

Title: Digital Feedback in an Art and Design University

Abstract: University of the Arts London has been providing assessment feedback to students for approximately four years using an in-house developed feedback tool - 'OAT'. From a small pilot, usage has quickly grown dramatically and the latest iteration of OAT (launched in November 2014) has so far been used to publish assessment feedback to around 24,520 students at UAL (this equating to over 120,000 instances of feedback published in 14 months).

As 'OAT' has moved firmly into the 'mainstream', recent developments have prioritised administrative improvements and balancing the technical needs of complementary systems and further improvements to the user experience have presented occasional challenges.

This Pecha Kucha will explore these challenges and their role in ongoing and future developments.

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