| **Trainee placement information** |
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| **Name of trainee** |  | **Trainee ID No** |  |
| **Name of mentor** |  | **Professional practice phase** |  |
| **Name of link tutor** |  | **School/setting name** |  |
| **Programme** |  | **Week beginning** | Enter date |

| **Week 6 Intended Curriculum** |
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| PB | Liaises with parents appropriately, positively and pro-actively and recognises the importance of a home-school partnership. | PB | Engages in self-reflection to identify own strengths and areas for development; actively addresses these. |
| HE | Is beginning to use early and unintrusive interventions to address low-level behaviour, including voice, posture and non-verbal strategies.  | HE | Is calm, yet firm and beginning to create a supportive and inclusive environment. |
| HPL | Adapts teaching effectively to cater for different groups of learners maintaining high expectations for all and monitors the impact of grouping on motivation and behaviour. | HPL | Collaborates effectively with additional adults and specialist practitioners to create inclusive practice. |
| SK | Takes pupils’ needs and prior learning into account when planning to avoid overloading working memory and plans for retrieval practice and strategies to support long term memory. | A | Formatively assesses against lesson objectives during lessons. |
| **Discussion has taken place.** | **Yes** [ ]  | **No** [ ]  |
| **Any further comments** |
|  |
| **Current targets** *(from previous Weekly Development Summary)* | Complete | Ongoing |
| **To be completed by the trainee** | **Current Targets** | **To be completed by the mentor** | **Progress** |
|  |  | [ ]  | [ ]  |
|  |  | [ ]  | [ ]  |
|  |  | [ ]  | [ ]  |

| **Summary of feedback discussion** |
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| *Subject specific feedback relevant to teaching during the last week* | *Evidence of progress against EHU ITE curriculum which may include:** High expectations and managing behaviour.
* How pupils learn, classroom practice and adaptive teaching.
* Subject knowledge and curriculum.
* Assessment.
* Professional behaviours.
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| **Future targets**  |
| --- |
| *(Up to three targets – please tick areas of focus the target relates to)* | **HE** | **HPL** | **SK** | **A** | **PB** |
|  |[ ] [ ] [ ] [ ] [ ]
|  |[ ] [ ] [ ] [ ] [ ]
|  |[ ] [ ] [ ] [ ] [ ]

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| **Current progress would suggest that the trainee is making sufficient progress against the intended curriculum to proceed?*****(Please tick, having considered all sources of evidence as set out in the Professional Practice Policy.)*** | **Areas of focus:** ***(Tick all apply for this week.)*** |
| [ ]  **Yes**[ ]  **No, additional support needed** | [ ]  High expectations and managing behaviour[ ]  How pupils learn, classroom practice & adaptive teaching[ ]  Subject knowledge and curriculum[ ]  Assessment[ ]  Professional behaviours |

|  |  |
| --- | --- |
| **Mentor** Signature |  |
| **Trainee**Signature |  |