# 2023 SOLSTICE & CLT

**Thursday 15 June**

| **Time** | **Session** |
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| 8:45 – 9:15 | **Arrival and registration** (Health Building foyer)  Refreshments available |
| 9:15 – 9:45 | **Welcome** (H1)  John Cater, Vice Chancellor, Edge Hill University  **Reflections on Day 1 and ‘segueing’ into Day 2. Celebrating going forward!** (H1) Prof Mark Schofield, Dean of Teaching and Learning Development |
| 9:45 – 10:40 | **The AI Mystery Box: An Interactive Scenario Workshop** (Workshop)(H201)  Dr Charles Knight, Advance HE  Dr Andrea Wright, Edge Hill University  **What do we know about the research experience of undergraduate students?** (Presentation)(H202)  Prof Pauline Kneale, University of Plymouth and Visiting Professor at Edge Hill University  **Exploring modality in the context of blended and hybrid education** (Workshop) (H203)  Prof. Simon Thomson, University of Manchester and Visiting Fellow at Edge Hill University  Sue Beckingham, Sheffield Hallam University and Visiting Fellow at Edge Hill University  **A holistic student-centric approach to engagement in gamified learning** (Presentation)(H204)  Dr Oyetola Emmanuel-Ebikake, Edge Hill University |
| 10:45 – 11:30 | **Outdoor Learning within Initial Teacher Education: experiences of trainee teachers before during and after Forest School Training Level 1.** (Paper) (H201)  Silvia Cont, Edge Hill University  **Turning the negative into a positive** (Workshop)(H202)  Dr Toni Bewley, Edge Hill University  **An evaluation of students experience of hybrid learning & teaching** (Workshop)(H203)  Charlotte Moen, Edge Hill University  Dr Samantha Slee (student)  **School of Nursing and Midwifery Whole School Improvement Project Evaluation Using Experience Based Co-Design** (Paper)(H204)  Dr Rob Monks, Edge Hill University  Prof Jacqueline Leigh, Edge Hill University |
| 11:30 – 11:50 | **Refreshment break and opportunity for informal discussions of Poster Presentations** (Health Building Foyer)  **What lessons can leaders in medical education learn from the COVID-19 pandemic?** (Poster)  Alykhan Kassam  **Student Life** (Poster)  Alison Clark, Edge Hill University |
| 11:50 – 12:30 | **Truly, Madly, Deeply Blended** (Workshop) (H201)  Prof. Gilly Salmon, CEO & Principal Consultant at Education Alchemists Ltd. Visiting Professor Edge Hill University  John Brindle, Edge Hill University  Carol Chatten, Edge Hill University  Kerry-Anne Langton, Edge Hill University  *(Please note, this session is 75 mins, 11.50 – 13.05)*  **The Scientific Role of the Heart in Reducing Cognitive Overload and Creating Space for Inspiration and Insight** (Workshop) (H202)  Dr Joseph Delaney, Edge Hill University  **Artificial Intelligence in the Edu-factory: A revenge of the invisible working classes in higher education** (Paper)(H203)  Dr Irene Sotiropoulou, Edge Hill University  **Integrative Mentoring: re-visiting the transpersonal psychology of John Heron (1928-2022) to map a synthesis of models and modalities oriented to spiritual wellbeing and education for sustainable development** (Presentation)(H204)  Dr Tim Saunders, Edge Hill University  **Trans-contextual learning cycles for global competence development among BA Education students** (Presentation)(H243)  Mariia Tishenina, Edge Hill University |
| 12:35 – 13:15 | **Exploring pedagogical continuities in teaching and learning: A post pandemic view** (Paper) (H203)  Dr Kirti Menon, University of Johannesburg  **Immersive Phenomenon-Based Learning: an approach to sustainable education** (Workshop) (H204)  Emily Chapman-Waterhouse, Harper Adams University  Kate Cuthbert, Staffordshire University Sue Lee, Staffordshire University Lydia Arnold, Harper Adams University  **Evaluations of Practice Learning and Quality Assurance – Enhancing Student Experience: An Overview of the PARE Evaluations Working Group** (Presentation)(H201)  Jodie Roberts, Edge Hill University |
| 13:15 – 14:15 | **Lunch** |
| 14:15 – 14:55 | **EbookSOS – can my students access the books?** (Workshop)(H201)  Ruth Smalley, Edge Hill University Anna Franca, Edge Hill University  **Evidencing the Greater Manchester Placement Learning Model** (Presentation)(H202)  Dr Michelle Howarth, Edge Hill University  Professor Jacqueline Leigh, Edge Hill University  Carol Le Blanc, Head of GM PMO (Nursing, Midwifery & AHP Workforce)  Adeela Khan, Research Fellow, formerly University of Salford  **PGR Supervision and Learning: A collaborative development** (Presentation)(H203)  Dr Chris Hughes, Edge Hill University  Dr Clive Palmer, University of Central Lancashire  **Digital Student Internship - Blackboard Ultra, Digital Capabilities and the Student Voice.** (Presentation)(H204)  Stuart Feltham, Edge Hill University  Leah Wilson, Edge Hill University Sonia Edwards, Edge Hill University  **One Page Wonder: Recognising and responding to first year undergraduate nursing students academic support needs** (H243)  Emily Ellis, Edge Hill University  Holly Saron, Edge Hill University |
| 15:00 – 15:45 | **Using technology globally in evidence-based pedagogic research in living-eductional-theories** (Presentation)(H201)  Dr Jack Whitehead, Visiting Professor, Edge Hill University  **Educator Reflective Practice Sets (ERPS) for developing teaching and learning** (Workshop)(H202)  Prof John Sandars, Edge Hill University  Dr David Allan, Edge Hill University  **Teams Work Makes the Dream Work? A study into the use of Microsoft Teams as a virtual community** (Paper)(H203)  Dr Rachel Marsden, Edge Hill University  **Engaging Students at Induction** (Presentation) (H204)  Dr Deborah Chirrey, Edge Hill University  Alison Clark, Edge Hill University |
| 15:55 – 16:30 | AI: Friend or Foe? (Discussion and Q&A) (H1) |
| 16:30 – 16:45 | **Presentation to University Fellows and Closing note** (H1) |