

# BA (Hons) Primary Education with QTS Full Time

## Programme Information

Introductory	Length of Placement Dates Teaching Commitment	40 days 04/12/2023-02/02/2024 Approx. 25-30%
Developmental	Length of Placement Dates Teaching Commitment	40 days 19/02/2024 – 26/04/2024 Approx. 40%
Consolidation	Length of Placement Dates Teaching Commitment	50 days 22/01/2024 - 19/04/2024 Approx. 80%

The BA (Hons) Primary Education with QTS degree programme is designed to develop undergraduate trainee teachers who have the knowledge, skills, expertise and attitudes to become outstanding. The programme ensures that trainees are trained across Key Stages 1 and 2 with opportunities for them to develop knowledge and understanding of the phases before and after their focus phases i.e. Early Years Foundation Stage and Key Stage 3.

Underpinned with a philosophy of inclusion and social and cultural diversity, the programme will equip trainees with a theoretical understanding about children as learners and teachers as practitioners. The programme equips trainees with strong subject knowledge, and they will apply this in practice to meet the needs of all learners. Whilst the programme enables trainees to select curriculum focuses, it is also designed to ensure that the trainees are expert pedagogues in the field of primary education and that they have a very clear understanding of children's development and learning. The Full-Time programme is delivered over a 3-year period.

## **Overview of placements**

### **Primary Undergraduate – Introductory Placement (First Year)**

This is the first of three assessed placements on the Primary Undergraduate Full Time Programme. Trainees will usually undertake this placement in pairs based together in one class. Trainees build up to planning and teaching for 25%-30% of the timetable; observe the class at work and work with groups of children under the direction of the class teacher across all timetabled lessons. Trainees will further develop their approaches to all aspects of the role of the teacher, initially with small groups and as the placement develops, with whole classes.

In addition to their own individual targets, schools and mentors will support trainees in their weekly curriculum focuses linked to the stage of their training. Examples include: induction into safeguarding procedures, discussion about professional behaviours and modelling the planning process. Trainees will be observed teaching from Week 2 onwards by the mentor as part of a Lesson Observation and will also provide holistic feedback to the trainee via the Weekly Development Summary. An Edge Hill University Link Tutor will be allocated to support the mentoring process.

### **Primary Undergraduate – Development Placement (Second Year)**

This is the final of three assessed placements on the Primary Undergraduate Full Time Programme. Trainees undertake this as a solo placement. Trainees build up to planning and teaching for 40% of the timetable; observe the class at work and work with groups of children under the direction of the class teacher across all timetabled lessons. Trainees will further develop their approaches to all aspects of the role of the teacher, initially with small groups and as the placement develops, with whole classes. Trainees will be observed teaching from Week 2 onwards by the mentor as part of a lesson observation and will also provide holistic feedback to the trainee via the Weekly Development Summary. An Edge Hill University Link Tutor will be allocated to support the mentoring process.

### **Primary Undergraduate – Consolidation Placement (Third Year)**

This is the final of three assessed placements on the Primary Undergraduate Full Time Programme. Trainees undertake this as a solo placement. Trainees build up to planning and teaching for 80% of the timetable; observe the class at work and work with groups of children under the direction of the class teacher across all timetabled lessons. As this is their final placement before employment, trainees will develop and consolidate their approaches to all aspects of the role of the teacher. Trainees will be observed teaching from Week 2 onwards by the mentor as part of a Lesson Observation and will also provide holistic feedback to the trainee via the Weekly Development Summary. An Edge Hill University Link Tutor will be allocated to support the mentoring process.