

SOLSTICE & CLT Conference 2014

Working in partnership with pre-registration student nurses: The development of a practice Learning and Skills record as a tool to enhance learning in the practice placement setting.

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AIM



- Importance of clinical skills for Nurses
- Public Concerns
- Professional Requirements
- Current Debate: Nurse Education
- Listening to practice partners
- Working in Partnership
- Developing the Tool
- Implementation
- Next Steps

Two lives of a student nurse



Why? Public Debate & Concerns



Why? Professional body requirements and expectations

- Delivering Care in a changing World
- Standards
- Values
- Fit for purpose
- Demands on practice placement circuit
- Assurance



Standards for pre-registration nursing education



Why? Changes to Nurse education

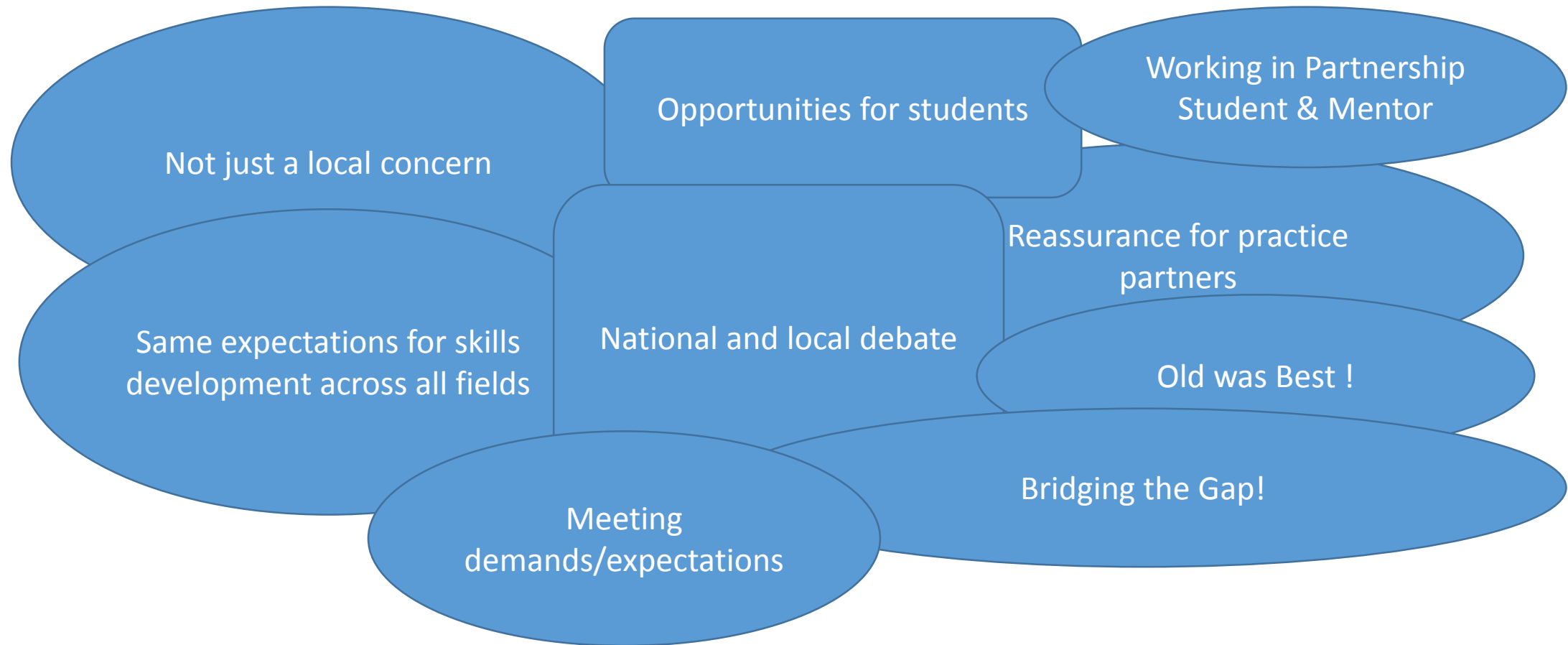
Public concern

- Hospital v University
- Too posh to wash
- Lack of compassion/professional values
- Rising NHS cost
- Resources
- Demand

Need to “skill up workforce to meet public demands”



Why? Practice perceptions of student nurse clinical skills



Taking action: Process what we did

- Partnerships with our students
- Early engagement
- Eager Volunteers
- Developing the Tool
- Tool in action (Pilot: 36 third year nursing students from across the four fields of nursing).
- Feedback and Listening to the experts (our students)
- Changes, changes
- A practical learning tool for students which supports the range of practice skills regardless of field of nursing.

Partnerships working: Listening to our students

- Theories about partnership working
- Reality: Daunting at first
- Students take you back to reality
- What if....or we don't like the answer?
- Benefit: Strengthened mutual trust and respect

Every good conversation starts with good listening.



Listening: Post pilot Student Voices

- What worked
- Suggestions for changes
- Mentor voice
- Academic difference in relation to student need
- Student for student
- Agreeing a way forward
- Feedback and thanks to pilot group (completed April 14)



Implementation

- Developing a plan
- Challenges
- Cost/resources
- Getting staff and partners on board
- Rolling out
- Reception from students
- Reception from practice partners
- Early feedback.....



Next Steps

- Evaluation
- Develop on line resource workshops
- Publication/Presentation
- Other professional groups (Midwives, ODP, teachers!)
- National - spreading the word





THANK YOU

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