| **Trainee placement information** |
| --- |
| **Name of trainee** |  | **Trainee ID No** |  |
| **Name of mentor** |  | **Professional practice phase** |  |
| **Name of link tutor** |  | **School/setting name** |  |
| **Programme** |  | **Week beginning** | Enter date |

| **Week 7 Intended Curriculum** |
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| PB | Strives to deepen pedagogical knowledge including participation in wider networks and relevant research.  | PB | Contributes positively to the wider school culture (e.g. by supporting extra-curricular clubs or school events) |
| HE | Recognises that children need to make mistakes to learn yet instils belief to develop perseverance including for disadvantaged learners.  | HE | Establishes a calm yet firm approach to managing behaviour. |
| HPL | Plans for retrieval practice and strategies to support long term memory.  | HPL | Models new content effectively including modelling of explanations and scaffolding. |
| SK | Knows how to balance the acquisition of new knowledge and the reinforcement of existing knowledge. | A | Plans for questioning based on assessment of individuals including stretch and challenge. |
| **Discussion has taken place.** | **Yes** [ ]  | **No** [ ]  |
| **Any further comments** |
|  |

| **Current targets** *(from previous Weekly Development Summary)* | Complete | Ongoing |
| --- | --- | --- |
| **To be completed by the trainee** | **Current Targets** | **To be completed by the mentor** | **Progress** |
|  |  | [ ]  | [ ]  |
|  |  | [ ]  | [ ]  |
|  |  | [ ]  | [ ]  |

| **Summary of feedback discussion** |
| --- |
| *Subject specific feedback relevant to teaching during the last week* | *Evidence of progress against EHU ITE curriculum which may include:** High expectations and managing behaviour.
* How pupils learn, classroom practice and adaptive teaching.
* Subject knowledge and curriculum.
* Assessment.
* Professional behaviours.
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| **Future targets**  |
| --- |
| *(Up to three targets – please tick areas of focus the target relates to)* | **HE** | **HPL** | **SK** | **A** | **PB** |
|  |[ ] [ ] [ ] [ ] [ ]
|  |[ ] [ ] [ ] [ ] [ ]
|  |[ ] [ ] [ ] [ ] [ ]

|  |  |
| --- | --- |
| **Current progress would suggest that the trainee is making sufficient progress against the intended curriculum to proceed?*****(Please tick, having considered all sources of evidence as set out in the Professional Practice Policy.)*** | **Areas of focus:** ***(Tick all apply for this week.)*** |
| [ ]  **Yes**[ ]  **No, additional support needed** | [ ]  High expectations and managing behaviour[ ]  How pupils learn, classroom practice & adaptive teaching[ ]  Subject knowledge and curriculum[ ]  Assessment[ ]  Professional behaviours |

|  |  |
| --- | --- |
| **Mentor** Signature |  |
| **Trainee**Signature |  |