Applicant Name: Name of Reviewers:



Associate Fellow of the HEA (D1) Internal Reviewer's Feedback Proforma

For Fellowship categories the function of the Internal Reviewer is to; use the relevant D1 descriptor when answering Sections 2, 3 and 4

- Read and review the application
- Provide feedback to the applicant
- Make recommendations to the accreditation panel

eas	e use the relevant D1 descriptor when completing your summary of evidence. You might indicate these using the clause number or the wor as headings.
	I. Successful engagement with at least two of the five Areas of Activity
	 Successful engagement in appropriate teaching and practices related to these Areas of Activity
	III. Appropriate Core Knowledge and understanding of at least K1 and K2
	IV. A commitment to appropriate Professional Values in facilitating others' learning
	V. Relevant professional practices, subject and pedagogic research and/or scholarship within the above activities
	VI. Successful engagement, where appropriate, in professional development activity related to teaching, learning and assessment responsibilities

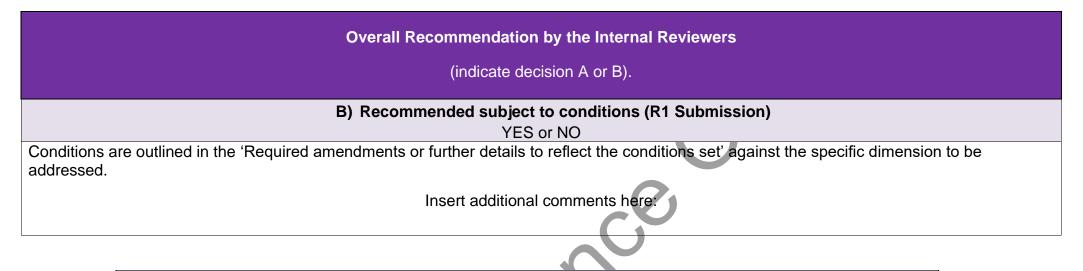
demonstrate engagement and show how Descriptor 1's CK (K1 & K2), and PV have been integrated into your personal statement and 2 case studies

Sluces.			
Areas of Activity	Core Knowledge	Professional Values	
A1 - Design and plan learning activities and/or	K1 - The subject material	V1 - Respect individual learners and diverse	
programmes of study	K2 - Appropriate methods for teaching and	learning communities	
A2 - Teach and/or support learning	learning in the subject area and at the level of the	V2 - Promote participation in higher	
A3 - Assess and give feedback to learners	academic programme	education and equality of opportunity for	
A4 - Develop effective learning environments	K3 - How students learn, both generally and	learners	
and approaches to student support and	within their subject/disciplinary area(s)	V3 - Use evidence-informed approaches	
guidance	K4 - The use and value of appropriate learning	and the outcomes from research,	
A5 - Engage in continuing professional	technologies	scholarship and continuing professional	
development in subjects/disciplines and their	K5 - Methods of evaluating the effectiveness of	development	
pedagogy, incorporating research, scholarship	teaching	V4 - Acknowledge the wider context in	
and the evaluation of professional practices.	K6 - The implications of quality assurance and	which higher education operates	
	quality enhancement for academic and	recognising the implications for professional	
	professional practice with a particular focus on	practice.	
	teaching.		

Applicant Name: Name of Reviewers:

	Applicant Feedback			
D1 cor	ase use the relevant descriptor when npleting your nmary of evidence.	Summary of Evidence and its match with the components of the descriptor (indicate the respective Dimensions of Practice as appropriate).	Required amendments or further details to reflect any conditions set.	Suggestions for further development suggestions on moving to the next category or more general comments for the candidate to consider such as internal or external opportunities/awards, e.g. NTF.
		Reviewers' combined comments:	Reviewers' combined comments:	Reviewers' combined comments:
I.	Successful engagement with at least two of the five Areas of Activity	.0		
11.	Successful engagement in appropriate teaching and practices related to these Areas of Activity	60		
III.	Appropriate Core Knowledge and understanding of at least K1 and K2	0		
IV.	A commitment to appropriate Professional Values in facilitating others' learning	<i>Q</i> -0		
V.	Relevant professional practices, subject and pedagogic research and/or scholarship within the above activities			
VI.	Successful engagement, where appropriate, in professional development activity related to	J		

Applicant Feedback				
Please use the relevant D1 descriptor when completing your summary of evidence.	Summary of Evidence and its match with the components of the descriptor (indicate the respective Dimensions of Practice as appropriate).	Required amendments or further details to reflect any conditions set.	Suggestions for further development suggestions on moving to the next category or more general comments for the candidate to consider such as internal or external opportunities/awards, e.g. NTF.	
	Reviewers' combined comments:	Reviewers' combined comments:	Reviewers' combined comments:	
teaching, learning and assessment responsibilities	0			
Overall Recommendation by the Internal Reviewers				
(indicate decision A or B).				
A) Successful with no amendments YES or N/A				
Insert additional comments here:				



Reviewer Information		
Name (Reviewer 1): Signature: Date:	.0	
Name (Reviewer 2): Signature: Date:		
Internal Moderator Approval. YES / NO	Internal Moderator's Signature: Date:	

Applicant Name: Name of Reviewers:

In instances of resubmissions, please complete the following:				
Internal Reviewers Resubmission (R1) comments				
Name (Reviewer 1): Signature: Date:				
Name (Reviewer 2): Signature: Date:				
Internal Moderator Approval. YES / NO	Internal Moderator's Signature: Date:			
Foreierer				