# 2023 SOLSTICE & CLT

**Wednesday 14 June**

| **Time** | **Session** |
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| 8:45 – 9:15 | **Arrival and registration** (Health Building foyer)Refreshments available |
| 9:15 – 9:45 | **Welcome** (H1)Prof. Mark Schofield, Dean of Teaching and Learning DevelopmentWhy are teaching, learning and assessment so important? Shooting from the hip! (H1)Prof. Mark Schofield, Dean of Teaching and Learning Development |
| 9:45 – 10:40 | **Seizing the Day – and preparing for plenty more days, months, and years…** (Presentation) (H201) Prof Gilly Salmon, CEO & Principal Consultant at Education Alchemists Ltd. Visiting Professor Edge Hill University**More mythbusting with Peter and Mark** (H202)[Prof Peter Hartley](https://profpeterhartley.com/about/), Independent HE Consultant and Visiting Professor at Edge Hill University[Dr Mark Childs](https://www.dur.ac.uk/directory/profile/?id=19789), Durham University and Visiting Fellow at Edge Hill University**The Future of higher education: where to from here?** (H203)Dr Joe Makua, Mangosuthu University of Technology (MUT), South Africa |
| 10:45 – 11:30 | **Predicting student academic outcome using digital behaviour and neighbourhood influences: A Machine Learning Approach** (Paper) (H201)Nonso Nnamoko, Edge Hill University **Delivering employability: Knowing students, Knowing colleagues, Knowing schools** (Workshop) (H202)Helena Knapton, Edge Hill UniversityBryan Doyle, Cronton Sixth Form CollegeSinnead Ellwood, Edge Hill University**Future in Focus - Creating a Rich Picture of the Future Graduate** (Workshop) (H203)John Brindle, Edge Hill UniversityCarol Chatten, Edge Hill UniversityKerry-Anne Langton, Edge Hill University**The complexities and challenges of developing and introducing PebblePad eportfolios for summative and formative work based assessments for the MSc Surgical Care Practice programme** (Presentation)(H204)Sally Stuart, Edge Hill University (not attending)Sarah Baker, Edge Hill University**Researching your teaching and learning practice: combining REF and TEF** (Presentation) (H243)Prof John Sandars, Edge Hill UniversityDr David Allan, Edge Hill University |
| 11:30 – 11:50 | **Refreshment break and opportunity for informal discussions of Poster Presentations (**Health Building Foyer)**What lessons can leaders in medical education learn from the COVID-19 pandemic?** (Poster)Alykhan Kassam, Edge Hill University **Student Life** (Poster)Alison Clark, Edge Hill University |
| 11:50 – 12:30 | **Improving the scholarship of teaching and learning in Higher Education** (Workshop) (H201)Dr Jack Whitehead, Visiting Professor at Edge Hill UniversityDr Marie Huxtable, University of Cumbria*(Please note, this session is 85 mins, 11.50 – 13.15)***Exploring university students' mental health challenges to inform the development of a student-led support programme** (Presentation) (H202)Dr Tom Duffell, Edge Hill UniversityDaniel Henderson, Student - Edge Hill UniversityLucy Rookes, Student – Edge Hill UniversityProf Andy Smith (Author) – Edge Hill UniversityDr Emily Lovett (Author) – Edge Hill University **The Use of Narrated Digital Storytelling to reflect on Professionalism for First Year Medical Students** (Workshop)(H204)Dr June Jones, Edge Hill UniversityDr Alykhan Kassam, Edge Hill University**Navigating the second year landscape: How student perceptions and previous experiences influence student transition into and across year 2 of the undergraduate degree in nursing** (Presentation) (H243)Dr Karen Connor, Edge Hill University**It's just not my subject! Issues relating to the preparation of primary student teachers to teach computer science.** (Presentation) (H203)Dr Carol Darbyshire, Edge Hill UniversityDr Claire Hawkins, Edge Hill University |
| 12:35 – 13:15 | **Podcasting: Performing Professional Practice Publicly** (Paper)(H204)Dr Mark Childs, Durham University and Visiting Fellow at Edge Hill University How do we prepare for the generative AI revolution?(Workshop) (H1)[Prof. Peter Hartley](https://profpeterhartley.com/about/), Independent HE Consultant and Visiting Professor at Edge Hill UniversitySue Beckingham, Sheffield Hallam and Visiting Fellow at Edge Hill University |
| 13:15 – 14:15 | **Lunch**  |
| 14:15 – 14:45 | **Analysing the 2023 Student Led Staff Awards: Nominations and their Links to Overall Based Student Experience** (H1)Ben Broadhurst, Edge Hill Students' Union – Faculty of Education President |
| 14:50 – 15:30 | **Using the third space to support student outcomes: The journey of Mindfulness and Initial Teacher Education students.** (Workshop) (H201)Natalie Reynolds, Edge Hill University**The Politics Lab - improving employability in the world of Politics and beyond** (Presentation) (H203)Paula Keaveney, Edge Hill UniversityDr Steven Daniels, Edge Hill University**A core curriculum for psychology in undergraduate medical education** (Presentation) (H204)Dr Peter Leadbetter, Edge Hill University…………….**3 x Short Presentations (10 mins each)** (H243)**14:50 – 15:00 Demystifying the Student Journey through the lens of Dance** (Short Presentation) (H243)Michelle Man, Edge Hill University**15:05 – 15:15 Instant Student Feedback Opportunities**(Short Presentation) (H243)Dr Bridget Mawtus, Edge Hill University**15:20 – 15:30 Using cadaveric images to teach anatomy in non-cadaveric anatomy courses** (Short Presentation) (H243)Dr Hayder Lazim, Edge Hill University |
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| 15:50 – 16:20 | **CPD for Medical Doctors in a Digital Age – a Blended and Social Delivery** (Presentation) (H201)Helen McNeill, Edge Hill UniversityCarol Chatten, Edge Hill University**Using Applied Theatre to Teach Emotive Topics, venturing where some may fear to tread……** (Presentation) (H202)Alexandra Swift, Edge Hill University**Simulation and Interprofessional Learning** (Presentation) (H203)Eoanna Stathopoulos, Edge Hill University**The Coffee, Croissant Connect Project** (Presentation) (H204)Louise Westhead, Edge Hill UniversityPenny Hawkins, Edge Hill UniversityConnor Radcliffe, Edge Hill University (not attending) **The OfS and the tabloids: How did the assessment of spelling become a ‘strategic priority’?** (Presentation) (H243)Liz Molyneux, Edge Hill University |
| 16:25 – 16:50 | **Innovation in Scholarship Award for Post Graduate Certificate in Teaching in Higher Education** (H1) |
| 16:50 – 17:00 | **Closing note** (H1) |