

SOLSTICE & CLTR Conference 2012

*Day One: 13th June 2012
Focus: Technology Enhanced Learning*

08:45 – 09:15	Registration and refreshments	Health Building Foyer
09:15 – 09:25	Welcome – Professor Bill Bruce, Pro-Vice Chancellor (Academic), Edge Hill University	H3
09:30 – 10:15	Keynote 1: Digital Pedagogy: the future is open <i>Steve Wheeler, Associate Professor of Learning Technology, Plymouth University</i>	H3
10:20 – 11:00 Breakout 1: Papers		
Session 1	ReVERiFy: Cultivating a Community of Practice on Video-Enhanced Assessment and Feedback <i>James McDowell, University of Huddersfield</i>	H204
Session 2	EVS and Peer Assessment in Computer Science and Life Sciences <i>Dr Trevor Barker, University of Hertfordshire</i>	H241
Session 3	Hashtags & Retweets: using Twitter to aid community, communication and casual (informal) learning <i>Peter Reed & Dr Ian Kay, Manchester Metropolitan University</i>	H242
Session 4	Exploring the Impact of an Institution-Wide e-Submission and Assessment System on the Experience of L5 Students <i>Dr John Butcher & Simon Birkett, University of Derby</i>	H243
Session 5	Harnessing the Creativity of Digital Multimedia Tools in Distance Learning <i>Judith Williams & Dr Soraya Kouadri Mostefaoui, The Open University</i>	SOL Green
11:00 – 11:30	Refreshment Break & Exhibitor Stands	Foyer

11:30 – 12:00	Breakout 2: Presentations	
Session 6	Harnessing the Evil: recognizing and preventing cyberbullying <i>Dr Sandra Murray & Dr Suzanne Maniss, University of Tennessee at Martin</i>	H204
Session 7	Employability on the Move <i>Susannah Diamond, Sheffield Hallam University</i>	H241
Session 8	Blended Learning: open software and the application into mental health nurse education and beyond <i>Judith Ball & Julie Ann Owen, Edge Hill University</i>	H242
Session 9	Transforming e-Assessment for Learning <i>Deeba Parmar, Caroline Reid & Alex Chapman, Middlesex University</i>	H243
Session 10	Using Twitter to Enhance Students' Wider Subject Awareness <i>Paul Smalley, Edge Hill University</i>	SOL Green
Session 11	The Growth of a Blogging Community for Teaching and Learning at the University of the Arts London <i>John Jackson, University of the Arts London</i>	H3

12:05 – 12:35	Student Showcases & Awards	H3
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12:35 – 13:45	LUNCH	Garden Café / Foyer
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13:45 – 14:30	Keynote 2: Nice and Easy Does It: using technology to support the mapping and enhancement of core graduate attributes across undergraduate programmes <i>Professor Rob Reed, Pro Vice-Chancellor (Learning and Teaching), CQUniversity, Australia</i>	H3
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14:35 – 15:15		Breakout 3: Papers, Demonstrations & Workshops	
Session 12	An Holistic Approach to Video-Enhancement of Learning, Feedback and Assessment in Computing and Information Technology <i>James McDowell, University of Huddersfield</i>	(Paper)	H204
Session 13	Working in Partnership to Create a Nutrition Electronic Education Resource for Nurses <i>Anne Coufopoulos & Alan Seatwo, Edge Hill University & Anne Hyson, St Helens & Knowsley NHS Trust</i>	(Paper)	H241
Session 14	Virtual World – Practical Legal Skills <i>Paul Rogers, University of Western Sydney, Australia</i>	(Paper)	H3
Session 15	TEling All: the student experience <i>Dawne Bell, David Wooff & Students, Edge Hill University</i>	(Workshop/demonstration)	H242
Session 16	Helping Students Get More ‘Quality Time’ with Lecturers: how technology is freeing academics <i>Kellie Cox, University of Exeter</i>	(Workshop/demonstration)	H243
Session 17	Online Learning at Your Fingertips <i>Carol Chatten, Edge Hill University</i>	(Workshop/demonstration)	SOL Green

15:15 – 15:35		Refreshment Break & Exhibitor Stands	Foyer
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15:35 – 16:05		Breakout 4: Presentations & PechaKucha Presentations	
Session 18	The Art of Technology and Humor: a teaching strategy in nursing education <i>Dr Joseph Molinatti, College of Mount Saint Vincent, USA</i>	(Presentation)	H204
Session 19	Improving Feedback – The Development of an Online Assessment Tool (OAT) <i>John Jackson & Marc Griffith, University of the Arts London</i>	(Presentation)	H241
Session 20	Successful Migration to a New VLE – Lessons Learnt and Where to Next? <i>Jacqui Basquill & David Callaghan, Edge Hill University</i>	(Presentation)	H242

Session 21	Understanding Students' eLearning Experience <i>Helen Rodger & Gladson Chikwa, Sheffield Hallam University</i>	(Presentation)	H243
Session 22	Blended Learning for Large Classes: A Pedagogical Template for Low-Resourced Contexts <i>Dr Peter Aborisade, The Federal University of Technology, Akure</i>	(Presentation)	H3
Session 23	PechaKucha Presentations x 4 <ol style="list-style-type: none"> 1. Racing to an e-Learning Makeover: Pedagogical, Technical & Legal Considerations for Distance Learning – <i>Adam Palin, Manchester Metropolitan University</i> 2. Creating Sustainable Change: Sharing Good Practice in the VLE <i>Steph Comley & Amy Sampson, University College Falmouth</i> 3. Using Assistive Technology as a Vehicle to Enable Disabled Learners in HE <i>Dr Sue Wilkinson & Jeff Lewis, Cardiff Metropolitan University</i> 4. Awareness & Attitudes to the Open Content Movement <i>Peter Reed, Manchester Metropolitan University</i> 		SOL Green

16:10 – 16:20	Closing Note - Professor Mark Schofield, Edge Hill University		H3
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18:30 – late	Conference Dinner		The Hub
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