Initial Teacher Education Weekly Development Summary

Name of trainee	Trainee Placement Information							
Name of mentor	ainee	Trainee ID No						
	entor	Professional practice phase						
Name of link tutor	nk tutor	School/setting name						
Programme	e	Week beginning						
Current progress would suggest that: (Please tick, having considered all sources of evidence as set out in the Professional Practice Policy.)		Areas of focus: (Tick all apply for this week.)						
Is the trainee making sufficient progress to proceed?		□ High Expectations and Managing Behaviour □ How Pupils Learn, Classroom Practice &						
· □ Yes □ No, additional support needed		Adaptive Teaching Subject Knowledge and Curriculum Assessment 						
Current progress would suggest that: (Please tick, having considered all sources of evidence as set out in the Professional Practice Policy.) Is the trainee making sufficient progress to proceed? Yes		Week beginning Areas of focus: (Tick all apply for this week.) Image: High Expectations and Managing Behavior Image: How Pupils Learn, Classroom Practice & Adaptive Teaching Image: Subject Knowledge and Curriculum						

	Current targets (from previous Weekly Development Summary)	√?×
by the	0	
completed t	0	
To be com trainee	0	

Sections below to be completed by the mentor. Trainee to submit by the required deadline.

Key discussion focuses for the week

Please refer to EHU ITE curriculum guidance as appropriate.

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Key discussion focuses for the week

Feedback/Summary of evidence

Evidence of progress against EHU ITE curriculum. Subject specific feedback.

Future targets					
(No more than three targets.)					
0					
0					
0					
Mentor Signature					
Trainee Signature					