| Time | Sessions |
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| 8.45-9.15 | **Arrival and registration** (Health Building foyer) |
| 9.15- 10.00 | **Welcome and opening talk**  9.15 – 9.45: Prof. Michael Young, Vice-Chancellor  9.45-10.00: Prof Mark Schofield, Dean of Teaching and Learning Development |
| 10.10- 11.00 | **Playful leadership and psychological safety**  (Workshop)  John Brindle, Learning Design Manager and SOLSTICE Fellow  Andy Walsh,  Dr Mark Childs, Senior Learning Designer, Durham University  **In search of 'responsible' GenAI**  (Presentation)  Sue Beckingham, Associate Professor (Learning and Teaching) and National Teaching Fellow at Sheffield Hallam University, and Visiting Fellow at Edge Hill University  Professor Peter Hartley, Visiting Professor, Edge Hill University  **Thinking About Tomorrow: Creative Use of Technologies in Higher Education**  (Workshop)  Dr Shereen Shaw, Senior Lecturer in Education, Edge Hill University  Dr David Allan, Reader in Education, Edge Hill University  **'Aim for the bushes!': All the wrong moves for rapid change in Teaching and Learning and how to avoid them.**  (Workshop)  Dr Charles Knight, Director of Leadership, Governance and Management at Advance HE  Dr Andrea Wright, Senior Lecturer in Teaching and Learning Development, Edge Hill University  **Enhancing teaching excellence in medical education: insights from creating an Educator Development Programme**  (Presentation)  Dr Peter Leadbetter, Senior Learning & Teaching Fellow, Edge Hill University  Dr Alykhan Kassam, Senior Lecturer in Medical Education, Edge Hill University |
| 11.00-11.20 | **Break and opportunity for informal discussions of Poster Presentations** (Health Building Foyer)  **Empowering New Educators: A Self-Paced E-Learning Course for University Teaching** (Poster)  Beth Derbyshire, Learning Technologist, University of Salford  **Why don't these patients look like me? Skin colour of simulation mannikins for medical students** (Poster)  Dr Bridget Bell, Lecturer in Clinical Skills and Simulation, Edge Hill University  **Dance Dialogues: building and sustaining the multiplicity of students’ voices** (Poster)  Dr Michelle Man, Senior Lecturer in Dance and FAS Senior Fellowship Lead for Learning and Teaching, Edge Hill University |
| 11.20- 12.30 | **Room 1**  **11.20 – 12.10: The Academic Imposter**  (Workshop)  Dr Bridget Mawtus, Lecturer in Mental Health, Edge Hill University  **12.15 – 12.30: Enhancing Academic Literacy in Nursing: The Role of eLearning Videos**  (Short presentation)  Shaheen Hajira. Graduate Teaching Assistant, Edge Hill University  ………………………..  **Room 2**  **11.20 – 12.10: Enhancing Employability Skills Development Through Student Expertise and Insights: A Gamification Approach**  (Workshop)  Myles Dempsey, Senior Lecturer in Digital Forensics, Sheffield Hallam University  Sue Beckingham, Associate Professor (Learning and Teaching) and National Teaching Fellow at Sheffield Hallam University, and Visiting Fellow at Edge Hill University  **12.15 – 12.30: Exploring Resilience with Level 4 students**  (Short presentation)  Dr Clare Kinsella, AHoS: Learning, Teaching, Quality and Standards – SLCJ, Edge Hill University  ………………………..  **Room 3**  **11.20 – 12.10: Forward thinking and holistic academic practices that can reduce student's obstacles to achievement**  (Workshop)  Deb Roberts, Senior Lecturer in Nurse Education, Edge Hill University  Kordel Dickinson, Student Transitions and Support Manager, Edge Hill University  **12.15 – 12.30: How a Corporate Mentor Partner Program resulted in educational gains and enhanced employability**  (Short presentation)  Prof Patricia Perlman-Dee, Professor of Finance, University of Manchester  ……………………….. |
| 12.15- 1.15 | **Lunch break and networking** |
| 1.15- 2.45 | **Room 1**  **1.15 – 2.45: Teaching, Technology, and Turbulence: 30 Years of Change and What’s Next for us in HE**  (Workshop)  Prof Gilly Salmon, Edge Hill Visiting Professor  John Brindle, Learning Design Manager and SOLSTICE Fellow  ………………………..  **Room 2**  **1.15 – 1.45: The Use of Virtual Reality (VR) To Prepare Operating Department Practitioner Learners for their First Practice Placement: A Project Evaluation**  (Presentation)  Kevin Henshaw, Associate Head of Allied Health Professions, Edge Hill University  Dr Adele Nightingale, Associate Professor, University of Leeds  Georgina Lewis, SL & Programme Lead for ODP, University of Bolton  Justyna Stycen-O'Keefe, Matron, Manchester Foundation Trust  Paula Breeze, Project Lead, Manchester Foundation Trus  **1.50 – 2.05: Wobble Week: A Pilot**  (Short presentation)  Dr Amelia Grindley-Bell, Senior Nurse Lecturer, Edge Hill University  Eleanor Rowell, Student Life Officer, Edge Hill University  **2.10 – 2.45: Cohort curiosity: Supporting BTEC students to succeed**  (Presentation)  Claire Swanwick, Student Success Manager, Edge Hill University  Dr Scott Keay, Senior Lecturer in Policing, Edge Hill University  ………………………..  **Room 3**  **1.15 – 1.45: Enhancing the Evaluation of Fastrack: Driving continuous programme improvement with our new Widening Access and Student Success Framework**  (Presentation)  Janet Fairclough, Access Programmes Manager, Edge Hill University  Charlotte Molloy, Evaluation Coordinator, Edge Hill University  **1.50 – 2.05: Informal learning in higher education**  (Short presentation)  Dr Anna Mariguddi, Senior Lecturer in Education (music specialist), Edge Hill University  **2.10 – 2.45: Tertiary STEM Education Continuity: Evidence for the 6Ps Crisis Management Framework**  (Presentation)  Delta Wright, Postgraduate Researcher, Edge Hill University  ……………………….. |
| 2.50 - 3.20 | **Delivering teaching in a war zone – approaches and lessons from a Law LLM in Ukraine**  (Presentation)  Carol Chatten, Senior Content Developer, Edge Hill University  Elin Williams, Lecturer in FinTech Law, Edge Hill University  **Enhancing library collections at Edge Hill University: strategies for diversity and inclusion**  (Presentation)  Anna França, Head of Collections and Archives, Edge Hill University  Sonia Edwards, Academic Engagement Manager, Edge Hill University  **Fostering cultural appreciation amongst students**  (Presentation)  Dr Toni Bewley, Senior Teaching and Learning Fellowship Lead, Edge Hill University  **Exploring the Impact of Aligning Teaching Material with Industry Roles in the Context of Games**  (Presentation)  Kyle Worrall, Lecturer in Games Programming, Edge Hill University  **Super-charged cheating, or little angels: How can we help students to have academic integrity?**  (Presentation)  Dr Claire Hawkins, Senior Lecturer, Edge Hill University  Dr Ian Shirley, Senior Lecturer in Primary Education, Edge Hill University |
| 3.20- 3.40 | **Break and opportunity for informal discussions of Poster Presentations** (Health Building Foyer)  **Empowering New Educators: A Self-Paced E-Learning Course for University Teaching** (Poster)  Beth Derbyshire, Learning Technologist, University of Salford  **Why don't these patients look like me? Skin colour of simulation mannikins for medical students** (Poster)  Dr Bridget Bell, Lecturer in Clinical Skills and Simulation, Edge Hill University  **Dance Dialogues: building and sustaining the multiplicity of students’ voices** (Poster)  Dr Michelle Man, Senior Lecturer in Dance and FAS Senior Fellowship Lead for Learning and Teaching, Edge Hill University |
| 3.40- 4.35 | **Insights from the Faculty of Education's 6-Week Anti-Racism Course**  (Paper)  Dr Heather Marshall, Senior Lecturer – Education, Edge Hill University  **Where research, knowledge exchange and pedagogy intersect**  (Workshop)  Helena Knapton, Learning and Teaching Development Lead (Faculty of Education), Edge Hill University  Dr Susie Marriott, Senior Lecturer, Business School, Edge Hill University  **Medical case reports composed by AI and critically reflected and analysed by year biomedical and biology students in a human genetics’ module: What did students and staff learn for the future?**  (Workshop)  Dr Katja Eckl, Senior Lecturer in Biomedical Science, Edge Hill University |
| 4.40- 5.00 | **Innovation in Scholarship Award for Post Graduate Certificate in Teaching in Higher Education**  **Closing Note** |