

## Early Years Postgraduate Placement Overview

### **Early Years PGCE Phase 1A Placement**

In this first placement, trainees will spend 20 days in total in an EYFS (Nursery) setting focusing on provision for 0-5 year olds. The experience gained here is invaluable in supporting trainees' knowledge and understanding of child development and learning. This first placement will provide trainees with the opportunity to undertake structured observations and reflect on the setting's policies, practice and ethos. Trainees will familiarise themselves with routines and expectations alongside the Teachers' Standards, in the context of the placement setting.

As the placement develops, trainees will gradually engage with the process of small group planning, delivering and evaluating under the guidance of the Edge Hill Mentor. At this early stage of training, delivering parts of lessons, team teaching and supporting small groups are appropriate teaching activities.

This placement is pass/fail.

### **Early Years PGCE Phase 1B Placement**

This is the first of two longer placements and the trainees will spend 45 days in total in KS1 (Year 1 or Year 2).

Again trainees will spend the start of this placement undertaking structured observations, getting to know the children and reflecting on the setting's policies, practice and ethos. As the placement develops, the trainees will gradually increase their planning and teaching responsibility until they are planning and teaching up to 50-60% of whole class teaching and 30-40% group work. Trainees will also be contributing their own assessments to the class teacher's record keeping/monitoring documentation.

This is a graded placement.

### **Early Years PGCE Phase 2 Placement**

This is the second of the two longer placements and will take place in Reception. This will ensure that trainees have a real breadth of teaching experience across both the EYFS and KS1. The trainees will spend 53 days in total on this placement.

Week 1 of this placement will again be an induction period with trainees spending time on structured observations, gaining an initial understanding of classroom routines, individual children's assessment records and learning needs. As the placement develops, the trainees will gradually increase their planning and teaching responsibility until they are planning and teaching up to 80% of whole class teaching. Trainees will also be contributing their own assessments to the class teacher's record keeping/monitoring documentation.

This is a graded placement.

Throughout the placements, trainees will continue to receive training in relation to both their subject knowledge and their pedagogical skills linked to the following National Priorities:

- Teaching Early Reading
- Teaching Pupils with SEN/D
- Teaching Systematic Synthetic Phonics
- Mathematics
- Behaviour and Discipline
- Teaching Pupils with English as an Additional Language
- Assessment
- Working with Parents/Carers

<b>Phase 1A</b>	Length of Placement	<b>20 Days – 08/10/18 – 09/11/18</b>
	Whole Class Teaching Commitment	<b>25% Nursery</b>
	PGCE Phase 1A Payment	<b>£200 per trainee</b>
<b>Phase 1B</b>	Length of Placement	<b>45 Days – 26/11/18 – 08/02/19</b>
	Whole Class Teaching Commitment	<b>50 – 60% KS1</b>
	PGCE Phase 1B Payment	<b>£550 per trainee</b>
<b>Phase 2</b>	Length of Placement	<b>53 Days – 18/03/19 – 21/06/19</b>
	Whole Class Teaching Commitment	<b>80% Reception</b>
	PGCE Phase 2 Payment	<b>£550 per trainee</b>

\* with the exception of Bank Holidays and Half Term