Working in partnership with pre-registration student nurses: The development of a practice Learning and Skills record as a tool to enhance learning in the practice placement setting.

Anita Flynn
Edge Hill University
Cathy Griffiths
Edge Hill University
AIM

• Importance of clinical skills for Nurses
• Public Concerns
• Professional Requirements
• Current Debate: Nurse Education
• Listening to practice partners
• Working in Partnership
• Developing the Tool
• Implementation
• Next Steps
Two lives of a student nurse
Why? Public Debate & Concerns
Why? Professional body requirements and expectations

• Delivering Care in a changing World
• Standards
• Values
• Fit for purpose
• Demands on practice placement circuit
• Assurance
Why? Changes to Nurse education

Public concern
• Hospital v University
• Too posh to wash
• Lack of compassion/professional values
• Rising NHS cost
• Resources
• Demand

Need to “skill up workforce to meet public demands”
Why? Practice perceptions of student nurse clinical skills

Not just a local concern

Same expectations for skills development across all fields

Opportunities for students

National and local debate

Meeting demands/expectations

Working in Partnership Student & Mentor

Reassurance for practice partners

Old was Best!

Bridging the Gap!
Taking action: Process what we did

• Partnerships with our students
• Early engagement
• Eager Volunteers
• Developing the Tool
• Tool in action (Pilot: 36 third year nursing students from across the four fields of nursing).
• Feedback and Listening to the experts (our students)
• Changes, changes
• A practical learning tool for students which supports the range of practice skills regardless of field of nursing.
Partnerships working: Listening to our students

• Theories about partnership working
• Reality: Daunting at first
• Students take you back to reality
• What if....or we don’t like the answer?
• Benefit: Strengthened mutual trust and respect
Listening: Post pilot Student Voices

• What worked
• Suggestions for changes
• Mentor voice
• Academic difference in relation to student need
• Student for student
• Agreeing a way forward
• Feedback and thanks to pilot group (completed April 14)
Implementation

• Developing a plan
• Challenges
• Cost/resources
• Getting staff and partners on board
• Rolling out
• Reception from students
• Reception from practice partners
• Early feedback.....
Next Steps

• Evaluation

• Develop online resource workshops

• Publication/Presentation

• Other professional groups (Midwives, ODP, teachers!)

• National - spreading the word
THANK YOU
References

- Nursing and Midwifery Council (2010) Standards for Pre-registration Nursing Education. NMC, London