fashion, but also provides a strong formative component to the process. So in addition to corroborating and expanding on the depth of evidence in the written application, it further engages the applicant in dialogue about teaching and learning thereby helping to reinforce decisions made about the evidence base presented in the portfolio and case studies. For D3 and D4 it also serves as a vehicle to identify examples for dissemination and those individuals who can actively contribute to and grow the capacity of the university's infrastructure to support others engaging in the Framework. This presentation highlights the positive impact of the Scheme on staff. It acknowledges increased engagement of staff with dialogue around teaching and emphasises the developmental, supportive and transparent process as pivotal in encouraging staff to articulate and reflect deeply on their professional activity.

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