

Edge Hill University

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BA(Hons) Early Years Leadership



**Pre-course Guide
September 2022**

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**It is our aim to make all our services accessible to all our users. If you need us to present our training/resources/information in a different format, or need any other modification, please contact the Course Leader
(see page 9 for further details)**

Introduction

Welcome to the Faculty of Education and to the BA(Hons) Early Years Leadership Top up programme at Edge Hill University. This programme forms part of the Edge Hill University range of Early Years programmes. It is a full-time yearlong programme which will enable you to develop as a confident, successful early years practitioner.

This booklet provides you with information about the essential administrative activities that have to be conducted. As a new student you must go through the process of enrolment and also attend a Learning Services induction, details of which are included in this booklet. There is also information about some of the facilities on the Ormskirk campus in addition to contact details for key service departments. The Early Years team at Edge Hill University look forward to meeting you in September and working with you in the coming year.

Programme Contacts:

Programme Leader	Laura Gregory Email: gregorla@edgehill.ac.uk
Early Years Support Team	e-mail: earlyyearspartnership@edgehill.ac.uk Tel: 01695 584730
Edge Hill Admissions Team	e-mail: admissions@edgehill.ac.uk Tel: 01695 650950
Tuition Fees Team Finance and Welfare Rights Team Student Support Help Desk Skills Development Team Inclusive Services	Tel: 01695 584787 Tel: 01695 584502/594452 Tel: 01695 584554 Tel: 01695 584372 Tel: 01695 584190

Programme Dates

Ormskirk Programme Start: Tuesday 27 September 2022 2-6pm

Holy Cross Programme Start: Tuesday 27 September 2022 4-8pm

Reading Week: Monday 24 October to Friday 28 October 2022

Christmas: Monday 19 December 2022 – Friday 30 December 2022

Reading Week: Monday 13 February to Friday 17 February 2023

Easter: Monday 3 April 2023 to Friday 14 April 2023

Programme End: Tuesday 9th May 2023

Module Overview

FDR3000- Research Project (40 credits)

This module contributes to the aims and outcomes of the relevant level 6 programmes. It is designed to develop further students' critical knowledge and understanding through engagement with a small-scale research project based on an aspect of early years education or leadership depending on the student's choice of the programme. The module focuses on an evaluative understanding of formal methods of enquiry within the context of Early Years education or leadership. The module will enhance students' understanding of different methodologies and research strategies that are utilised within Early Years research today. It will also consider the use and application of concepts, practices and processes within Early Years research requiring students to evaluate the methodological elements of the research process. The module also contains a transition strand focused on preparing students for their level 6 studies.

FLE3001- THEORIES OF EARLY YEARS LEADERSHIP (20 credits)

This module contributes to the relevant Level 6 programme outcomes and is focused on the issues of leading educational practice in the context of an early years setting. Students will be enabled to develop their critical knowledge and understanding of leadership theories and investigate the wider issues facing early years leaders in current social and political environment. Students will examine the impact of social and political changes on the early years profession and critique the significant questions relating to the aims, values and principles of early years leadership and management both in theory and in practice.

FLE3002 - MANAGING RESOURCES IN EARLY YEARS SETTINGS (20 credits)

This module contributes to the relevant level 6 programme outcomes and aims. It is designed to enable students to demonstrate their knowledge and understanding of the issues relevant to managing resources in the context of an early years setting. The module will develop further students' critical understanding of the key theoretical perspectives on a team and group formation as well as allow students to critically evaluate resources used in early years settings to support children's progress in all areas of learning and development. Ideas, principles and trends from contemporary research on human and resource management will be critically analysed in the context of early years, providing students with a theoretical framework to enable critical evaluation of practice and further development of individual leadership/managerial skills and competence.

FLE3003 - LEADING AND MANAGING CHANGE IN EARLY YEARS SETTINGS (20 credits)

This module contributes to the relevant Level 6 programme outcomes and is focused on the issues of quality and leading and managing change in the context of an early years setting. The module introduces students to the theories of change management to enable students to respond to change in a positive and constructive manner. Students will develop a theoretical understanding of the change process and how that knowledge can help them explore and design their own models of leading change. This module also will enable students to demonstrate their knowledge and understanding of quality processes in the context of early years settings in the UK and internationally. The module will provide students with an opportunity to reflect on and critically evaluate the nature of quality assurance and quality improvement activities in early years settings that help to lead and manage a positive change. Framing practice within national and international frameworks for quality management will enable students to contextualise and evaluate their practical experience of quality development.

FEE3004 - LEADING BEYOND THE EARLY YEARS CLASSROOM (20 credits)

This module contributes to the Level 6 programme outcomes. It is designed to enable students to lead learning in the early years beyond the classroom environment. Students will be able to develop a critical awareness of the value that the arts, culture and the environment bring to the early childhood and family experience, contributing to aspirational notions for building cultural capital for future generations. The module seeks to encourage the development of an analytic sensibility and a sensitivity in the interpretation of children's cultural experiences such that students come to recognise the need for reflexivity in their leadership practice in this area. A range of environments beyond the classroom are explored as vehicles for leading practice in an early years setting.

Computer Requirements

This programme will be delivered using a blended approach. You need to be aware of the commitment this requires. You will have access to the university's Virtual Learning Environment, Blackboard, here you will be able to participate in activities to support your understanding of the Early Years practice, discussion boards, blogs and other media as well as an online classroom each week which will give you the opportunity to discuss ideas, activities and ask questions with one of the programme tutors.

You must be prepared to allocate 4 hours each week to this.

You need access to the internet and a PC or laptop with the following (minimum) specifications:

- You need an up to date version of Microsoft Office, you can get this free once you have an EHU email from <https://ehu.ac.uk/msoffice>
- It is also recommended that you ensure you have up to date anti-virus software (eg. AVG – free) and a firewall installed on your computer.
- Microphone and speakers (webcam optional)

Pre Course Task:

The following are some key texts that will help you develop your theoretical understanding of Early Years practice. You are not expected to purchase any of these texts, but you may choose to acquire one or two to begin studying over the summer.

- Palaiologou, I. (ed.) (2021) *The early years foundation stage : theory and practice*. Fourth edn. Los Angeles: SAGE.
- Davis, G. and Ryder, G. (2016) *Leading in early childhood*. 1st edn. Los Angeles: SAGE.
- Campbell-Barr, V. and Leeson, C. (2016) *Quality and leadership in the early years : research, theory and practice*. Los Angeles: SAGE.
- AUBREY C. (2017) *Leading and Managing In the Early Years*. 3rd ed. London: Sage.
- BRUCE, T. (2015) *Early Childhood Education* 5th Edition. London: Sage.
- DEPARTMENT FOR EDUCATION (2021) [Statutory framework for the early years foundation stage. Setting the standards for learning, development and care for children from birth to five.](#)
- DEPARTMENT FOR EDUCATION (2021) [Development Matters in the Early Years Foundation Stage \(EYFS\).](#)
- EARLY YEARS COALITION (2021) [Birth to Five Matters.](#)
- GILLET-SWAN, J. and COPPOCK, V., 2016. *Children's Rights, Educational Research and the UNCRC: Past, Present and Future*. 1st ed. Oxford: Symposium Books.
- HENRY-ALLAIN, L. & LLOYD-ROSE, M. (2021) [The tiny guide to becoming an inclusive, anti-racist early educator.](#)