

BA (Hons) Primary Education with QTS Full Time

Programme Information

The BA (Hons) Primary Education with QTS degree programme is designed to develop undergraduate trainee teachers who have the knowledge, skills, expertise and attitudes to become outstanding. The programme ensures that trainees are trained across Key Stages 1 and 2 with opportunities for them to develop knowledge and understanding of the phases before and after their focus phases i.e. Early Years Foundation Stage and Key Stage 3. Underpinned with a philosophy of inclusion and social and cultural diversity, the programme will equip trainees with a theoretical understanding about children as learners and teachers as practitioners. The programme equips trainees with strong subject knowledge and they will apply this in practice to meet the needs of all learners. Whilst the programme aims to develop subject specialists, the programme is also designed to ensure that the trainees are expert pedagogues in the field of primary education and that they have a very clear understanding of children's development and learning. The programme includes opportunities for trainees to personalise their degree programme through the provision of minor specialisms and enhancement placements. The Full Time programme is delivered over a 3 year period.

Primary Undergraduate - Phase 1A (First Year)

This is the first of three assessed placements on the Primary Undergraduate Full Time Programme. Trainees undertake this placement as a solo, paired or trio often based together in one class. Gradually, the trainees build up to planning and teaching for 25-30% of the timetable and will observe the class at work and work with groups of children under the direction of the class teacher across all timetabled lessons. Trainees will develop their approaches to all aspects of the role of the teacher initially with small groups and as the placement develops, with whole classes. Trainees will undertake a range of training experiences linked to the requirements of the placement and their own individual needs. Trainees will be observed teaching each week by the mentor as part of a learning evaluation. The Edge Hill University Visiting Tutor will undertake three visits including 2 joint learning evaluations alongside the mentor.

Length of Placement	35 days
Dates	14 Jan – 08 Mar 19
Whole Class Teaching Commitment	25 - 30%
Year 1 Undergraduate Payment	£450 KS1 or £350 KS2

Primary Undergraduate - Phase 1B (Second Year)

This is the second of three assessed placements on the Primary Undergraduate Full Time Programme. Trainees usually undertake this as a solo placement but it can be undertaken in pairs based together in one class. Trainees build up to planning and teaching for 40-50% of the timetable; observe the class at work and work with groups of children under the direction of the class teacher across all timetabled lessons. Trainees will further develop their approaches to all aspects of the role of the teacher initially with small groups and as the placement develops, with whole classes. According to their own individual needs, as well as the needs of the school, trainees will undertake a range of school led training experiences linked to the requirements of the placement. Trainees will be observed teaching each week by the mentor as part of a learning evaluation. The Edge Hill University Visiting Tutor will undertake three visits including 2 joint learning evaluations alongside the mentor.

Length of Placement	40 days
Dates	22 Apr – 21 Jun 19
Whole Class Teaching Commitment	40 – 50%
Year 2 Undergraduate Payment	£500 KS1 or £400 KS2

Primary Undergraduate - Phase 2 (Third Year)

This is the final of three assessed placements on the Primary Undergraduate Full Time Programme. Trainees undertake this as a solo placement. Trainees build up to planning and teaching for 80% of the timetable; observe the class at work and work with groups of children under the direction of the class teacher across all timetabled lessons. As this is their final placement before employment, trainees will develop and consolidate their approaches to all aspects of the role of the teacher. Trainees will be observed teaching each week by the mentor as part of a learning evaluation. The Edge Hill University Visiting Tutor will undertake three visits including 2 joint learning evaluations alongside the mentor.

Length of Placement	50 days
Dates	19 Nov 18 – 08 Feb 19
Whole Class Teaching Commitment	80%
Year 3 Undergraduate Payment	£600 KS1 or £500 KS2

BA (Hons) Primary Education with QTS* Part Time

The BA (Hons) Primary Education with QTS* degree programme is designed to develop undergraduate trainee teachers who have the knowledge, skills, expertise and attitudes to become outstanding Primary teachers. The programme ensures that trainees are trained across Key Stages 1 and 2 with opportunities for them to develop knowledge and understanding of the phases before and after their focus phases i.e. Early Years Foundation Stage and Key Stage 3. The programme is especially suitable for those who have significant experience of working in schools and the delivery model aims to support trainees who wish to continue working or volunteering in a school whilst training to teach. The Part Time programme is delivered over a 4 year period.

*Trainees joining the programme from other pathways such as the foundation degree in Teaching, Learning and Mentoring Practice will have undertaken equivalent Work Based Placements and submitted portfolios to evidence their skills in planning, teaching and assessing.

Primary Undergraduate – Phase 1A (First Year)

This is the first of three assessed placements on the Primary Undergraduate Part Time Programme. This is a full time placement and is scheduled in Year 1 of the programme. Trainees build up to planning and teaching for 25-30% of the timetable; observe the class at work and work with groups of children under the direction of the class teacher across all timetabled lessons. Initially, trainees will develop their approaches to all aspects of the role of the teacher with small groups and as the placement develops, with whole classes. Trainees will undertake a range of training experiences linked to the requirements of the placement and their own individual needs. Trainees will be observed teaching each week by the mentor as part of a learning evaluation. The Edge Hill University Visiting Tutor will undertake three visits including 2 joint learning evaluations alongside the mentor.

Length of Placement	35 days
Dates	29 Apr 19 – 21 Jun 19
Whole Class Teaching Commitment	25 – 30%
Year 1 Undergraduate Payment	£450 KS1 or £350 KS2 (In own school)

Primary Undergraduate – Phase 1B (Third Year)

This is the second of three assessed placements on the Primary Undergraduate Part Time Programme. This placement is full time and can be undertaken in the trainee's own school, it is scheduled to take place in the third year of the programme. Trainees undertake this as a solo placement. Trainees build up to planning and teaching for 40-50% of the timetable; observe the class at work and work with groups of children under the direction of the class teacher across all timetabled lessons. Initially, trainees will further develop their approaches to all aspects of the role of the teacher with small groups and as the placement develops, with whole classes. Trainees will undertake a range of school led training experiences linked to the requirements of the placement and their own individual needs. Trainees will be observed teaching each week by the mentor as part of a learning evaluation. The Edge Hill University Visiting Tutor will undertake three visits including 2 joint learning evaluations alongside the mentor.

Length of Placement	40 days
Dates	01 Oct 18 – 30 Nov 18
Whole Class Teaching Commitment	40 – 50%
Year 3 Undergraduate Payment	Solo - £500 (may be in own school)

Primary Undergraduate – Phase 2 (Fourth Year)

This is the final of three full time assessed placements on the Primary Undergraduate Part Time Programme*. Trainees undertake this as a solo placement. This is usually undertaken in a setting where the trainee has not previously completed assessed placements or Work Based Learning placements. Trainees build up to planning and teaching for 80% of the timetable; observe the class at work and work with groups of children under the direction of the class teacher across all timetabled lessons. As this is their final placement before employment, trainees will develop their approaches to all aspects of the role of the teacher. Trainees will be observed teaching each week by the mentor as part of a learning evaluation. The Edge Hill University Visiting Tutor will undertake three visits including 2 joint learning evaluations alongside the mentor.

Length of Placement	50 days
Dates	14 Jan 19 – 29 Mar 19
Whole Class Teaching Commitment	80%
Year 4 Undergraduate Payment	£600 KS1 or £500 KS2

*Trainees joining the programme from other pathways such as the foundation degree in Teaching, Learning and Mentoring Practice will have undertaken equivalent Work Based Placements and submitted portfolios to evidence their skills in planning, teaching and assessing.