

Initial Teacher Education  
**Interim Assessment**

To be completed by the Mentor/ Curriculum Mentor and Trainee and submitted electronically by the Trainee by the required deadline

Name of Trainee	
Programme	
Professional Practice	<b>1b 2</b> (delete as appropriate)
Year group	
Ages taught	
School/setting name	
Number of days completed so far on placement	
Date	

<b>Sources of Evidence:</b>	Discussion between Trainee and Mentor	
	Discussion with Teachers	
	Discussion with Learners	
	Discussion with TA / Other Adult	
	Learners' responses within the lesson and in their books / work	
	Quality and impact of the Trainees' marking and feedback	
	The Trainees' assessment and planning records in their files	
	Trainee self- evaluation of their impact on progress and learning over time	
Observation of teaching and learning		

	Key Achievements (trainee to complete prior to meeting)	Key Targets (as agreed by Mentor and trainee)	Teachers' Standards
<b>TS1 Set high expectations which inspire, motivate and challenge pupils</b>			<input type="checkbox"/> Outstanding <input type="checkbox"/> Good <input type="checkbox"/> Meeting <input type="checkbox"/> Inadequate
<b>TS2 Promote good progress and outcomes by pupils</b>			<input type="checkbox"/> Outstanding <input type="checkbox"/> Good <input type="checkbox"/> Meeting <input type="checkbox"/> Inadequate
<b>TS3 Demonstrate good subject and curriculum knowledge</b>			<input type="checkbox"/> Outstanding <input type="checkbox"/> Good <input type="checkbox"/> Meeting <input type="checkbox"/> Inadequate

Initial Teacher Education  
**Interim Assessment**

TS4 Plan and teach well-structured lessons			<input type="checkbox"/> Outstanding <input type="checkbox"/> Good <input type="checkbox"/> Meeting <input type="checkbox"/> Inadequate
TS5 Adapt teaching to respond to the strengths and needs of all pupils			<input type="checkbox"/> Outstanding <input type="checkbox"/> Good <input type="checkbox"/> Meeting <input type="checkbox"/> Inadequate
TS6 Make accurate and productive use of assessment			<input type="checkbox"/> Outstanding <input type="checkbox"/> Good <input type="checkbox"/> Meeting <input type="checkbox"/> Inadequate
TS7 Manage behaviour effectively to ensure a good & safe learning environment			<input type="checkbox"/> Outstanding <input type="checkbox"/> Good <input type="checkbox"/> Meeting <input type="checkbox"/> Inadequate
TS8 Fulfil wider professional responsibilities			<input type="checkbox"/> Outstanding <input type="checkbox"/> Good <input type="checkbox"/> Meeting <input type="checkbox"/> Inadequate

<b>PART TWO: personal and professional conduct and attitudes</b> which set the required standard for conduct throughout a teacher's career. A teacher is expected to demonstrate consistently high standards of personal and professional conduct.	<input type="checkbox"/> On track to meet Part 2 Standard
	<input type="checkbox"/> At risk of failing to meet Part 2 standard

Name of Mentor/ Curriculum Mentor		Date
Name of Trainee		Date
Name of Visiting Tutor (if applicable)		Date