# Department of Primary & Childhood Education

**Lesson Sequences**

This plan for a sequence of lessons should ensure clear progression in **composite knowledge** *through* **component knowledge**.

| **Date:** | **Class:** | **Subject/topic:** |
| --- | --- | --- |
| **Prior knowledge:***how does this lesson fit in with a sequence of lessons-what components have previously been taught?*  |
| **Composite learning:**By the end of this sequence of lessons, pupils will know:By the end of this sequence of lessons, pupils will understand:By the end of this sequence of lessons, pupils will be able to: |

|  | **Learning objective(s) [components]:** | **Outline of Learning Sequence:***Consider the role of the teacher, children’s steps in learning and adaptive teaching* | **Resources:** | **Evaluation:**  |
| --- | --- | --- | --- | --- |
| **Lesson 1** |  |  |  |  |
| **Lesson 2** |  |  |  |  |
| **Lesson 3** |  |  |  |  |
| **Lesson 4** |  |  |  |  |
| **Lesson 5** |  |  |  |  |