# 2023 SOLSTICE and CLT conference

|  | **2023 SOLSTICE and CLT**  **Thursday 15 June** |
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| 8.45 – 9.15am | **Arrival and registration** (Health Building foyer)  Refreshments available |
| 9.15 – 9.45am | **Welcome and Introduction** (H1)  Prof Mark Schofield, Dean of Teaching and Learning Development  John Cater, Vice Chancellor, Edge Hill University |
| 9.45 – 10.40am | **The AI Mystery Box: An Interactive Scenario Workshop** (Workshop)(H201)  Dr Charles Knight, Advance HE  Dr Andrea Wright, Edge Hill University  **What do we know about the research experience of undergraduate students?** (Presentation)(H202)  Prof Pauline Kneale, University of Plymouth and Visiting Professor at Edge Hill University  **Exploring modality in the context of blended and hybrid education** (Workshop) (H203)  Prof. Simon Thomson, University of Manchester and Visiting Fellow at Edge Hill University  Sue Beckingham, Sheffield Hallam University and Visiting Fellow at Edge Hill University  **Teaching and learning in liminal spaces** (Presentation) (H204)  Prof Jacqueline Batchelor, University of Johannesburg  **A holistic student-centric approach to engagement in gamified learning** (Presentation)(FOE E15)  Dr Oyetola Emmanuel-Ebikake, Edge Hill University |
| 10.45 – 11.30am | **Outdoor Learning within Initial Teacher Education: experiences of trainee teachers before during and after Forest School Training Level 1.** (Paper) (H201)  Silvia Cont, Edge Hill University  **Turning the negative into a positive** (Workshop)(H202)  Dr Toni Bewley, Edge Hill University  **An evaluation of students experience of hybrid learning & teaching** (Workshop)(H203)  Charlotte Moen, Edge Hill University  Dr Samantha Slee (student)  **School of Nursing and Midwifery Whole School Improvement Project Evaluation Using Experience Based Co-Design** (Paper)(H204)  Dr Rob Monks, Edge Hill University  **A personal tutoring strategy: Maintaining diffuse relationships in large student cohorts.** (Presentation)  (FOE E15)  John Marsden, Edge Hill University  Dr Hayley Wilson, Edge Hill University |
| 11.30 – 11.50am | **Refreshment break and opportunity for informal discussions of Poster Presentations** (Health Building Foyer)  **What lessons can leaders in medical education learn from the COVID-19 pandemic?** (Poster)  Alykhan Kassam  **Student Life** (Poster)  Alison Clark, Edge Hill University |
| 11.50am – 12.30pm | **Truly, Madly, Deeply Blended** (Workshop) (H204)  Prof. Gilly Salmon, CEO & Principal Consultant at Education Alchemists Ltd. Visiting Professor Edge Hill University  John Brindle, Edge Hill University  Carol Chatten, Edge Hill University  Kerry-Anne Langton, Edge Hill University  *(Please note, this session is 75 mins, 11.50 – 13.05)*  **The Scientific Role of the Heart in Reducing Cognitive Overload and Creating Space for Inspiration and Insight** (Workshop) (H202)  Dr Joseph Delaney, Edge Hill University  **Artificial Intelligence in the Edu-factory: A revenge of the invisible working classes in higher education** (Paper)(H203)  Dr Irene Sotiropoulou, Edge Hill University  **Integrative Mentoring: re-visiting the transpersonal psychology of John Heron (1928-2022) to map a synthesis of models and modalities oriented to spiritual wellbeing and education for sustainable development** (Presentation)(H204)  Dr Tim Saunders, Edge Hill University  **Trans-contextual learning cycles for global competence development among BA Education students** (Presentation)(FOE E15)  Mariia Tishenina, Edge Hill University |
| 12.35 – 1.15pm | **Discussion on Compilation of syllabus of (Advanced Mathematics) Based on the Concept of Normal Major Certification** (Paper) (H201) Zengyun Wang, Hunan First Normal University, China  Xiuqiong Chen, Hunan First Normal University, China  **Using a digital escape room to engage first year pre-registration nursing students in evidence-based practice learning: a case study** (Workshop)(H202)  Pamela Donaghy, Edge Hill University Chris Gillies, Liverpool John Moores University (not attending) Niall McCann, Liverpool John Moores University (not attending)  **Exploring pedagogical continuities in teaching and learning: A post pandemic view** (Paper) (H203)  Dr Kirti Menon, University of Johannesburg  **Immersive Phenomenon-Based Learning: an approach to sustainable education** (Workshop) (H204)  Emily Chapman-Waterhouse, Harper Adams University  Kate Cuthbert, Staffordshire University Sue Lee, Staffordshire University Lydia Arnold, Harper Adams University  **Evaluations of Practice Learning and Quality Assurance – Enhancing Student Experience: An Overview of the PARE Evaluations Working Group** (Presentation)(FOE E15)  Jodie Roberts, Edge Hill University |
| 1.15 – 2.15pm | **Lunch** |
| 2.15 – 2.55pm | **EbookSOS – can my students access the books?** (Workshop)(H201)  Ruth Smalley, Edge Hill University  **Evidencing the Greater Manchester Placement Learning Model** (Presentation)(H202)  Dr Michelle Howarth, Edge Hill University  Professor Jacqueline Leigh, Edge Hill University  Carol Le Blanc, Head of GM PMO (Nursing, Midwifery & AHP Workforce)  Adeela Khan, Research Fellow, formerly University of Salford  **PGR Supervision and Learning: A collaborative development** (Presentation)(H203)  Dr Chris Hughes, Edge Hill University  Dr Clive Palmer, University of Central Lancashire  **Digital Student Internship - Blackboard Ultra, Digital Capabilities and the Student Voice.** (Presentation)(H204)  Stuart Feltham, Edge Hill University  Leah Wilson, Edge Hill University Sonia Edwards, Edge Hill University  **One Page Wonder: Recognising and responding to first year undergraduate nursing students academic support needs** (FOE E15)  Emily Ellis, Edge Hill University  Holly Saron, Edge Hill University |
| 3 – 3.45pm | **Using technology globally in evidence-based pedagogic research in living-eductional-theories** (Presentation)(H201)  Dr Jack Whitehead, Visiting Professor, Edge Hill University  **Educator Reflective Practice Sets (ERPS) for developing teaching and learning** (Workshop)(H202)  Prof John Sandars, Edge Hill University  Dr David Allan, Edge Hill University  **Teams Work Makes the Dream Work? A study into the use of Microsoft Teams as a virtual community** (Paper)(H203)  Dr Rachel Marsden, Edge Hill University  **Engaging Students at Induction** (Presentation) (H204)  Dr Deborah Chirrey, Edge Hill University  Alison Clark, Edge Hill University  **Deliberate Practice using SkillSetter for Talking Therapies, Communication Skills, and more** (Presentation)(FOE E15)Dr Irene Dudley-Swarbrick, Edge Hill University John Clare, Edge Hill University |
| 3.55 – 4.30pm | **Artificial Intelligence (AI) Panel** (H1)  Discussion and Q&A |
| 4.30 – 4.45pm | **Presentation to University Fellows and Closing note** (H1) |