| **Trainee placement information** | | | |
| --- | --- | --- | --- |
| **Name of trainee** |  | **Trainee ID No** |  |
| **Name of mentor** |  | **Professional practice phase** |  |
| **Name of link tutor** |  | **School/setting name** |  |
| **Programme** |  | **Week beginning** | Enter date |

| **Week 6 Intended Curriculum** | | | | | |
| --- | --- | --- | --- | --- | --- |
| PB | Consistently extends subject and pedagogical knowledge as part of the lesson preparation process. | | PB | Ensures and promotes a safe and inclusive classroom environment for the promotion of positive wellbeing for all. | |
| HE | Can identify groups of children (LAC, EAL, PP) and employs strategies to support outcomes for disadvantaged pupils. | | HE | Motivates and engages children creating positive attitudes to learning. | |
| HPL | Incorporates additional adults into planning whilst being mindful of workload; communicates effectively prior to and after teaching. | | HPL | Models narrative thought processes to model what pupils should be asking themselves when they are working. | |
| SK | Plans purposefully for children with EAL or language development needs, adjusting activities that are context embedded or cognitively demanding. | | A | Demonstrates a deep and developed understanding of formative assessments strategies and acts on these in live teaching. | |
| **Discussion has taken place.** | |  | | | **No** |
| **Any further comments** | | | | | |
|  | | | | | |

| **Current targets** *(from previous Weekly Development Summary)* | | | | Complete | Ongoing |
| --- | --- | --- | --- | --- | --- |
| **To be completed by the trainee** | **Current Targets** | **To be completed by the mentor** | **Progress** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

| **Summary of feedback discussion** | |
| --- | --- |
| *Subject specific feedback relevant to teaching during the last week* | *Evidence of progress against EHU ITE curriculum which may include:*   * High expectations and managing behaviour. * How pupils learn, classroom practice and adaptive teaching. * Subject knowledge and curriculum. * Assessment. * Professional behaviours. |

| **Future targets** | | | | | |
| --- | --- | --- | --- | --- | --- |
| *(Up to three targets – please tick areas of focus the target relates to)* | **HE** | **HPL** | **SK** | **A** | **PB** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

|  |  |
| --- | --- |
| **Current progress would suggest that the trainee is making sufficient progress against the intended curriculum to proceed?**  ***(Please tick, having considered all sources of evidence as set out in the Professional Practice Policy.)*** | **Areas of focus:**  ***(Tick all apply for this week.)*** |
| **Yes**  **No, additional support needed** | High expectations and managing behaviour  How pupils learn, classroom practice & adaptive teaching  Subject knowledge and curriculum  Assessment  Professional behaviours |

|  |  |
| --- | --- |
| **Mentor** Signature |  |
| **Trainee**  Signature |  |