| Primary Undergraduate Developmental Placement |
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| **Week 1 Strand Focus: Safeguarding** |
| The ITE Curriculum is a joint venture between university-based learning and learning through practice in schools. Based on the Core Content Framework, please reinforce what the trainees have learned by putting this in context in schools |
| The ITE Curriculum in University |
| *Learn That…* | *Learn How…* |
| That adverse childhood experiences can affect a child’sability to learn and make progress | The current legislation and policies for safeguarding and child protection including the Prevent Duty |
| Child Criminal Exploitation (CCE) and Child Sexual Exploitation (CSE) are forms of abuse | Why teachers need to protect themselves as well as their pupils |
| Honour-based abuse is a safeguarding issue and there is a legal duty on teachers to report female genital mutilation to the police. | Identify some indicators of child abuse and neglect |
| Safeguarding concerns within the local area in addition to county lines, sexual harassment and peer-on-peerabuse | Recognise some of the symptoms of any adverse childhood experiences such as attendance, changes inbehaviour. |
| The ITE Curriculum in school |
| *Mentor/DSL to work on with the trainee* |
| Share the Safeguarding Policy, Child Protection Policy and Staff Behaviour Policy (Code of Conduct) and any relevant local safeguarding issues.    | Discuss how to provide a safe and secure environment to protect themselves from potential allegations.  |
| Discuss school systems to protect children from danger within school and around transitions.  | Discuss safeguarding practice beyond the classroom (residentials, swimming etc) |
| Find out the school’s procedure on how to log and report any safeguarding concerns.   | Talk through an imagined scenario that might occur and the processes involved.  |
| Composite knowledge/understanding/skills |
| *By the end of this phase trainees will* ***know:*** | *By the end of this phase trainees will* ***understand:*** | *By the end of this phase trainees will* ***be able to:*** |
| Schools have safeguarding policies and a designated safeguarding lead | Safeguarding and promoting the welfare of children is everyone’s responsibility | Seek the support of professionals in recognising what sorts of behaviour, disclosures and incidents to report |