**Department of Primary & Childhood Education Lesson Plan**

| **Date:** | **Class:** | **Subject/topic:** | **Time:** |
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| **Prior knowledge:** *how does this lesson fit in with a sequence of lessons-what components have previously been taught?* | | | |
| **Outcomes:** *what composite knowledge/ skills do you want children to achieve?*  **Assessment:** | | | |
| **Learning objectives:** *substantive & disciplinary knowledge*  1.  2.  3. | | | |
| **Key vocabulary:** | | **Resources:** | |
| **Predicted misconceptions:** | | **Risk assessment:** | |

| **SEQUENCE OF TEACHING & LEARNING** | | | | |
| --- | --- | --- | --- | --- |
| **Timing:**  *consider pace of lesson.* | **Role of the teacher & support staff:**  *e.g. key questions, retrieval of prior learning, modelling and explanations, checking understanding, consider cognitive overload, effective use of additional adults, behaviour for learning.* | **Children’s steps in learning:**  *what will the children be doing? Learn, practise and apply component steps.* | **Adaptive teaching:**  *consider adaptive strategies to support all pupils (including stretch and challenge & SEND), consider resources.* | **Checking what children know, understand and can do:**  *key questions inc. hinge and retrieval/recall, assessment of outcomes.* |
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| **EVALUATION** |
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| **Evaluation of pupils’ learning:**  **Next steps:**  *e.g. how to address misconceptions, providing increased challenge or support, use of different resources or modelling techniques.* |
| **Evaluation of teaching:**  **Next steps:**  *e.g. subject knowledge, teaching strategies, behaviour management.* |