

BA/BSc (Hons) Secondary Education with QTS* Programmes

These distinctive programmes enables trainees to study a specialist subject to degree level whilst gaining the knowledge, skills and understanding to teach their subject across the 11-16 age range. Depending on previous knowledge and experience, trainees may also start their studies directly in the second year or, exceptionally in their third year.

The programme combines subject study, the application of the subject in the school environment, personal and professional conduct and school-based experience. The programme involves a significant amount of training in schools and other secondary settings over a series of placements. Trainees work alongside Curriculum Mentors and peers to further their professional development.

Phase 1A

Trainees may work solo, in pairs or trios, observing learners and teachers. Initially the First Year trainee is expected to take on the role of a Teaching Assistant as they develop their knowledge and understanding of teaching and learning in the secondary classroom. They will then progress to plan for and teach small groups at first they progress towards teaching the whole class or large groups by the end of the placement.

Dates of Placement	27 Apr – 26 Jun 2020
Length of Placement	39 days
Whole Class Teaching Commitment	Observation/ Team Teaching
First Year Undergraduate Payment	£400 Religious Education £500 English, Mathematics

Undergraduate Phase 1B

This is a solo period of placement in school/college. Trainees develop medium-term plans in advance of the placement. They initially observe learners and teachers, developing their knowledge and understanding of the classes they will move onto teaching. By the end of the placement, trainees will be planning and teaching a combination of small groups and whole classes for approximately 50% of the timetable (approximately 10 hours per week).

Dates of Placement	27 Apr – 26 Jun 2020
Length of Placement	39 days
Whole Class Teaching Commitment	50%
First Year Undergraduate Payment	£400 Religious Education £500 Mathematics

Undergraduate Phase 2

This is a solo period of placement in school/college. Trainees develop medium and short-term plans during the placement. They will take on the full role of class teacher for approximately 70% of the timetable (approximately 14 hours). The first two weeks of Phase 2 will be an induction and observation period. The trainee will not have a formal teaching role during the preparation weeks, although trainees should be encouraged to support Curriculum Mentors and teachers in lessons. Trainees should fully engage with the process of planning, delivering and evaluating lessons under the guidance of the Curriculum Mentor. At this final stage, it is also appropriate for them to team-teach and support small groups e.g. revision/booster/master classes. The main aims of Phase 2 relate to trainees developing greater professional autonomy and refining their understanding of effective teaching, learning and formative and summative assessment of learner progress. Trainees should show reflections upon and evaluations of placement with clear evidence to show how the Teachers' Standards are being addressed and how the evaluative process is informing self-improvement and pupil learning.

Dates of Placement	20 Jan – 03 Apr 2019
Length of Placement	50 days
Whole Class Teaching Commitment	70%
First Year Undergraduate Payment	£550 Religious Education £650 English, Mathematics, Science