

Associate Fellow of the HEA (D1) Internal Reviewer's Feedback Proforma

For Fellowship categories the function of the Internal Reviewer is to; use the relevant D1 descriptor when answering Sections 2, 3 and 4

- Read and review the application
- Provide feedback to the applicant
- Make recommendations to the accreditation panel

Applicant Name: Reference Number: D1 xxxxxx – 2020/21 Name of Reviewers:

HEA Descriptor 1 - Associate Fellow (D1)

Please use the relevant D1 descriptor when completing your summary of evidence. You might indicate these using the clause number or the words as headings.

- I. Successful engagement with at least two of the five Areas of Activity
- II. Successful engagement in appropriate teaching and practices related to these Areas of Activity
- III. Appropriate Core Knowledge and understanding of at least K1 and K2
- IV. A commitment to appropriate Professional Values in facilitating others' learning
- V. Relevant professional practices, subject and pedagogic research and/or scholarship within the above activities
- VI. Successful engagement, where appropriate, in professional development activity related to teaching, learning and assessment responsibilities

Dimensions of Practice Indicate two Areas of Activity from the Dimensions of Practice you are involved with in your role. You must also demonstrate engagement and show how Descriptor 1's CK (K1 & K2), and PV have been integrated into your personal statement and 2 case studies.

programmes of study A2 - Teach and/or support learning A3 - Assess and give feedback to learners A4 - Develop effective learning environments K2 - Appropriate methods for teaching and learning in the subject area and at the level of the academic programme K3 - How students learn, both generally and learners	Professional Values
A2 - Teach and/or support learning A3 - Assess and give feedback to learners A4 - Develop effective learning environments A2 - Teach and/or support learning Iearning in the subject area and at the level of the academic programme K3 - How students learn, both generally and Iearners	Respect individual learners and diverse
A3 - Assess and give feedback to learners A4 - Develop effective learning environments A3 - Assess and give feedback to learners A4 - Develop effective learning environments A3 - How students learn, both generally and learners	ng communities
A4 - Develop effective learning environments K3 - How students learn, both generally and learners	romote participation in higher
	tion and equality of opportunity for
and approaches to student support and within their subject/dissiplinary area(s)	rs
	Ise evidence-informed approaches
guidance K4 - The use and value of appropriate learning and the outco	e outcomes from research,
	arship and continuing professional
development in subjects/disciplines and their K5 - Methods of evaluating the effectiveness of development	pment
pedagogy, incorporating research, scholarship teaching V4 - Acknowle	cknowledge the wider context in
	higher education operates nising the implications for professional ce.

	Applicant Feedback			
D1 cor	ase use the relevant descriptor when npleting your nmary of evidence.	Summary of Evidence and its match with the components of the descriptor (indicate the respective Dimensions of Practice as appropriate).	Required amendments or further details to reflect any conditions set.	Suggestions for further development suggestions on moving to the next category or more general comments for the candidate to consider such as internal or external opportunities/awards, e.g. NTF.
		Reviewers' combined comments:	Reviewers' combined comments:	Reviewers' combined comments:
I.	Successful engagement with at least two of the five Areas of Activity			
II.	Successful engagement in appropriate teaching and practices related to these Areas of Activity	60)		
III.	Appropriate Core Knowledge and understanding of at least K1 and K2			
IV.	A commitment to appropriate Professional Values in facilitating others' learning	Q-0		
V.	Relevant professional practices, subject and pedagogic research and/or scholarship within the above activities			
VI.	Successful engagement, where appropriate, in professional development activity related to			

Applicant Feedback				
Please use the relevant D1 descriptor when completing your summary of evidence.	Summary of Evidence and its match with the components of the descriptor (indicate the respective Dimensions of Practice as appropriate).	Required amendments or further details to reflect any conditions set.	Suggestions for further development suggestions on moving to the next category or more general comments for the candidate to consider such as internal or external opportunities/awards, e.g. NTF.	
	Reviewers' combined comments:	Reviewers' combined comments:	Reviewers' combined comments:	
teaching, learning and assessment responsibilities	.0			

Overall Recommendation by the Internal Reviewers

(indicate decision A or B).

A) Successful with no amendments

YES or N/A

Insert additional comments here:

Overall Recommendation by the Internal Reviewers

(indicate decision A or B).

B) Recommended subject to conditions (R1 Submission)

YES or NO

Conditions are outlined in the 'Required amendments or further details to reflect the conditions set' against the specific dimension to be addressed.

Insert additional comments here:

Reviewer Information				
Name (Reviewer 1):				
Signature:				
Date:	(. (/) [*]			
Name (Reviewer 2):				
Signature:				
Date:				
Internal Moderator Approval.	Internal Moderator's Signature:			
YES / NO	Date:			

In instances of resubmissions, please complete the following:			
Internal Reviewers Resubmission (R1) comments			
Name (Reviewer 1):			
Signature:			
Date:	· · · · · · · · · · · · · · · · · · ·		
Name (Reviewer 2):			
Signature:			
Date:			
Internal Moderator Approval.	Internal Moderator's Signature:		
YES / NO	Date:		