

## **Tablet Devices: Enabling, Enhancing, Enriching and Empowering our Learners and Teachers.**

Technology is not the answer, especially when we don't really know what the questions are. Technology is a tool, powerful and effective if implemented appropriately but damaging and disruptive to learning if ill informed and inappropriate. Using the conversational framework of Laurillard (1993,2002) as a basis for the 4E framework we are moving away from the notion that technology is a requirement to one that it is a choice, identified through conversation and needs analysis. The 4E framework is still in "beta" mode and so the first part of this session will ask participants to test out a toolkit activity, engage in conversation and explore the framework as a practical tool to help course teams identify technology needs. Bringing your web enabled devices is encouraged, but post it notes and pens still welcomed in this session. The second element of the session will seek to demonstrate the framework in practice and explore how using the framework has assisted us in our cross institutional deployment of tablet devices. Delegates will be presented with the early research data from that project and be invited to contribute their own experiences to capture some live data.