

Sixth Annual Education Research Conference
Researching Education: Theory, Method and Practice
 Edge Hill University, Ormskirk Campus

Day 1: 8th July

12.00–12.30	Registration and buffet lunch	
12.30–12.45	Welcome and introductions E1 Professor Vini Lander	
12.45–1.45	Keynote presentation E1 Professor Julie Allan, University of Birmingham <i>Making a difference – with theory</i>	
1.45–3.15	Individual papers in option streams	
	Stream 1. Paper presentations E5 <ol style="list-style-type: none"> 1. Dean Garratt and Mel Hart, University of Chester. <i>Academisation and the paradoxes of freedom: a Foucauldian case study.</i> 2. Clare Woolhouse, Edge Hill University. <i>Telling stories via discursive transitions and uncomfortable silences: Analysing narrative life history interviews with SEN teachers.</i> 3. Ian Shirley, Edge Hill University. <i>Illuminating the manuscript: A methodological framework for music education policy analysis.</i> 	Stream 2. Paper presentations E6 <ol style="list-style-type: none"> 1. Sarah McGeown, University of Edinburgh. <i>Method of reading instruction influences the cognitive skills predicting early reading development.</i> 2. Victor van Daal, Edge Hill University. <i>Effects of orthographic depth on first and second language literacy acquisition mediated by orthographic learning: Evidence from a 'natural' Scandinavian experiment with frequency-balanced cognates.</i> 3. Fiona Hallett, Craig Collinson, Edge Hill University. <i>Dyslexic Studies: Dissolving the chaos.</i>
3.15–3.30	Tea/coffee	

3.30–5.00	Individual papers in option streams	
	<p>Stream 3. Paper presentations E5</p> <ol style="list-style-type: none"> 1. Hazel Beadle, University of Chichester. <i>Putting the pure into plurivocality.</i> 2. Susan Graves, Edge Hill University. <i>Using Computer Mediated Communication as a data collection method.</i> 3. Alan Thomson, Edge Hill University. <i>Methodological mayhem! Understanding the dilemmas of returning to research a familiar fieldspace.</i> 	<p>Stream 4. Paper presentations E6</p> <ol style="list-style-type: none"> 1. Thomas Mitchell, Edge Hill University. <i>Cognitive foundations of spatial-numerical processing: Implications for mathematical education practice.</i> 2. Eleanor Willard, Leeds Metropolitan University. <i>Number sense difficulties in adolescence.</i> 3. Motonori Yamaguchi, Edge Hill University. <i>What's special about typing words: Theory, data, and application to education research.</i>

Day 2: 9th July

8.45–9.15	Registration and tea/coffee
9.15–9.30	<p>Welcome and introductions E1 Professor Tim Cain</p>
9.30–10.30	<p>Keynote presentation E1 Professor Daniel Muijs, University of Southampton <i>School-to-school collaboration, a new model for school improvement?</i></p>
10.30–10.45	Tea/coffee

10.45–12.15	Individual papers in option streams			
	<p>Stream 5. Paper presentations E5</p> <ol style="list-style-type: none"> 1. Shaista Shirazi, Canterbury Christ Church University. <i>Student narratives of school science experiences.</i> 2. Laura Nicholson, Edge Hill University. Engaging the disengaged: A student perspective. 3. David Allan, Edge Hill University. <i>'I like it here because they listen to us.'</i> <i>The effect of vocal empowerment on disaffected 14–16-year-old girls.</i> 	<p>Stream 6. Paper presentations E6</p> <ol style="list-style-type: none"> 1. Siobhan Dickerson, Lostock College. <i>Practical pedagogy: Getting the best we can from the best we have.</i> 2. Carl Wilkinson, Loughborough University. Building Schools for the Future: Lessons to be learned in managing school innovation. 3. Jenny Fox Eades, Edge Hill University. <i>Flourishing in education: Theory to practice and back again; making the unconscious, conscious; exploring embodied wisdom?</i> 	<p>Stream 7. Parallel school improvement conference. E7</p> <p>Primary and Early Years.</p> <p>Frith Murphy, Edge Hill University. <i>Education Endowment Fund: Lesson Study project, school experiences.</i></p>	<p>Stream 8. Parallel school improvement conference. E2</p> <p>Secondary/Further Education and Training.</p> <p>Tim Cain, Edge Hill University, Rachael Wardle, Lymm High School, and Catherine Barlow, Tarleton Academy. <i>Using research to improve teaching for Able, Gifted and Talented children.</i></p>
12.15–12.45	Buffet lunch			

12.45–1.45	<p align="center">Keynote presentation E1 Professor Robert Coe, Durham University <i>Improving education: Research and practice.</i></p>		<p>Stream 9. Parallel school improvement conference. E6</p> <p>Primary and Early Years.</p> <p>Paul Longden, PBM Consulting. <i>Ofsted: Latest Ofsted developments/‘Keeping children safe in education.’</i></p>	<p>Stream 10. Parallel school improvement conference. E7</p> <p>Secondary/Further Education and Training.</p> <p>Catherine Davies, Head teacher, Burscough Priory. <i>Ofsted: Latest Ofsted developments/‘Keeping children safe in education.’</i></p>
1.45–3.15	<p align="center">Individual papers in option streams</p>		<p align="center">Parallel school improvement conference</p>	
	<p>Stream 11. Paper presentations E5</p> <ol style="list-style-type: none"> 1. Andy Gilliland, Leeds Trinity University. <i>Financial literacy, economic awareness and social inclusion: A challenge for education and democracy.</i> 2. John Gott, Edge Hill University. <i>ADHD in adolescence- Do we ignore it at our peril? A study of ADHD-related behaviour in</i> 	<p>Stream 12. Paper presentations E6</p> <ol style="list-style-type: none"> 1. David Boorman, Edge Hill University. <i>Should primary school children be ‘calculator-aware’ or ‘calculator beware’?</i> 2. Paul Smalley, Edge Hill University. <i>Blurring the lines, blending the learning: Using social media to enhance the student experience.</i> 	<p align="center">Keynote presentation E1</p> <p>Roy Blatchford, Chief Executive at National Education Trust:</p> <ul style="list-style-type: none"> • Does it matter what we teach? • Excellence as standard • Future Leadership 	

	<p><i>an English secondary school.</i></p> <p>3. Alice Savery, Shropshire Council. <i>Does accessing Forest School influence perceptions of risk held by children, their parents and their school staff?</i></p>	<p>3. David Callaghan, Edge Hill University. <i>A tidal wave of discussion: How active discussion produced outstanding results.</i></p>	
3.15–3.30	Tea/coffee		
3.30–5.00	Individual papers in option streams		
	<p>Stream 13. Presentation workshop E5</p> <p><i>Perspectives on peer mentorship as a strategy for student transition and well-being</i></p> <p>Presenters:</p> <ol style="list-style-type: none"> 1. Lisa Adams-Davey, Edge Hill University. 2. Linda Robson, Edge Hill University. 3. John Bostock, Edge Hill University. 	<p>Stream 14. Paper presentations E6</p> <ol style="list-style-type: none"> 1. Victor van Daal, Edge Hill University. Physical movement, reading, and math interventions in typical children and in children with Developmental Coordination Disorder. 2. Martin Ashley, Edge Hill University. <i>Arthur the rat and the Holy Grail.</i> 	
7.00	Conference dinner		

Day 3: 10th July

8.30–9.00	Registration and tea/coffee	
9.00–9.15	Welcome and introductions E1 Professor Victor van Daal	
9.15–10.15	Keynote presentation E1 Professor Robert Savage, McGill University, Quebec <i>Responding to intervention: Schools where all children learn to read</i>	
10.15–10.30	Tea/coffee	
10.30–12.00	Individual papers in option streams	
	<p>Stream 15. Paper presentations E6</p> <ol style="list-style-type: none"> 1. Christine Bridle, University of Greenwich. <i>Does research data need contextualisation in order to inform practice?</i> 2. Vicky Duckworth, Edge Hill University. Janet Lord, University of Manchester. <i>Trainee teachers: agents for transformation or puppets for perpetuating inequality.</i> 3. David Wray, University of Warwick. Dahlia Janan Universiti Pendidikan Sultan Idris, Malaysia. <i>Text complexity: A new look at an old problem.</i> 	<p>Stream 16. Paper presentations E7</p> <ol style="list-style-type: none"> 1. Gillian Peiser, Grant Stanley, Liverpool John Moores University. <i>Exploring the reticulating links between a modern civic university and a renowned symphony orchestra.</i> 2. Richard Kitt, Edge Hill University. <i>An evaluative study examining the factors that affect student commitment to completion of an applied health and social care programme.</i> 3. Paul Reynolds, Edge Hill University. <i>Moral pedagogy and professional practice: Outline of a research initiative</i>
1200–12.15	Tea/coffee	

12.15–1.45	<p>Stream 17. Academic publishing workshop (*12.15–1.15) E5</p> <ol style="list-style-type: none"> 1. Paul Reynolds, Edge Hill University. <i>Publishing your academic work.</i> 	<p>Stream 18. Paper presentations E6</p> <p>Barry Frost, Bishop Grosseteste University. <i>Constructing a progression model for developing research capability.</i></p> <p>Vini Lander, Edge Hill University. <i>Race, culture and all that: An exploration of the perspectives of White secondary student teachers about race equality issues in their initial teacher education.</i></p> <p>Tim Cain, Edge Hill University. <i>How to be good: Behaviour management policies in 36 Secondary schools in England.</i></p>	<p>Stream 19. Paper presentations E7</p> <ol style="list-style-type: none"> 1. Natalia Kucirkova, The Open University. <i>Our Story: The story so far.</i> 2. Julia Gillen, Lancaster University. <i>Virtual literacies: Exploring a learning ecology in Schome Park using corpus linguistics.</i> 3. Victor van Daal, Edge Hill University. <i>A systematic review of multimedia applications for young children: How effective are interventions with e-books, computer-assisted instruction and TV/video on literacy learning?</i>
1.45–2.15	Buffet lunch and conference close		



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