

	2023 SOLSTICE & CLT Wednesday 14 June
8:45 – 9:15	Arrival and registration (Health Building foyer) Refreshments available
9:15 – 9:45	Welcome (H1) Prof. Mark Schofield, Dean of Teaching and Learning Development Why are teaching, learning and assessment so important? Shooting from the hip! (H1) Prof. Mark Schofield, Dean of Teaching and Learning Development
9:45 – 10:40	Seizing the Day – and preparing for plenty more days, months, and years... (Presentation) (H201) Prof Gilly Salmon, CEO & Principal Consultant at Education Alchemists Ltd. Visiting Professor Edge Hill University More mythbusting with Peter and Mark (H202) Prof Peter Hartley , Independent HE Consultant and Visiting Professor at Edge Hill University Dr Mark Childs , Durham University and Visiting Fellow at Edge Hill University The Future of higher education: where to from here? (H203) Dr Joe Makua, Mangosuthu University of Technology (MUT), South Africa
10:45 – 11:30	Predicting student academic outcome using digital behaviour and neighbourhood influences: A Machine Learning Approach (Paper) (H201) Nonso Nnamoko, Edge Hill University Delivering employability: Knowing students, Knowing colleagues, Knowing schools (Workshop) (H202) Helena Knapton, Edge Hill University Bryan Doyle, Cronton Sixth Form College Sinnead Ellwood, Edge Hill University Future in Focus - Creating a Rich Picture of the Future Graduate (Workshop) (H203) John Brindle, Edge Hill University Carol Chatten, Edge Hill University Kerry-Anne Langton, Edge Hill University The complexities and challenges of developing and introducing PebblePad eportfolios for summative and formative work based assessments for the MSc Surgical Care Practice programme (Presentation) (H204) Sally Stuart, Edge Hill University (not attending)

	<p>Sarah Baker, Edge Hill University</p> <p>Researching your teaching and learning practice: combining REF and TEF (Presentation) (H243) Prof John Sandars, Edge Hill University Dr David Allan, Edge Hill University</p>
11:30 – 11:50	<p>Refreshment break and opportunity for informal discussions of Poster Presentations (Health Building Foyer)</p> <p>What lessons can leaders in medical education learn from the COVID-19 pandemic? (Poster) Alykhan Kassam, Edge Hill University</p> <p>Student Life (Poster) Alison Clark, Edge Hill University</p>
11:50 – 12:30	<p>Improving the scholarship of teaching and learning in Higher Education (Workshop) (H201) Dr Jack Whitehead, Visiting Professor at Edge Hill University Dr Marie Huxtable, University of Cumbria <i>(Please note, this session is 85 mins, 11.50 – 13.15)</i></p> <p>Exploring university students' mental health challenges to inform the development of a student-led support programme (Presentation) (H202) Dr Tom Duffell, Edge Hill University Daniel Henderson, Student - Edge Hill University Lucy Rookes, Student – Edge Hill University Prof Andy Smith (Author) – Edge Hill University Dr Emily Lovett (Author) – Edge Hill University</p> <p>The Use of Narrated Digital Storytelling to reflect on Professionalism for First Year Medical Students (Workshop) (H204) Dr June Jones, Edge Hill University Dr Alykhan Kassam, Edge Hill University</p> <p>Navigating the second year landscape: How student perceptions and previous experiences influence student transition into and across year 2 of the undergraduate degree in nursing (Presentation) (H243) Dr Karen Connor, Edge Hill University</p> <p>It's just not my subject! Issues relating to the preparation of primary student teachers to teach computer science. (Presentation) (H203) Dr Carol Darbyshire, Edge Hill University Dr Claire Hawkins, Edge Hill University</p>

12:35 – 13:15	<p>Podcasting: Performing Professional Practice Publicly (Paper) (H204) Dr Mark Childs, Durham University and Visiting Fellow at Edge Hill University</p> <p>How do we prepare for the generative AI revolution? (Workshop) (H1) Prof. Peter Hartley, Independent HE Consultant and Visiting Professor at Edge Hill University Sue Beckingham, Sheffield Hallam and Visiting Fellow at Edge Hill University</p>
13:15 – 14:15	Lunch
14:15 – 14:45	<p>Analysing the 2023 Student Led Staff Awards: Nominations and their Links to Overall Based Student Experience (H1) Ben Broadhurst, Edge Hill Students' Union – Faculty of Education President</p>
14:50 – 15:30	<p>Using the third space to support student outcomes: The journey of Mindfulness and Initial Teacher Education students. (Workshop) (H201) Natalie Reynolds, Edge Hill University</p> <p>The Politics Lab - improving employability in the world of Politics and beyond (Presentation) (H203) Paula Keaveney, Edge Hill University Dr Steven Daniels, Edge Hill University</p> <p>A core curriculum for psychology in undergraduate medical education (Presentation) (H204) Dr Peter Leadbetter, Edge Hill University</p> <p>3 x Short Presentations (10 mins each) (H243)</p> <p>14:50 – 15:00 Demystifying the Student Journey through the lens of Dance (Short Presentation) (H243) Michelle Man, Edge Hill University</p> <p>15:05 – 15:15 Instant Student Feedback Opportunities(Short Presentation) (H243) Dr Bridget Mawtus, Edge Hill University</p> <p>15:20 – 15:30 Using cadaveric images to teach anatomy in non-cadaveric anatomy courses (Short Presentation) (H243) Dr Hayder Lazim, Edge Hill University</p>

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15:50 – 16:20	<p>CPD for Medical Doctors in a Digital Age – a Blended and Social Delivery (Presentation) (H201) Helen McNeill, Edge Hill University Carol Chatten, Edge Hill University</p> <p>Using Applied Theatre to Teach Emotive Topics, venturing where some may fear to tread..... (Presentation) (H202) Alexandra Swift, Edge Hill University</p> <p>Simulation and Interprofessional Learning (Presentation) (H203) Eoanna Stathopoulos, Edge Hill University</p> <p>The Coffee, Croissant Connect Project (Presentation) (H204) Louise Westhead, Edge Hill University Penny Hawkins, Edge Hill University Connor Radcliffe, Edge Hill University (not attending)</p> <p>The OfS and the tabloids: How did the assessment of spelling become a ‘strategic priority’? (Presentation) (H243) Liz Molyneux, Edge Hill University</p>
16:25 – 16:50	<p>Innovation in Scholarship Award for Post Graduate Certificate in Teaching in Higher Education (H1)</p>
16:50 – 17:00	<p>Closing note (H1)</p>