

**Caruana, V. (2014) 'Internationalising the Curriculum: From the 'symbolic' to the 'transformative' in learning, teaching and assessment practice' Keynote address to 2014 Solstice eLearning and CLT Conference, *Learning and Teaching in Higher Education: Effective Practices*, Edge Hill University, Ormskirk UK, 5-6 June 2014**

## References

Allport, G. W. (1979) *The Nature of Prejudice* (25th Anniversary Edition). Reading, MA: Addison-Wesley Publishing

Caruana, V. (2014) 'Re-thinking Global Citizenship in Higher Education: From Cosmopolitanism and International Mobility to Cosmopolitanisation, Resilience and Resilient Thinking' *Higher Education Quarterly* 68(1): 85-104

Caruana, V. (2013) *Developing a sustainable model for fostering intercultural understanding and building cross-cultural capability through learning in multicultural communities*, Project report, York/London: Higher Education Academy/UKCISA available at: <http://www.heacademy.ac.uk/resources/detail/internationalisation/Connections-Report-LeedsMet-Caruana>

Caruana, V. (2011) *Internationalising the curriculum – exploding myths and making connections to encourage engagement* invited contribution to the HE Academy Teaching International Students Project, The International Student Lifecycle Resource Bank, available at: [http://www.heacademy.ac.uk/assets/documents/internationalisation/Viv\\_Caruana\\_leeds\\_Met.pdf](http://www.heacademy.ac.uk/assets/documents/internationalisation/Viv_Caruana_leeds_Met.pdf)

Caruana, V., Clegg, S., Ploner, J., Stevenson, J. and Wood, R. (2011) *Promoting students' 'resilient thinking' in diverse Higher Education learning environments* Project report, Birmingham: HE Academy Subject Centre for Sociology, Anthropology and Politics, available at: [http://www.c-sap.bham.ac.uk/media/com\\_projectlog/docs/UK3-SS-10.pdf](http://www.c-sap.bham.ac.uk/media/com_projectlog/docs/UK3-SS-10.pdf)

Caruana, V. and Ploner, J. (2010) *Internationalisation and Equality and Diversity in Higher Education: Merging Identities*, Project report, London: Equality Challenge Unit (ECU), UK available at: <http://www.ecu.ac.uk/publications/internationalisation-and-equality-and-diversity-in-he-merging-identities>

Caruana, V. and Spurling, N. (2007) *The Internationalisation of UK Higher Education: a review of selected material* York: Higher Education Academy available at: [http://www.heacademy.ac.uk/assets/documents/tla/internationalisation/lit\\_review\\_internationalisation\\_of\\_uk\\_he\\_v2.pdf](http://www.heacademy.ac.uk/assets/documents/tla/internationalisation/lit_review_internationalisation_of_uk_he_v2.pdf)

Hannerz, U. (2006) *Two Faces of Cosmopolitanism: Culture and Politics*. Documentos CIBOD, Serie: Dinamicas Interculturales Numero 7

Killick, D. (2006) *World-Wide Horizon: Cross-Cultural Capability & Global Perspectives Guidelines for Curriculum Review* available at: <http://www.lmu.ac.uk/Isif/RefreshingTheCurriculumFinal.doc>.

King, R., Findlay, A. and Ahrens, J. (2010) *International Student Mobility Literature Review*, Report to HEFCE, and co-funded by the British Council, UK National Agency for Erasmus, London: HEFCE

McTaggart, Prof. R. (2003) *Internationalisation of the Curriculum: A Discussion Paper* Townsville: James Cook University

Rhodes, G., Kiyama, J. M., McCormick, R. and Quiroz, M. (2008) Local Cosmopolitans and Cosmopolitan Locals: New Models of Professionals in the Academy, *The Review of Higher Education*, 31 (2), pp. 209–235

Savicki, V. and Selby, R. (2008) Synthesis and Conclusions. In V. Savicki (ed.), *Developing Intercultural Competences and Transformation: Theory, Research and Application in International Education*, Sterling, VA: Stylus, pp. 342–352

Shannon-Little, T. (2013) Thriving as an International Student: Personal Responses and the Trajectories They Create. *Journal of Pedagogic Development*, 2 (1), pp. 10–15. <http://www.beds.ac.uk/learning/professional-development/jpd/volume-2-issue-1/thriving-as-an-international-student-personal-responses-and-the-trajectories-they-create>, last accessed 26 September 2013.

Westrick, J. M. (2005) Phenomenology and Meaning Making: Student Voices and Understandings of Cultural Difference, *Journal of Studies in International Education*, 9 (2), pp. 105–120