| **Trainee placement information** | | | |
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| **Name of trainee** |  | **Trainee ID No** |  |
| **Name of mentor** |  | **Professional practice phase** |  |
| **Name of link tutor** |  | **School/setting name** |  |
| **Programme** |  | **Week beginning** | Enter date |

| **Week 6 Intended Curriculum** | | | | | | | | | | | | |
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| PB | | | Liaises with parents appropriately, positively and pro-actively and recognises the importance of a home-school partnership. | | | PB | | Engages in self-reflection to identify own strengths and areas for development; actively addresses these. | | | | |
| HE | | | Is beginning to use early and unintrusive interventions to address low-level behaviour, including voice, posture and non-verbal strategies. | | | HE | | Is calm, yet firm and beginning to create a supportive and inclusive environment. | | | | |
| HPL | | | Adapts teaching effectively to cater for different groups of learners maintaining high expectations for all and monitors the impact of grouping on motivation and behaviour. | | | HPL | | Collaborates effectively with additional adults and specialist practitioners to create inclusive practice. | | | | |
| SK | | | Takes pupils’ needs and prior learning into account when planning to avoid overloading working memory and plans for retrieval practice and strategies to support long term memory. | | | A | | Formatively assesses against lesson objectives during lessons. | | | | |
| **Discussion has taken place.** | | | | **Yes** | | | | | **No** | | | |
| **Any further comments** | | | | | | | | | | | | |
|  | | | | | | | | | | | | |
| **Current targets** *(from previous Weekly Development Summary)* | | | | | | | | | Complete | Ongoing |
| **To be completed by the trainee** | **Current Targets** | | | **To be completed by the mentor** | | **Progress** | | |
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| **Summary of feedback discussion** | |
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| *Subject specific feedback relevant to teaching during the last week* | *Evidence of progress against EHU ITE curriculum which may include:*   * High expectations and managing behaviour. * How pupils learn, classroom practice and adaptive teaching. * Subject knowledge and curriculum. * Assessment. * Professional behaviours. |

| **Future targets** | | | | | |
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| *(Up to three targets – please tick areas of focus the target relates to)* | **HE** | **HPL** | **SK** | **A** | **PB** |
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| **Current progress would suggest that the trainee is making sufficient progress against the intended curriculum to proceed?**  ***(Please tick, having considered all sources of evidence as set out in the Professional Practice Policy.)*** | **Areas of focus:**  ***(Tick all apply for this week.)*** |
| **Yes**  **No, additional support needed** | High expectations and managing behaviour  How pupils learn, classroom practice & adaptive teaching  Subject knowledge and curriculum  Assessment  Professional behaviours |

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| **Mentor** Signature |  |
| **Trainee**  Signature |  |