

Title: Transformational Assessment: Enhance or Automate?

Abstract: Nearly three decades ago Seymour Papert coined the term 'Technocentric' (Papert 1987). He based this term on Piaget's (1956) consideration of the 'egocentric' child. As Piaget is describing a natural character of the young child where all questions are considered from their own perspective, Papert explains that technocentric means that all issues are referred back to the technology. The technology is the important factor and everything is designed around it. In an interview in 2003, Papert expresses the need for this technocentric behaviour to stop and for educationalists to take control of what they need to develop children's learning and to tell the industry exactly what to produce (Papert, 2003).

The purpose of this workshop is to examine how technology is used in assessment strategies. Are we still technocentric or are we maturing and taking control? Specifically, are we using technology for enhancement and innovation in assessment and feedback or are we simply digitising traditional methods and processes?

- Papert, S. (1987). A critique of technocentrism in thinking about the school of the future (Epistemology and Learning Memo No. 2). Cambridge, MA: Massachusetts Institute of Technology, Media Lab. Retrieved 16/3/16, from <http://www.papert.org/articles/ACritiqueofTechnocentrism.html>
- Piaget, J., & Inhelder, B. (1956). The Child's Conception of Space. London: Routledge & Kegan Paul.

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