# 2023 SOLSTICE and CLT conference

|  | **2023 SOLSTICE & CLT**  **Wednesday 14 June** |
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| 8.45 – 9.15am | **Arrival and registration** (H1)  Refreshments available |
| 9.15 – 9.45am | **Welcome and Introduction (+ session title tbc)** (H1)  Prof. Mark Schofield, Dean of Teaching and Learning Development |
| 9.45 – 10.40am | **Seizing the Day – and preparing for plenty more days, months, and years…** (Presentation) (H201)  Prof Gilly Salmon, CEO & Principal Consultant at Education Alchemists Ltd. Visiting Professor Edge Hill University  **Title tbc** (H202)  [Prof Peter Hartley](https://profpeterhartley.com/about/), Independent HE Consultant and Visiting Professor at Edge Hill University  [Dr Mark Childs](https://www.dur.ac.uk/directory/profile/?id=19789), Durham University and Visiting Fellow at Edge Hill University  **The Future of higher education: where to from here?** (H203)  Dr Joe Makua, Mangosuthu University of Technology (MUT), South Africa  **Title tbc** (H204)  Dr Sean Li, Shenzhen University, China and Visiting Professor at Edge Hill University |
| 10.45 – 11.30am | **Predicting student academic outcome using digital behaviour and neighbourhood influences: A Machine Learning Approach** (Paper) (H201)  Nonso Nnamoko, Edge Hill University  **Delivering employability: Knowing students, Knowing colleagues, Knowing schools** (Workshop) (H202)  Helena Knapton, Edge Hill University Bryan Doyle, Cronton Sixth Form College Sinnead Ellwood, Edge Hill University  **Future in Focus - Creating a Rich Picture of the Future Graduate** (Workshop) (H203)  John Brindle, Edge Hill University  Carol Chatten, Edge Hill University Kerry-Anne Langton, Edge Hill University  **The complexities and challenges of developing and introducing PebblePad eportfolios for summative and formative work based assessments for the MSc Surgical Care Practice programme** (Presentation)(H204)  Sally Stuart, Edge Hill University  Sarah Baker, Edge Hill University  **Researching your teaching and learning practice: combining REF and TEF** (Presentation) (H243)  Prof John Sandars, Edge Hill University  Dr David Allan, Edge Hill University |
| 11.30 – 11.50am | **Refreshment break and opportunity for informal discussions of Poster Presentations (**Health Building Foyer)  **What lessons can leaders in medical education learn from the COVID-19 pandemic?** (Poster)  Alykhan Kassam  **Student Life** (Poster)  Alison Clark, Edge Hill University |
| 11.50 – 12.30am | **Improving the scholarship of teaching and learning in Higher Education** (Workshop) (H201)  Dr Jack Whitehead, Visiting Professor at Edge Hill University Dr Marie Huxtable, University of Cumbria *(Please note, this session is 85 mins, 11.50 – 13.15)*  **Exploring university students' mental health challenges to inform the development of a student-led support programme** (Presentation) (H202)  Dr Tom Duffell, Edge Hill University  Harvey Dykes, Student - Edge Hill University  Molly Langford, Student – Edge Hill University  Prof Andy Smith (Author) – Edge Hill University  Dr Emily Lovett (Author) – Edge Hill University  **"Integration of Three Learning": A Study on the Practice Model of Pre-service Teacher Education** (Paper) (H203)  Jing Li, Hunan First Normal University, China  Zengyun Wang, Hunan First Normal University, China  Xiuqiong Chen, Hunan First Normal University, China  **The Use of Narrated Digital Storytelling to reflect on Professionalism for First Year Medical Students** (Workshop)(H204) Dr June Jones, Edge Hill University  Dr Alykhan Kassam, Edge Hill University  **Navigating the second year landscape: How student perceptions and previous experiences influence student transition into and across year 2 of the undergraduate degree in nursing** (Presentation) (H243)  Dr Karen Connor, Edge Hill University  **It's not my subject! Issues relating to the preparation of primary student teachers to teach computer science.** (Presentation) (FOE E15)  Dr Carol Darbyshire, Edge Hill University  Dr Claire Hawkins, Edge Hill University |
| 12.35 – 1.15pm | **Podcasting: Performing Professional Practice Publicly** (Paper)(H204)  Dr Mark Childs, Durham University and Visiting Fellow at Edge Hill University How do we prepare for the generative AI revolution? (Workshop) (H202)  [Prof. Peter Hartley](https://profpeterhartley.com/about/), Independent HE Consultant and Visiting Professor at Edge Hill University  Sue Beckingham, Sheffield Hallam and Visiting Fellow at Edge Hill University  **Research on the Integration of Teaching, Learning and Evaluation in China’s Senior High School English Reading and Writing Courses from the Perspective of Interactive Dynamic Evaluation** (Presentation) H203  Prof Jun Chen, Chongqing University, China (not attending) Prof Jiahong He, Chongqing University, China |
| 1.15 – 2.15pm | **Lunch** |
| 2.15 – 2.45pm | **Student Led Staff Awards** (H1)  Ben Broadhurst, Edge Hill Students' Union – Faculty of Education President |
| 2.50 – 3.30pm | **Using the third space to support student outcomes: The journey of Mindfulness and Initial Teacher Education students.** (Workshop) (H201)  Natalie Reynolds, Edge Hill University  **VLE Standards, Thresholds & Expectations** (Presentation) (H202)  Mark Wilcock, University of Liverpool  **The Politics Lab - improving employability in the world of Politics and beyond** (Presentation) (H203)  Paula Keaveney, Edge Hill University  Dr Steven Daniels, Edge Hill University  **A core curriculum for psychology in undergraduate medical education** (Presentation) (H204)  Dr Peter Leadbetter, Edge Hill University  …………….  **3 x Short Presentations (10 mins each)** (H243)  **14:50 – 15:00 Demystifying the Student Journey through the lens of Dance** (Short Presentation) (H243)  Michelle Man, Edge Hill University  **15:05 – 15:15 Instant Student Feedback Opportunities**(Short Presentation) (H243)  Dr Bridget Mawtus, Edge Hill University  **15:20 – 15:30 Using cadaveric images to teach anatomy in non-cadaveric anatomy courses** (Short Presentation) (H243)  Dr Hayder Lazim, Edge Hill University |
| 3.30 – 3.50pm | **Refreshment break and opportunity for informal discussions of Poster Presentations** (Health Building Foyer)  **What lessons can leaders in medical education learn from the COVID-19 pandemic?** (Poster)  Alykhan Kassam  **Student Life** (Poster)  Alison Clark, Edge Hill University |
| 3.50 – 4.20pm | **CPD for Medical Doctors in a Digital Age – a Blended and Social Delivery** (Presentation) (H201)  Helen McNeill, Edge Hill University  Carol Chatten, Edge Hill University  **Using Applied Theatre to Teach Emotive Topics, venturing where some may fear to tread……** (Presentation) (H202)  Alexandra Swift, Edge Hill University  **Simulation and Interprofessional Learning** (Presentation) (H203) Eoanna Stathopoulos, Edge Hill University  **The Coffee, Croissant Connect Project** (Presentation) (H204)  Louise Westhead, Edge Hill University Penny Hawkins, Edge Hill University Connor Radcliffe, Edge Hill University (not attending)  **The OfS and the tabloids: How did the assessment of spelling become a ‘strategic priority’?** (Presentation) (H243)  Liz Molyneux, Edge Hill University |
| 4.25 – 4.50pm | **Innovation in Scholarship Award for Post Graduate Certificate in Teaching in Higher Education** (H1) |
| 4.50 – 5pm | **Closing note** (H1) |